

Centre for Education Systems 2024 - Accountability studies

Academic accountability studies, by author (s), by citation number for all author's work, with at least one author or co-author based in GB (2005 to 2024)

Note: rankings can be ordered by column by pressing column arrow button; reports are identified using key word search and Chat GPT - accuracy at 95% +

Rank	Citations	Author	Authors	Year	Title	Link to abstract	Link to paper	Affiliation	Affiliation Country
1	165	Sotiria Grek	['Sotiria Grek', 'Martin L	2009	National policy brokering and the constructio	https://openalex.org/W212634267	https://doi.org/10.1080/03050060802	Centre for Educational Sociology (CES) , Univ GB	GB
1	991	Sotiria Grek	['Sotiria Grek']	2009	Governing by numbers: the PISA â€ effectâ€	https://openalex.org/W213393136	https://doi.org/10.1080/02680930802	Education and Society , Edinburgh University	GB
1	79	Sotiria Grek	['Sotiria Grek', 'Jenny Oz	2010	Governing education through data: Scotland,	https://openalex.org/W196433904	https://doi.org/10.1080/01411920903	University of Edinburgh (UK)	GB
1	34	Sotiria Grek	['Sotiria Grek']	2012	What PISA Knows and Can Do: Studying the	https://openalex.org/W211751592	https://doi.org/10.2304/eeerj.2012.11.2	School of Social and Political Science, Univer: GB	GB
1	1	Sotiria Grek	['Sotiria Grek', 'Jenny Oz	2012	L'auto-évaluation des établissements sco	https://openalex.org/W199953367	https://doi.org/10.3917/es.028.0077	CES (Centre for Educational Sociology), Univ: GB	GB
1	60	Sotiria Grek	['Sotiria Grek']	2020	Prophets, saviours and saints: Symbolic gove	https://openalex.org/W303752848	https://doi.org/10.1007/s11159-020-0	School of Social and Political Science, Univer: GB	GB
2	262	Jane Perryman	['Jane Perryman']	2006	Panoptic performativity and school inspectio	https://openalex.org/W197250436	https://doi.org/10.1080/02680930500	Goldsmiths College London, UK#TAB#	GB
2	143	Jane Perryman	['Jane Perryman', 'Steph	2011	Life in the Pressure Cooker â€ School Leag	https://openalex.org/W198628775	https://doi.org/10.1080/00071005.201	Institute of Education â€ University of Londc	GB
2	139	Jane Perryman	['Jane Perryman']	2009	Inspection and the fabrication of professiona	https://openalex.org/W205443174	https://doi.org/10.1080/02680930903	Institute of Education , University of London ,	GB
2	101	Jane Perryman	['Jane Perryman']	2007	Inspection and emotion	https://openalex.org/W202879713	https://doi.org/10.1080/03057640701	Institute of Education University of London U	GB
2	85	Jane Perryman	['Stephen J. Ball', 'Meg I	2011	Assessment technologies in schools: â€ deli	https://openalex.org/W200351137	https://doi.org/10.1080/02671522.201	Institute of Education, EFPS , Bedford Way, L GB	GB
2	191	Jane Perryman	['Jane Perryman', 'Grah	2019	WHAT MOTIVATES PEOPLE TO TEACH,	https://openalex.org/W292932184	https://doi.org/10.1080/00071005.201	Institute of Education, University College Lon	GB
2	81	Jane Perryman	['Jane Perryman', 'Meg I	2017	Surveillance, Governmentality and moving th	https://openalex.org/W275563281	https://doi.org/10.1080/00071005.201	UCL Institute of Education, London	GB
2	41	Jane Perryman	['Melanie Ehren', 'Jane f	2014	Setting expectations for good education: how	https://openalex.org/W197473023	https://doi.org/10.1080/09243453.201	â€ Institute of Education, University of Londo	GB
2	4	Jane Perryman	['Claire Goodley', 'Jane f	2022	Beyond the â€ terrors of performativityâ€™:	https://openalex.org/W429321116	https://doi.org/10.14324/ire.20.1.29	Manchester Metropolitan University, Manche	GB
2	0	Jane Perryman	['Jane Perryman']	2019	Teacher Retention: Hyperaccountability and	https://openalex.org/W429284252	https://doi.org/10.3102/1431569	Institute of Education, University College Lon	GB
3	539	Jenny Ozga	['Jenny Ozga']	2009	Governing education through data in Englanc	https://openalex.org/W198439577	https://doi.org/10.1080/02680930902	Centre for Educational Sociology, University c	GB
3	165	Jenny Ozga	['Sotiria Grek', 'Martin L	2009	National policy brokering and the constructio	https://openalex.org/W212634267	https://doi.org/10.1080/03050060802	Centre for Educational Sociology (CES) , Univ GB	GB
3	79	Jenny Ozga	['Sotiria Grek', 'Jenny Oz	2010	Governing education through data: Scotland,	https://openalex.org/W196433904	https://doi.org/10.1080/01411920903	University of Edinburgh (UK)	GB
3	43	Jenny Ozga	['Jenny Ozga']	2013	Accountability as a policy technology: accour	https://openalex.org/W215916205	https://doi.org/10.1177/00208523134	Oxford University Department of Education	GB
3	1	Jenny Ozga	['Sotiria Grek', 'Jenny Oz	2012	L'auto-évaluation des établissements sco	https://openalex.org/W199953367	https://doi.org/10.3917/es.028.0077	CES (Centre for Educational Sociology), Univ: GB	GB
3	64	Jenny Ozga	['Jenny Ozga']	2015	Trust in numbers? Digital Education Govern	https://openalex.org/W227344114	https://doi.org/10.1177/14749041156	Department of Education, The University of O	GB
3	0	Jenny Ozga	['Jenny Ozga']	2023	Accountability in an age of international testi	https://openalex.org/W430930106	https://doi.org/10.1016/b978-0-12-81	University of Oxford, Department of Educatio	GB
4	143	Stephen J. Ball	['Jane Perryman', 'Steph	2011	Life in the Pressure Cooker â€ School Leag	https://openalex.org/W198628775	https://doi.org/10.1080/00071005.201	Institute of Education â€ University of Londc	GB
4	85	Stephen J. Ball	['Stephen J. Ball', 'Meg I	2011	Assessment technologies in schools: â€ deli	https://openalex.org/W200351137	https://doi.org/10.1080/02671522.201	Institute of Education, EFPS , Bedford Way, L GB	GB
4	48	Stephen J. Ball	['Stephen J. Ball']	2012	Reforma educacional como barb-irre social:	https://openalex.org/W200152077	https://doi.org/10.5212/praxeduc.v.7i	Institute of Education â€ University of Londc	GB
4	81	Stephen J. Ball	['Jane Perryman', 'Meg I	2017	Surveillance, Governmentality and moving th	https://openalex.org/W275563281	https://doi.org/10.1080/00071005.201	UCL Institute of Education, London	GB
4	336	Stephen J. Ball	['Stephen J. Ball']	2016	Neoliberal education? Confronting the slouch	https://openalex.org/W251343168	https://doi.org/10.1177/14782103166	UCL Institute of Education, UK	GB
5	546	Gert Biesta	['Gert Biesta']	2015	What is Education For? On Good Education,	https://openalex.org/W202314396	https://doi.org/10.1111/ejed.12109	Moray House School of Education and Sport	GB
6	359	Ben Williamson	['Ben Williamson']	2015	Digital education governance: data visualizat	https://openalex.org/W200276408	https://doi.org/10.1080/02680939.201	School of Education University of Stirling Stirl	GB
6	102	Ben Williamson	['Ben Williamson']	2015	Digital education governance: An introductio	https://openalex.org/W226478383	https://doi.org/10.1177/14749041156	University of Stirling, UK	GB
6	69	Ben Williamson	['Ben Williamson', 'Nelli	2018	Objectivity as standardization in data-scienti	https://openalex.org/W290422289	https://doi.org/10.1080/17439884.201	University of Edinburgh, Edinburgh, UK	GB
7	164	Melanie Ehren	['Melanie Ehren', 'Herbe	2013	Impact of school inspections on improvemen	https://openalex.org/W210892904	https://doi.org/10.1007/s11092-012-9	â€ Institute of Education, â€ London, UK	GB
7	21	Melanie Ehren	['Melanie Ehren', 'Tom f	2013	Responses of schools to accountability syste	https://openalex.org/W202996965	https://doi.org/10.1007/s11092-013-9	â€ Institute of Education, University of Londo	GB
7	82	Melanie Ehren	['Melanie Ehren', 'Jan G	2015	Comparing effects and side effects of differe	https://openalex.org/W214668969	https://doi.org/10.1080/03050068.201	Institute of Education, University College Lon	GB
7	41	Melanie Ehren	['Melanie Ehren', 'Jane f	2014	Setting expectations for good education: how	https://openalex.org/W197473023	https://doi.org/10.1080/09243453.201	â€ Institute of Education, University of Londo	GB
7	38	Melanie Ehren	['Melanie Ehren', 'David	2017	External accountability of collaborative arran	https://openalex.org/W274228111	https://doi.org/10.1007/s11092-017-9	Institute of Education, University College Lon	GB
7	18	Melanie Ehren	['Melanie Ehren']	2016	Methods and Modalities of Effective School I	https://openalex.org/W247718421	https://doi.org/10.1007/978-3-319-31	UCL Institute of Education, University Colleg	GB
7	18	Melanie Ehren	['Melanie Ehren', 'Nicho	2015	Mechanisms of Change in Dutch Inspected S	https://openalex.org/W198018922	https://doi.org/10.1080/00071005.201	Research Methodology, Measurement and De	GB
7	16	Melanie Ehren	['Melanie Ehren', 'Nicho	2016	Risk-based school inspections: impact of tar	https://openalex.org/W246323837	https://doi.org/10.1007/s11092-016-9	UCL Institute of Education, 20 Bedford Way, IGB	GB
7	13	Melanie Ehren	['F.J.G. Janssens', 'Mela	2016	Toward a model of school inspections in a pc	https://openalex.org/W231515237	https://doi.org/10.1016/j.evalprogplan	Inter-Continental University of the Caribbean	NL
7	12	Melanie Ehren	['Melanie Ehren', 'David	2016	School inspections in low- and middle-incom	https://openalex.org/W253407395	https://doi.org/10.1080/03057925.201	Institute of Education, University College Lon	GB
7	8	Melanie Ehren	['Melanie Ehren']	2016	Introducing School Inspections	https://openalex.org/W247217129	https://doi.org/10.1007/978-3-319-31	Reader in Educational Accountability and Imp	GB

7	1	Melanie Ehren	['Melanie Ehren', 'Jo Hu	2023 Place-based disparities faced by stuck schoc https://openalex.org/W438527835f https://doi.org/10.1080/09243453.202 Faculty of Behavioural and Movement Scienc NL		
7	4	Melanie Ehren	['Melanie Ehren']	2016 School Inspections and School Improvement; https://openalex.org/W248940204f https://doi.org/10.1007/978-3-319-31 Reader in Educational Accountability and Imp GB		
7	1	Melanie Ehren	['Melanie Ehren']	2016 Emerging Models of School Inspections; Shif https://openalex.org/W249559389f https://doi.org/10.1007/978-3-319-31 Reader in Educational Accountability and Imp GB		
7	1	Melanie Ehren	['Anne Bert Dijkstra', 'Ri	2017 Inspecting School Social Quality: Assessing ε https://openalex.org/W278399853f https://doi.org/10.4119/unibi/jsse-v1f University of Amsterdam NL		
7	1	Melanie Ehren	['David Eddy Spicer', 'M	2019 Monitoring and data use in developing count https://openalex.org/W294522574f https://doi.org/10.1108/jpcc-11-2018 Department of Leadership, Foundations, Soci US		
7	1	Melanie Ehren	['David Godfrey', 'Melan	2020 Case Study of a Cluster in the National Assoc https://openalex.org/W308308531f https://doi.org/10.1007/978-3-030-48 UCL Institute of Education, London, UK GB		
7	1	Melanie Ehren	['Melanie Ehren', 'Reinh	2020 Accountability to Build School and System In https://openalex.org/W310802586f https://doi.org/10.4324/97804293448f Educational Studies		0
7	1	Melanie Ehren	['Melanie Ehren', 'Jacqu	2020 Trust, capacity and accountability: A triptych https://openalex.org/W3172085958 Educational Studies		0
7	0	Melanie Ehren	['Melanie Ehren']	2021 International Large-Scale Assessments and I https://openalex.org/W321167581f https://doi.org/10.1007/978-3-030-38 University College London, Institute of Educa GB, NL		
7	45	Melanie Ehren	['Melanie Ehren', 'A. Spé	2019 Accountability and trust: Two sides of the sa https://openalex.org/W298438379f https://doi.org/10.1007/s10833-019-0 Vrije Universiteit Amsterdam, Van der Boech NL		
7	22	Melanie Ehren	['Melanie Ehren', 'F.J.G.	2017 Evaluation and decentralised governance: Ex https://openalex.org/W260552166f https://doi.org/10.1007/s10833-017-9 Institute of Education, London, UK GB		
8	442	Paul Gertler	['Samuel Berlinski', 'Seb	2009 The effect of pre-primary education on primε https://openalex.org/W202450355f https://doi.org/10.1016/j.jpubecon.200 Department of Economics, University College GB		
8	442	Samuel Berlinski	['Samuel Berlinski', 'Seb	2009 The effect of pre-primary education on primε https://openalex.org/W202450355f https://doi.org/10.1016/j.jpubecon.200 Department of Economics, University College GB		
8	442	SebastiĀjn Galiani	['Samuel Berlinski', 'Seb	2009 The effect of pre-primary education on primε https://openalex.org/W202450355f https://doi.org/10.1016/j.jpubecon.200 Department of Economics, University College GB		
9	58	Simon Burgess	['Simon Burgess', 'Debo	2013 A natural experiment in school accountability https://openalex.org/W208781711f https://doi.org/10.1016/j.jpubecon.201 Department of Economics		0
9	23	Simon Burgess	['Simon Burgess', 'Ellen	2009 What parents want: school preferences and : https://openalex.org/W3122421338 University of Bristol GB		
9	22	Simon Burgess	['R. G. D. Allen', 'Simon	2011 Can School League Tables Help Parents Cho https://openalex.org/W203065989f https://doi.org/10.1111/j.1475-5890.2 Institute of Education, University of Londonā GB		
9	26	Simon Burgess	['Simon Burgess', 'Carol	2005 Who wins and who loses from school accoun https://openalex.org/W3125989679 0		0
9	23	Simon Burgess	['Simon Burgess', 'Carol	2005 Who Wins and Who Loses from School Accoi https://openalex.org/W1510603180 University of Bristol - Department of Economi GB		
9	282	Simon Burgess	['Simon Burgess', 'Ellen	2014 What Parents Want: School Preferences and https://openalex.org/W216947775f https://doi.org/10.1111/econj.12153 University of Bristol GB		
9	6	Simon Burgess	['Simon Burgess', 'Robe	2016 Understanding the Response to Financial an https://openalex.org/W312144945f https://doi.org/10.2139/ssrn.2861069 Centre for Economic Policy Research (CEPR), GB		
9	0	Simon Burgess	['Simon Burgess', 'Dave	2023 Beyond the threshold: The implications for p https://openalex.org/W438723852f https://doi.org/10.1016/j.econedurev. University of Bristol, Bristol, England and IZA GB		
9	0	Simon Burgess	['Simon Burgess', 'Robe	2016 Understanding the Response to Financial an https://openalex.org/W2539878537 Centre for Economic Policy Research (CEPR), GB		
9	0	Simon Burgess	['Simon Burgess']	2017 Education Systems: Assignment, Admissions https://openalex.org/W259947583f https://doi.org/10.1017/97813166364f University of Bristol, Bristol, UK GB		
10	58	Deborah Wilson	['Simon Burgess', 'Debo	2013 A natural experiment in school accountability https://openalex.org/W208781711f https://doi.org/10.1016/j.jpubecon.201 Department of Economics		0
10	23	Deborah Wilson	['Simon Burgess', 'Ellen	2009 What parents want: school preferences and : https://openalex.org/W3122421338 University of Bristol GB		
10	26	Deborah Wilson	['Simon Burgess', 'Carol	2005 Who wins and who loses from school accoun https://openalex.org/W3125989679 0		0
10	23	Deborah Wilson	['Simon Burgess', 'Carol	2005 Who Wins and Who Loses from School Accoi https://openalex.org/W1510603180 University of Bristol - Department of Economi GB		
10	12	Deborah Wilson	['Deborah Wilson', 'Anet	2008 Accurate performance measure but meaning https://openalex.org/W1492876933 University of Bristol GB		
10	0	Deborah Wilson	['Deborah Wilson', 'Anet	2008 Accurate performance measure but meaning https://openalex.org/W3125314829 University of Bristol GB		
10	282	Deborah Wilson	['Simon Burgess', 'Ellen	2014 What Parents Want: School Preferences and https://openalex.org/W216947775f https://doi.org/10.1111/econj.12153 University of Bristol GB		
11	143	Meg Maguire	['Jane Perryman', 'Steph	2011 Life in the Pressure Cooker â€ School Leagt https://openalex.org/W198628775f https://doi.org/10.1080/00071005.201 Institute of Education â€ University of Londc GB		
11	85	Meg Maguire	['Stephen J. Ball', 'Meg I	2011 Assessment technologies in schools: â€ deli https://openalex.org/W200351137f https://doi.org/10.1080/02671522.201 Institute of Education, EFPS , Bedford Way, L GB		
11	81	Meg Maguire	['Jane Perryman', 'Meg I	2017 Surveillance, Governmentality and moving th https://openalex.org/W275563281f https://doi.org/10.1080/00071005.201 UCL Institute of Education, London GB		
11	35	Meg Maguire	['Sharon Gewirtz', 'Meg	2019 Whatâ€™s wrong with â€ deliverologyâ€™? https://openalex.org/W299856955f https://doi.org/10.1080/02680939.201 College London, Waterloo Bridge Wing, Wate GB		
11	26	Meg Maguire	['Meg Maguire', 'Sharon	2019 Contextualising policy work: policy enactmen https://openalex.org/W291232840f https://doi.org/10.1080/02671522.201 School of Education, Communication & ; GB		
11	10	Meg Maguire	['Emma Towers', 'Sharo	2022 A professional in crisis? Teachers' responses t https://openalex.org/W428175929f https://doi.org/10.1016/j.tate.2022.10 School of Education, Communication & Socie GB		
11	18	Meg Maguire	['Eszter Neumann', 'Emr	2016 A Curriculum for All?: The effects of recent K https://openalex.org/W2738091912 School of Education, Communication & Socie SE		
12	169	Harvey Goldstein	['George Leckie', 'Harve	2009 The Limitations of using School League Tabl https://openalex.org/W210003022f https://doi.org/10.1111/j.1467-985x.2 University of Bristol , UK GB		
12	48	Harvey Goldstein	['George Leckie', 'Harve	2011 Understanding Uncertainty in School League https://openalex.org/W217115503f https://doi.org/10.1111/j.1475-5890.2 Centre for Multilevel Modelling, University of GB		
12	34	Harvey Goldstein	['Hugh Lauder', 'Daphne	2010 Pupil composition and accountability: An anε https://openalex.org/W213936727f https://doi.org/10.1016/j.ijer.2010.08. Education Department, University of Bath, Ba GB		
12	25	Harvey Goldstein	['George Leckie', 'Harve	2011 A Note on â€ The Limitations of School Leaε https://openalex.org/W211045986f https://doi.org/10.1111/j.1467-985x.2 University of Bristol , UK GB		
12	2	Harvey Goldstein	['George Leckie', 'Harve	2009 The Limitations of Using School League Tabl https://openalex.org/W2241180099 University of Bristol, UK â€ GB		
12	0	Harvey Goldstein	['George Leckie', 'Harve	2009 The Limitations of Using School League Tabl https://openalex.org/W3125923683 University of Bristol, UK â€ GB		
12	41	Harvey Goldstein	['George Leckie', 'Harve	2019 The importance of adjusting for pupil backgr https://openalex.org/W291488071f https://doi.org/10.1002/berj.3511 Centre for Multilevel Modelling and School of GB		
12	10	Harvey Goldstein	['Lucy Prior', 'Harvey Gc	2021 School value-added models for multivariate ε https://openalex.org/W315436163f https://doi.org/10.1080/09243453.202 Centre for Multilevel Modelling and School of GB		
12	11	Harvey Goldstein	['Harvey Goldstein', 'Ger	2016 Trends in examination performance and expc https://openalex.org/W171254500f https://doi.org/10.1002/berj.3220 Graduate School of Education University of B GB		

12	2	Harvey Goldstein	['Lucy Prior', 'Harvey Goldstein']	2020 School value-added models for multivariate ε https://openalex.org/W2999594044	University of Bristol	GB
12	2	Harvey Goldstein	['George Leckie', 'Richard Goldstein']	2021 Multilevel models with random residual variation https://openalex.org/W3201848119	University of Bristol	GB
12	0	Harvey Goldstein	['George Leckie', 'Richard Goldstein']	2023 Mixed-Effects Location Scale Models for Jointly Measured Outcomes https://doi.org/10.3102/10769986231		0
12	0	Harvey Goldstein	['George Leckie', 'Harvey Goldstein']	2018 Monitoring School Performance Using Value-Added Models https://openalex.org/W275831870 https://doi.org/10.1007/978-3-319-73	Centre for Multilevel Modelling and School of Education	GB
13	143	Annette Braun	['Jane Perryman', 'Stephanie Ball']	2011 Life in the Pressure Cooker: School League Tables and the Impact of School Choice https://openalex.org/W198628775 https://doi.org/10.1080/00071005.2011	Institute of Education, University of London	GB
13	85	Annette Braun	['Stephen J. Ball', 'Meg I. Jones']	2011 Assessment technologies in schools: a review of the evidence https://openalex.org/W200351137 https://doi.org/10.1080/02671522.2011	Institute of Education, EFPS, Bedford Way, London	GB
13	81	Annette Braun	['Jane Perryman', 'Meg I. Jones']	2017 Surveillance, Governmentality and moving through time https://openalex.org/W275563281 https://doi.org/10.1080/00071005.2017	UCL Institute of Education, London	GB
13	17	Annette Braun	['Alice Bradbury', 'Annette Braun']	2021 Intervention culture, grouping and triage: high stakes testing and the school league tables https://openalex.org/W313658469 https://doi.org/10.1080/01425692.2021	UCL Institute of Education, University College London	GB
13	14	Annette Braun	['Annette Braun']	2017 Education Policy and the Intensification of Testing https://openalex.org/W260662186 https://doi.org/10.1007/978-981-10-4	Institute of Education, University College London	GB
14	23	Ellen Greaves	['Simon Burgess', 'Ellen Greaves']	2009 What parents want: school preferences and the school league tables https://openalex.org/W3122421338	University of Bristol	GB
14	282	Ellen Greaves	['Simon Burgess', 'Ellen Greaves']	2014 What Parents Want: School Preferences and the School League Tables https://openalex.org/W216947775 https://doi.org/10.1111/econj.12153	University of Bristol	GB
14	22	Ellen Greaves	['Ellen Greaves', 'Ifitikha Khan']	2023 Parental Responses to Information about School League Tables https://openalex.org/W295143928 https://doi.org/10.1093/ej/uead015	School of Economics, University of Bristol, Bristol	GB
15	169	George Leckie	['George Leckie', 'Harvey Goldstein']	2009 The Limitations of using School League Tables https://openalex.org/W21003022 https://doi.org/10.1111/j.1467-985x.2009	University of Bristol, UK	GB
15	48	George Leckie	['George Leckie', 'Harvey Goldstein']	2011 Understanding Uncertainty in School League Tables https://openalex.org/W217115503 https://doi.org/10.1111/j.1475-5890.2011	Centre for Multilevel Modelling, University of Bristol	GB
15	25	George Leckie	['George Leckie', 'Harvey Goldstein']	2011 A Note on the Limitations of School League Tables https://openalex.org/W211045986 https://doi.org/10.1111/j.1467-985x.2011	University of Bristol, UK	GB
15	2	George Leckie	['George Leckie', 'Harvey Goldstein']	2009 The Limitations of Using School League Tables https://openalex.org/W2241180099	University of Bristol, UK	GB
15	0	George Leckie	['George Leckie', 'Harvey Goldstein']	2009 The Limitations of Using School League Tables https://openalex.org/W3125923683	University of Bristol, UK	GB
15	41	George Leckie	['George Leckie', 'Harvey Goldstein']	2019 The importance of adjusting for pupil background in school league tables https://openalex.org/W291488071 https://doi.org/10.1002/berj.3511	Centre for Multilevel Modelling and School of Education	GB
15	11	George Leckie	['Lucy Prior', 'John Jerris']	2021 A review and evaluation of secondary school league tables https://openalex.org/W319861608 https://doi.org/10.1002/rev3.3299	Centre for Multilevel Modelling, School of Education	GB
15	10	George Leckie	['Lucy Prior', 'Harvey Goldstein']	2021 School value-added models for multivariate ε https://openalex.org/W315436163 https://doi.org/10.1080/09243453.2021	Centre for Multilevel Modelling and School of Education	GB
15	11	George Leckie	['Harvey Goldstein', 'George Leckie']	2016 Trends in examination performance and expected grade inflation https://openalex.org/W171254500 https://doi.org/10.1002/berj.3220	Graduate School of Education, University of Bristol	GB
15	4	George Leckie	['George Leckie', 'Lucy Prior']	2022 A comparison of value-added models for schools https://openalex.org/W318647666 https://doi.org/10.1080/09243453.2022	Centre for Multilevel Modelling and School of Education	GB
15	2	George Leckie	['Lucy Prior', 'Harvey Goldstein']	2020 School value-added models for multivariate ε https://openalex.org/W2999594044	University of Bristol	GB
15	2	George Leckie	['George Leckie', 'Richard Goldstein']	2021 Multilevel models with random residual variation https://openalex.org/W3201848119	University of Bristol	GB
15	0	George Leckie	['George Leckie', 'Richard Goldstein']	2023 Mixed-Effects Location Scale Models for Jointly Measured Outcomes https://doi.org/10.3102/10769986231		0
15	0	George Leckie	['George Leckie']	2016 Monitoring school performance using value-added models https://openalex.org/W2499859184	Centre for Multilevel Modelling and Graduate School of Education	GB
15	0	George Leckie	['George Leckie', 'Harvey Goldstein']	2018 Monitoring School Performance Using Value-Added Models https://openalex.org/W275831870 https://doi.org/10.1007/978-3-319-73	Centre for Multilevel Modelling and School of Education	GB
16	320	Abraham Reichenberg	['James H. MacCabe', 'Mats Lambe']	2010 Excellent school performance at age 16 and the school league tables https://openalex.org/W216341456 https://doi.org/10.1192/bjp.bp.108.06	Department of Psychiatry, Institute of Psychiatry, London	GB
16	320	Anthony S. David	['James H. MacCabe', 'Mats Lambe']	2010 Excellent school performance at age 16 and the school league tables https://openalex.org/W216341456 https://doi.org/10.1192/bjp.bp.108.06	Department of Psychiatry, Institute of Psychiatry, London	GB
16	320	Christina M. Hullman	['James H. MacCabe', 'Mats Lambe']	2010 Excellent school performance at age 16 and the school league tables https://openalex.org/W216341456 https://doi.org/10.1192/bjp.bp.108.06	Department of Psychiatry, Institute of Psychiatry, London	GB
16	320	James H. MacCabe	['James H. MacCabe', 'Mats Lambe']	2010 Excellent school performance at age 16 and the school league tables https://openalex.org/W216341456 https://doi.org/10.1192/bjp.bp.108.06	Department of Psychiatry, Institute of Psychiatry, London	GB
16	320	Mats Lambe	['James H. MacCabe', 'Mats Lambe']	2010 Excellent school performance at age 16 and the school league tables https://openalex.org/W216341456 https://doi.org/10.1192/bjp.bp.108.06	Department of Psychiatry, Institute of Psychiatry, London	GB
16	320	Pak C. Sham	['James H. MacCabe', 'Mats Lambe']	2010 Excellent school performance at age 16 and the school league tables https://openalex.org/W216341456 https://doi.org/10.1192/bjp.bp.108.06	Department of Psychiatry, Institute of Psychiatry, London	GB
16	320	Robin Murray	['James H. MacCabe', 'Mats Lambe']	2010 Excellent school performance at age 16 and the school league tables https://openalex.org/W216341456 https://doi.org/10.1192/bjp.bp.108.06	Department of Psychiatry, Institute of Psychiatry, London	GB
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17	23	Anna Vignoles	['Simon Burgess', 'Ellen Greaves']	2009 What parents want: school preferences and the school league tables https://openalex.org/W3122421338	University of Bristol	GB
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18	163	Dylan William	['Dylan William']	2010 Standardized Testing and School Accountability https://openalex.org/W213530211 https://doi.org/10.1080/00461521003	Institute of Education, University of London	GB
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19	140	Guy Roberts	['Guy Roberts', 'James Holmes']	2014 The datafication of early years pedagogy https://openalex.org/W208828216 https://doi.org/10.1080/02680939.2014	Institute of Education, Primary Education and Professional Studies	GB
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19	12	Guy Roberts	['Guy Roberts', 'James Holmes']	2017 Primary schools and network governance: A review https://openalex.org/W261040558 https://doi.org/10.1002/berj.3285	University College London, UK	GB
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36	145 Christine McLean	['Mahmoud Ezzamel', 'K	2007 Discourse and institutional change: â€ˆGivin https://openalex.org/W201997964 https://doi.org/10.1016/j.mar.2007.03 Cardiff Univ. United Kingdom GB
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46	18	Therese N. Hopfenbeck	['Astrid Tolo', 'SÃ¸lvi Lill']	2019	Intelligent accountability in schools: A study https://openalex.org/W298226805! https://doi.org/10.1007/s10833-019-0 Department of Education, University of Berge NO
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47	105	Despina Rothi	['Barbara Skinner', 'Gerard Leavey']	2019	Managerialism and teacher professional ider https://openalex.org/W290930522! https://doi.org/10.1080/00131911.201 School of Education, Ulster University, Colera GB
47	105	Gerard Leavey	['Barbara Skinner', 'Gerard Leavey']	2019	Managerialism and teacher professional ider https://openalex.org/W290930522! https://doi.org/10.1080/00131911.201 School of Education, Ulster University, Colera GB
48	104	Andrea Raggl	['Geoff Troman', 'Bob Jeffrey']	2007	Creativity and performativity policies in prim https://openalex.org/W205892966! https://doi.org/10.1080/02680930701! Roehampton University, London, UK GB
48	104	Bob Jeffrey	['Geoff Troman', 'Bob Jeffrey']	2007	Creativity and performativity policies in prim https://openalex.org/W205892966! https://doi.org/10.1080/02680930701! Roehampton University, London, UK GB
48	104	Geoff Troman	['Geoff Troman', 'Bob Jeffrey']	2007	Creativity and performativity policies in prim https://openalex.org/W205892966! https://doi.org/10.1080/02680930701! Roehampton University, London, UK GB
48	52	Stephen Gorard	['Stephen Gorard']	2006	Value-added is of little value https://openalex.org/W206969110! https://doi.org/10.1080/02680930500! Univ. of York, UK#TAB# GB
48	28	Stephen Gorard	['Emma Smith', 'Stephen Gorard']	2007	Improving teacher quality: lessons from Ame https://openalex.org/W197145356! https://doi.org/10.1080/03057640701! Univ. of York, UK#TAB# GB
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49	59	Pauline Dixon	['James Tooley', 'Yong E']	2011	School Choice and Academic Performance: S https://openalex.org/W205060230! https://doi.org/10.1080/15582159.201 Newcastle University , Newcastle Upon Tyne, GB
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51	59	James Tooley	['James Tooley', 'Yong E']	2011	School Choice and Academic Performance: S https://openalex.org/W205060230! https://doi.org/10.1080/15582159.201 Newcastle University , Newcastle Upon Tyne, GB
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70 71 Rosemary Webb ['Terry Locke', 'Graham 2005 Being a "professional" primary school t https://openalex.org/W205765515! https://doi.org/10.1080/02680930500 University of Waikato, , New Zealand NZ

70 71 Terry Locke ['Terry Locke', 'Graham 2005 Being a "professional" primary school t https://openalex.org/W205765515! https://doi.org/10.1080/02680930500 University of Waikato, , New Zealand NZ

71 70 Chiara Masci ['Chiara Masci', 'Geraint 2018 Student and school performance across cour https://openalex.org/W278825561! https://doi.org/10.1016/j.ejor.2018.02 MOX " Modelling and Scientific Computing IT

71 70 Geraint Johnes ['Chiara Masci', 'Geraint 2018 Student and school performance across cour https://openalex.org/W278825561! https://doi.org/10.1016/j.ejor.2018.02 MOX " Modelling and Scientific Computing IT

71 70 Tommaso Agasisti ['Chiara Masci', 'Geraint 2018 Student and school performance across cour https://openalex.org/W278825561! https://doi.org/10.1016/j.ejor.2018.02 MOX " Modelling and Scientific Computing IT

72 69 Christiane Arndt ['Ruth Dixon', 'Christian 2013 A LEVER FOR IMPROVEMENT OR A MAGNE https://openalex.org/W209942472! https://doi.org/10.1111/padm.12013 Ruth Dixon and Christopher Hood are in the L GB

72	69 Christopher Hood	['Ruth Dixon', 'Christian	2013 A LEVER FOR IMPROVEMENT OR A MAGNE	https://openalex.org/W209942472 ; https://doi.org/10.1111/padm.12013	Ruth Dixon and Christopher Hood are in the	GB	
72	69 Jarmo Vakkuri	['Ruth Dixon', 'Christian	2013 A LEVER FOR IMPROVEMENT OR A MAGNE	https://openalex.org/W209942472 ; https://doi.org/10.1111/padm.12013	Ruth Dixon and Christopher Hood are in the	GB	
72	69 KRISTINA ENGBL	['Ruth Dixon', 'Christian	2013 A LEVER FOR IMPROVEMENT OR A MAGNE	https://openalex.org/W209942472 ; https://doi.org/10.1111/padm.12013	Ruth Dixon and Christopher Hood are in the	GB	
72	69 M. Mullers	['Ruth Dixon', 'Christian	2013 A LEVER FOR IMPROVEMENT OR A MAGNE	https://openalex.org/W209942472 ; https://doi.org/10.1111/padm.12013	Ruth Dixon and Christopher Hood are in the	GB	
72	69 Nelli Piattoeva	['Ben Williamson', 'Nelli	2018 Objectivity as standardization in data-scienti	https://openalex.org/W290422289 ; https://doi.org/10.1080/17439884.201	University of Edinburgh, Edinburgh, UK	GB	
72	69 Ruth Dixon	['Ruth Dixon', 'Christian	2013 A LEVER FOR IMPROVEMENT OR A MAGNE	https://openalex.org/W209942472 ; https://doi.org/10.1111/padm.12013	Ruth Dixon and Christopher Hood are in the	GB	
73	49 Catherine Farrell	['Stewart Ranson', 'Cath	2005 Does Governance Matter for School Improve	https://openalex.org/W200092031 ; #N#	University of Warwick, UK	GB	
73	8 Catherine Farrell	['Catherine Farrell', 'Jon	2009 Still Searching for the Evidence? Evidence-b:	https://openalex.org/W204542818 ; https://doi.org/10.1177/00221856080	University of Glamorgan, UK	GB	
73	5 Catherine Farrell	['Catherine Farrell']	2012 School Governance in Wales	https://openalex.org/W200502807 ; https://doi.org/10.1080/03003930.201	(Faculty of Business and Society, University c	GB	
73	6 Catherine Farrell	['Catherine Farrell', 'Jon	2016 The theatricality of accountability: The opera	https://openalex.org/W247009696 ; https://doi.org/10.1177/09520767166	University of South Wales, Pontypridd, UK	GB	
73	65 Jonathan Roberts	['Anne West', 'Paola Ma	2011 Accountability and Sanctions in English Scho	https://openalex.org/W206757155 ; https://doi.org/10.1080/00071005.201	London School of Economics and Political Sci	GB	
73	3 Jonathan Roberts	['Jonathan Roberts', 'Nic	2020 Accountability, performance management an	https://openalex.org/W301816249 ; https://doi.org/10.1111/1471-3802.12	Marshall Institute, London School of Economi	GB	
74	67 Alison Daubney	['Naomi Bath', 'Alison D	2020 The declining place of music education in scl	https://openalex.org/W301787242 ; https://doi.org/10.1111/chso.12386	Incorporated Society of Musicians, London, U		0
74	67 Duncan Mackrill	['Naomi Bath', 'Alison D	2020 The declining place of music education in scl	https://openalex.org/W301787242 ; https://doi.org/10.1111/chso.12386	Incorporated Society of Musicians, London, U		0
74	67 Gary Spruce	['Naomi Bath', 'Alison D	2020 The declining place of music education in scl	https://openalex.org/W301787242 ; https://doi.org/10.1111/chso.12386	Incorporated Society of Musicians, London, U		0
74	67 Ian Stronach	['Ian Stronach']	2008 Globalizing Education, Educating the Local: F	https://openalex.org/W1534795096	Liverpool John Moores Univ., UK	GB	
74	67 Naomi Bath	['Naomi Bath', 'Alison D	2020 The declining place of music education in scl	https://openalex.org/W301787242 ; https://doi.org/10.1111/chso.12386	Incorporated Society of Musicians, London, U		0
75	65 Paola Mattei	['Anne West', 'Paola Ma	2011 Accountability and Sanctions in English Scho	https://openalex.org/W206757155 ; https://doi.org/10.1080/00071005.201	London School of Economics and Political Sci	GB	
75	42 William C. Smith	['William C. Smith', 'Aar	2019 Improving accountability in education: the im	https://openalex.org/W294763818 ; https://doi.org/10.1007/s12564-019-0	Moray House School of Education, University	GB	
75	18 William C. Smith	['William C. Smith', 'Jess	2020 School testing culture and teacher satisfacti	https://openalex.org/W309738543 ; https://doi.org/10.1007/s11092-020-0	Moray House School of Education and Sport,	GB	
75	5 William C. Smith	['Sumera Ahsan', 'Willia	2016 Facilitating student learning: A comparison o	https://openalex.org/W3216234867	University of Massachusetts, Amherst	US	
76	15 Howard Stevenson	['Howard Stevenson', 'B	2009 Teachers and the State: forming and reâ€	https://openalex.org/W202611859 ; https://doi.org/10.1080/00220620903			0
76	49 Howard Stevenson	['Howard Stevenson']	2017 The â€œDataficationâ€ Teaching: Can Te	https://openalex.org/W273244469 ; https://doi.org/10.1080/0161956x.201	University of Nottingham	GB	
77	63 John Gray	['Sally Thomas', 'Wen Ju	2007 Modelling patterns of improvement over time	https://openalex.org/W206257114 ; https://doi.org/10.1080/03054980701	Centre for Multilevel Modelling		0
77	63 Wen Jung Peng	['Sally Thomas', 'Wen Ju	2007 Modelling patterns of improvement over time	https://openalex.org/W206257114 ; https://doi.org/10.1080/03054980701	Centre for Multilevel Modelling		0
78	50 Joanna Bragg	['Bill Boyle', 'Joanna Bra	2006 A curriculum without foundation	https://openalex.org/W199288169 ; https://doi.org/10.1080/01411920600	University of Manchester (UK)	GB	
78	12 Joanna Bragg	['Bill Boyle', 'Joanna Bra	2005 No science todayâ€the demise of primary sc	https://openalex.org/W198490470 ; https://doi.org/10.1080/09585170500	Centre for Formative Assessment Studies (CF	GB	
78	57 Margaret Arnott	['Stewart Ranson', 'Marj	2005 The participation of volunteer citizens in sch	https://openalex.org/W202311876 ; https://doi.org/10.1080/00131910500	The University of Warwick (UK)	GB	
78	5 Margaret Arnott	['Margaret Arnott']	2012 Westminster No More? Governance, Devolut	https://openalex.org/W200813295 ; https://doi.org/10.1080/03003930.201	Glasgow School for Business and Society; Gl	GB	
79	56 Chris Whetton	['Chris Whetton']	2009 A brief history of a testing time: national curr	https://openalex.org/W203558901 ; https://doi.org/10.1080/00131880902	National Foundation for Educational Researc	GB	
79	5 Chris Whetton	['Paul E. Newton', 'Chris	2005 The effectiveness of systems for appealing a	https://openalex.org/W199181227 ; https://doi.org/10.1080/03054980500	Qualifications and Curriculum Authority , UK	GB	
80	28 Emma Rawlings Srr	['Emma Rawlings Smith	2013 Special educational needs, disability and sch	https://openalex.org/W223956710 ; https://doi.org/10.1080/13603116.201	School of Education, University of Leicester, I	GB	
80	32 Emma Rawlings Srr	['Graeme Douglas', 'Mik	2015 Including Pupils with Special Educational Ne	https://openalex.org/W228151850 ; https://doi.org/10.1080/1034912x.201	Department of Disability, Inclusion and Speci	GB	
80	28 Graeme Douglas	['Emma Rawlings Smith	2013 Special educational needs, disability and sch	https://openalex.org/W223956710 ; https://doi.org/10.1080/13603116.201	School of Education, University of Leicester, I	GB	
80	32 Graeme Douglas	['Graeme Douglas', 'Mik	2015 Including Pupils with Special Educational Ne	https://openalex.org/W228151850 ; https://doi.org/10.1080/1034912x.201	Department of Disability, Inclusion and Speci	GB	
80	60 Mark Ramsden	['Tim Butler', 'Chris Han	2006 The best, the worst and the average: second	https://openalex.org/W206947321 ; https://doi.org/10.1080/02680930601	King's College; London, UK.	GB	
80	60 Richard Webber	['Tim Butler', 'Chris Han	2006 The best, the worst and the average: second	https://openalex.org/W206947321 ; https://doi.org/10.1080/02680930601	King's College; London, UK.	GB	
81	59 John Merrifield	['James Tooley', 'Yong E	2011 School Choice and Academic Performance: S	https://openalex.org/W205060230 ; https://doi.org/10.1080/15582159.201	Newcastle University , Newcastle Upon Tyne, GB		
81	59 Yong Bao	['James Tooley', 'Yong E	2011 School Choice and Academic Performance: S	https://openalex.org/W205060230 ; https://doi.org/10.1080/15582159.201	Newcastle University , Newcastle Upon Tyne, GB		
82	58 Jack Worth	['Simon Burgess', 'Debo	2013 A natural experiment in school accountability	https://openalex.org/W208781711 ; https://doi.org/10.1016/j.jpube.201	Department of Economics		0
82	58 Karen Edge	['Karen Edge']	2012 Educational assessment, evaluation and acco	https://openalex.org/W201080950 ; https://doi.org/10.1007/s11092-012-9	London Centre for Leadership in Learning, In	GB	
83	38 David Godfrey	['Melanie Ehren', 'David	2017 External accountability of collaborative arran	https://openalex.org/W274228111 ; https://doi.org/10.1007/s11092-017-9	Institute of Education, University College Lon	GB	
83	10 David Godfrey	['David Godfrey']	2020 School Peer Review for Educational Improve	https://openalex.org/W424368327 ; https://doi.org/10.1007/978-3-030-48	UCL Institute of Education, London, UK	GB	
83	3 David Godfrey	['David Godfrey']	2020 From External Evaluation, to School Self-eva	https://openalex.org/W308375624 ; https://doi.org/10.1007/978-3-030-48	UCL Institute of Education, London, UK	GB	
83	2 David Godfrey	['Marjoleine J. Dobbela	2017 Feedback by Dutch Inspectors to Schools	https://openalex.org/W260720640 ; https://doi.org/10.1007/978-3-319-52	Department of Research Methodology, Meast	NL	
83	1 David Godfrey	['David Godfrey', 'Melan	2020 Case Study of a Cluster in the National Asso	https://openalex.org/W308308531 ; https://doi.org/10.1007/978-3-030-48	UCL Institute of Education, London, UK	GB	
83	3 David Godfrey	['David Godfrey']	2020 From peer review to collaborative peer enqui	https://openalex.org/W309835936 ; #NAME?			0

83	57 Jane Martin	[Stewart Ranson', 'Marj	2005 The participation of volunteer citizens in sch https://openalex.org/W202311876! https://doi.org/10.1080/00131910500 The University of Warwick (UK)	GB
83	57 Marilyn Osborn	[Marilyn Osborn']	2006 Changing the context of teachersâ€™ work a https://openalex.org/W206810192! https://doi.org/10.1016/j.ijer.2007.02! Graduate School of Education, University of I	GB
83	57 Penny McKeown	[Stewart Ranson', 'Marj	2005 The participation of volunteer citizens in sch https://openalex.org/W202311876! https://doi.org/10.1080/00131910500 The University of Warwick (UK)	GB
83	38 Rafael Mitchell	[Sue Pearson', 'Rafael I	2014 â€™I will be â€œfightingâ€œ even more for pu https://openalex.org/W197875082! https://doi.org/10.1111/1471-3802.12 (University of Leeds.	GB
83	19 Rafael Mitchell	[Rafael Mitchell']	2017 Democracy or control? The participation of r https://openalex.org/W262325976! https://doi.org/10.1016/j.ijedudev.201 School of Education, University of Leicester, I	GB
84	48 Chris Brown	[Chris Brown', 'Dell Zhe	2016 Is engaging in evidenceâ€œformed practice i https://openalex.org/W252958290! https://doi.org/10.1002/berj.3239 UCL Institute of Education, University College	GB
84	2 Chris Brown	[Jana GroÃŸ Ophoff', 'C	2023 Do pupils at research-informed schools actu: https://openalex.org/W431358593! https://doi.org/10.3389/feduc.2022.1C Institute for Secondary Education, University	AT
84	5 Chris Brown	[Chris Brown', 'Dell Zhe	2016 Un-rational behaviour? What causes discrep: https://openalex.org/W239732699! https://doi.org/10.1108/jea-04-2015-(London Centre for Leadership in Learning, Ur	GB
84	1 Chris Brown	[Ruth Luzmore', 'Chris I	2021 Self-Interest and Altruism: How English Schc https://openalex.org/W318240431! https://doi.org/10.1007/978-3-030-74 Durham University, Durham, UK	GB
84	19 Christine Hall	[Christine Hall', 'Andrev	2009 School selfâ€œvaluation and its impact on te: https://openalex.org/W205099362! https://doi.org/10.1080/02671520802 School of Education, University of Nottingham	GB
84	37 Christine Hall	[Joanna McIntyre', 'Chr	2018 Barriers to the inclusion of refugee and asylu https://openalex.org/W290387067! https://doi.org/10.1080/00131911.201 School of Education, Faculty of Social Scienc	GB
85	5 Jim Ryder	[Matt Homer', 'Jim Ryd	2011 The use of national data sets to baseline scie https://openalex.org/W201508546! https://doi.org/10.1080/1743727x.201 School of Education , University of Leeds , Le	GB
85	47 Jim Ryder	[Jim Ryder']	2015 Being professional: accountability and autho https://openalex.org/W215815370! https://doi.org/10.1080/03057267.201 Professor of Science Education Centre for Stu	GB
85	3 Jim Ryder	[Jim Ryder']	2017 Navigating Tensions: Education Policy and th https://openalex.org/W261066220! https://doi.org/10.28976/1984-2686rb University of Leeds	GB
86	54 Amanda Lange SÃ¡	[Walter Leal Filho', 'Am	2020 Governance and sustainable development at https://openalex.org/W304393932! https://doi.org/10.1007/s10668-020-0 European School of Sustainability Science an	DE
86	54 Fernanda Frankenb	[Walter Leal Filho', 'Am	2020 Governance and sustainable development at https://openalex.org/W304393932! https://doi.org/10.1007/s10668-020-0 European School of Sustainability Science an	DE
86	54 Isabel Novoa	[Walter Leal Filho', 'Am	2020 Governance and sustainable development at https://openalex.org/W304393932! https://doi.org/10.1007/s10668-020-0 European School of Sustainability Science an	DE
86	52 John MacBeath	[John MacBeath']	2008 Leading learning in the self-evaluating schoc https://openalex.org/W197472674! https://doi.org/10.1080/13632430802: University of Cambridge Faculty of Education	GB
86	2 John MacBeath	[John MacBeath']	2010 School Based Evaluation: Purposes, Protocol https://openalex.org/W70881444 https://doi.org/10.1016/b978-0-08-04 University of Cambridge, Cambridge, UK	GB
86	54 Kay Emblen-Perry	[Walter Leal Filho', 'Am	2020 Governance and sustainable development at https://openalex.org/W304393932! https://doi.org/10.1007/s10668-020-0 European School of Sustainability Science an	DE
86	54 Ken Adey	[Lindsey Smethem', 'Ke	2005 Some effects of statutory induction on the pr https://openalex.org/W203171939! https://doi.org/10.1080/02607470500 a University of Nottingham , UK	GB
86	54 Madhavi Venkatese	[Walter Leal Filho', 'Am	2020 Governance and sustainable development at https://openalex.org/W304393932! https://doi.org/10.1007/s10668-020-0 European School of Sustainability Science an	DE
86	54 Noor Adelyna Moha	[Walter Leal Filho', 'Am	2020 Governance and sustainable development at https://openalex.org/W304393932! https://doi.org/10.1007/s10668-020-0 European School of Sustainability Science an	DE
86	29 Philip S. Dale	[Sophie von Stumm', 'K	2020 Preschool Verbal and Nonverbal Ability Medi https://openalex.org/W301289991! https://doi.org/10.1111/cdev.13364 University of York, York, UK	GB
86	25 Philip S. Dale	[Sophie von Stumm', 'E	2020 School quality ratings are weak predictors of https://openalex.org/W303134852! https://doi.org/10.1111/jcpp.13276 Psychology in Education Research Centre, De	GB
86	29 Robert Plomin	[Sophie von Stumm', 'K	2020 Preschool Verbal and Nonverbal Ability Medi https://openalex.org/W301289991! https://doi.org/10.1111/cdev.13364 University of York, York, UK	GB
86	25 Robert Plomin	[Sophie von Stumm', 'E	2020 School quality ratings are weak predictors of https://openalex.org/W303134852! https://doi.org/10.1111/jcpp.13276 Psychology in Education Research Centre, De	GB
86	54 Salil K. Sen	[Walter Leal Filho', 'Am	2020 Governance and sustainable development at https://openalex.org/W304393932! https://doi.org/10.1007/s10668-020-0 European School of Sustainability Science an	DE
86	54 Subarna Sivapalan	[Walter Leal Filho', 'Am	2020 Governance and sustainable development at https://openalex.org/W304393932! https://doi.org/10.1007/s10668-020-0 European School of Sustainability Science an	DE
86	54 Walter Leal Filho	[Walter Leal Filho', 'Am	2020 Governance and sustainable development at https://openalex.org/W304393932! https://doi.org/10.1007/s10668-020-0 European School of Sustainability Science an	DE
87	48 Dell Zhang	[Chris Brown', 'Dell Zhe	2016 Is engaging in evidenceâ€œformed practice i https://openalex.org/W252958290! https://doi.org/10.1002/berj.3239 UCL Institute of Education, University College	GB
87	5 Dell Zhang	[Chris Brown', 'Dell Zhe	2016 Un-rational behaviour? What causes discrep: https://openalex.org/W239732699! https://doi.org/10.1108/jea-04-2015-(London Centre for Leadership in Learning, Ur	GB
87	53 Neil Selwyn	[Neil Selwyn']	2011 â€™Itâ€™s all about standardisationâ€™â€™ https://openalex.org/W205132874! https://doi.org/10.1080/0305764x.201 Department of Culture, Communication and I	GB
88	51 Geeta Kingdon	[Geeta Kingdon', 'Moha	2013 The School Governance Environment in Uttai https://openalex.org/W206902174! https://doi.org/10.1080/00220388.201 â€œInstitute of Education, University of Londo	GB
88	1 Geeta Kingdon	[Prashant Bhattacharji'	2015 School Education and the Lack of Parent Infr https://openalex.org/W233980904! https://doi.org/10.1177/097318491561 Data Scientist, Interviewstreet, Hyderabad, In	IN
89	51 Dagmara Dimitriou	[Dagmara Dimitriou', 'F	2015 The Role of Environmental Factors on Sleep https://openalex.org/W220621939! https://doi.org/10.3389/fpsyg.2015.01 Lifespan Learning and Sleep Laboratory, Dep	GB
89	51 Frances Le Cornu k	[Dagmara Dimitriou', 'F	2015 The Role of Environmental Factors on Sleep https://openalex.org/W220621939! https://doi.org/10.3389/fpsyg.2015.01 Lifespan Learning and Sleep Laboratory, Dep	GB
89	51 Gerry Czerniawski	[Gerry Czerniawski']	2011 Emerging teachersâ€™emerging identities: tr https://openalex.org/W209077496! https://doi.org/10.1080/02619768.201 Cass School of Education, University of East I	GB
89	22 Helen Knowler	[Elizabeth J. Done', 'He	2019 Painful invisibilities: Roll management or â€œ https://openalex.org/W299216408! https://doi.org/10.1002/berj.3591 University of Exeter, UK, University of Plymou	GB
89	16 Helen Knowler	[Elizabeth J. Done', 'He	2020 A tension between rationalities: â€œcoeff-rollir https://openalex.org/W308507020! https://doi.org/10.1080/00131911.202 Graduate School of Education, University of E	GB
89	13 Helen Knowler	[Elizabeth J. Done', 'He	2021 â€œOffâ€œllingâ€™ and Foucaultâ€™s art of https://openalex.org/W312676102! https://doi.org/10.1002/berj.3709 Plymouth Institute of Education, University of	GB
89	30 Jeff Jones	[Chris James', 'Stephen	2011 School Governing Bodies in England Under P https://openalex.org/W212947885! https://doi.org/10.1177/17411432114! Department of Education at the University of	GB
89	21 Jeff Jones	[Chris James', 'Stepen	2013 The challenges facing school governing bodie https://openalex.org/W208350951! https://doi.org/10.1177/08920206134! University of Bath, Bath, UK	GB
89	30 Joseph F. James	[Chris James', 'Stephen	2011 School Governing Bodies in England Under P https://openalex.org/W212947885! https://doi.org/10.1177/17411432114! Department of Education at the University of	GB
89	21 Joseph F. James	[Chris James', 'Stephen	2013 The challenges facing school governing bodie https://openalex.org/W208350951! https://doi.org/10.1177/08920206134! University of Bath, Bath, UK	GB
89	51 Mohammad Muzarr	[Geeta Kingdon', 'Moha	2013 The School Governance Environment in Uttai https://openalex.org/W206902174! https://doi.org/10.1080/00220388.201 â€œInstitute of Education, University of Londo	GB
89	51 Patrick Milton	[Dagmara Dimitriou', 'F	2015 The Role of Environmental Factors on Sleep https://openalex.org/W220621939! https://doi.org/10.3389/fpsyg.2015.01 Lifespan Learning and Sleep Laboratory, Dep	GB

89	30	Stephen Brammer	['Chris James', 'Stephen	2011	School Governing Bodies in England Under P	https://openalex.org/W212947885f https://doi.org/10.1177/174114321141	Department of Education at the University of	GB
89	21	Stephen Brammer	['Chris James', 'Stephen	2013	The challenges facing school governing bodie	https://openalex.org/W208350951f https://doi.org/10.1177/08920206134	University of Bath, Bath, UK	GB
90	50	Owen Ozier	['Clare Leaver', 'Owen C	2021	Recruitment, Effort, and Retention Effects of	https://openalex.org/W317491823f https://doi.org/10.1257/aer.20191972	Blavatnik School of Government, University of	GB
90	50	Patrick Walsh	['Patrick Walsh']	2006	Narrowed horizons and the impoverishment c	https://openalex.org/W214878091f https://doi.org/10.1080/02680930500	Queenâ€™s University, Belfast	GB
91	49	Antoni Verger	['Jessica Holloway', 'Tor	2017	Global perspectives on high-stakes teacher e	https://openalex.org/W275039133f https://doi.org/10.14507/epaa.25.332	Deakin University	AU
91	26	Carol Propper	['Simon Burgess', 'Carol	2005	Who wins and who loses from school accoun	https://openalex.org/W3125989679		0
91	23	Carol Propper	['Simon Burgess', 'Carol	2005	Who Wins and Who Loses from School Accoi	https://openalex.org/W1510603180	University of Bristol - Department of Economi	GB
91	26	Helen Slater	['Simon Burgess', 'Carol	2005	Who wins and who loses from school accoun	https://openalex.org/W3125989679		0
91	23	Helen Slater	['Simon Burgess', 'Carol	2005	Who Wins and Who Loses from School Accoi	https://openalex.org/W1510603180	University of Bristol - Department of Economi	GB
91	29	John Jerrim	['John Jerrim', 'Sam Sim	2021	School accountability and teacher stress: int	https://openalex.org/W315533927f https://doi.org/10.1007/s11092-021-0	Department of Social Science, UCL Institute c	GB
91	5	John Jerrim	['Christian Bokhove', 'Jo	2023	How Useful are Ofsted Inspection judgements	https://openalex.org/W432258024f https://doi.org/10.1080/15582159.202	Southampton Education School, University of	GB
91	4	John Jerrim	['Christian Bokhove', 'Jo	2023	Are some school inspectors more lenient tha	https://openalex.org/W438538127f https://doi.org/10.1080/09243453.202	Southampton Education School, University of	GB
91	11	John Jerrim	['Lucy Prior', 'John Jerrir	2021	A review and evaluation of secondary school	https://openalex.org/W319861608f https://doi.org/10.1002/rev3.3299	Centre for Multilevel Modelling, School of Ed	GB
91	0	John Jerrim	['John Jerrim', 'Alex K. Jc	2024	The strengths and limitations of using quanti	https://openalex.org/W439399029f https://doi.org/10.1080/09243453.202	UCL Social Research Institute, University Coll	GB
91	0	John Jerrim	['Christian Bokhove', 'Jo	2024	Do schools that employ an inspector get bett	https://openalex.org/W439700839f https://doi.org/10.1002/berj.4025	University of Southampton, Southampton, UK	GB
91	45	Martin Mills	['Diane Mayer', 'Martin	2020	Professionalism and teacher education in Au	https://openalex.org/W309330674f https://doi.org/10.1080/02619768.202	Department of Education, University of Oxfor	GB
91	4	Amanda Keddie	['Amanda Keddie', 'Mari	2019	Autonomy, Accountability and Social Justice:	https://openalex.org/W2954641943		0
91	49	Nick Peim	['Stewart Ranson', 'Cat	2005	Does Governance Matter for School Improve	https://openalex.org/W200092031f #N#">https://doi.org/10.1080/09243450500 #N#	University of Warwick, UK	GB
91	49	Tore Bernt SÃ_rens	['Jessica Holloway', 'Tor	2017	Global perspectives on high-stakes teacher e	https://openalex.org/W275039133f https://doi.org/10.14507/epaa.25.332	Deakin University	AU
92	48	Andrew D. Brown	['Andrew D. Brown']	2005	Implementing performance management in E	https://openalex.org/W203415322f https://doi.org/10.1108/17410400510	Wolfson College, University of Cambridge Car	GB
92	48	Pam Sammons	['Peter Matthews', 'Parr	2005	Survival of the weakest: the differential impr	https://openalex.org/W203153994f https://doi.org/10.1080/14748460500	Corresponding author. Institute of Education,	GB
92	48	Peter Matthews	['Peter Matthews', 'Parr	2005	Survival of the weakest: the differential impr	https://openalex.org/W203153994f https://doi.org/10.1080/14748460500	Corresponding author. Institute of Education,	GB
92	30	SÃ_lvi Lillejord	['SÃ_lvi Lillejord', 'Kristi	2019	Trapped between accountability and profess	https://openalex.org/W292498756f https://doi.org/10.1080/19415257.201	Department of Education, Oxford University, (NO,	GB
92	18	SÃ_lvi Lillejord	['Astrid Tolo', 'SÃ_lvi Lill	2019	Intelligent accountability in schools: A study	https://openalex.org/W298226805f https://doi.org/10.1007/s10833-019-0	Department of Education, University of Berge	NO
92	0	SÃ_lvi Lillejord	['SÃ_lvi Lillejord']	2023	A more intelligent accountabilityâ€™future dir	https://openalex.org/W430930141f https://doi.org/10.1016/b978-0-12-81	Department of Education, Oxford University, (NO,	GB
93	46	John Clarke	['Jacqueline Baxter', 'Jol	2013	Farewell to the tick box inspector? Ofsted an	https://openalex.org/W207398616f https://doi.org/10.1080/03054985.201	The Open University, UK.	GB
94	45	A. Spencer Paterso	['Melanie Ehren', 'A. Sp	2019	Accountability and trust: Two sides of the sa	https://openalex.org/W298438379f https://doi.org/10.1007/s10833-019-0	Vrije Universiteit Amsterdam, Van der Boeche	NL
94	45	Alma Harris	['Michelle Jones', 'Donn	2015	Contemporary challenges and changes: princ	https://openalex.org/W217522700f https://doi.org/10.1080/02188791.201	Institute of Educational Leadership, Universit	MY
94	45	Corinne Jacqueline	['Michelle Jones', 'Donn	2015	Contemporary challenges and changes: princ	https://openalex.org/W217522700f https://doi.org/10.1080/02188791.201	Institute of Educational Leadership, Universit	MY
94	45	Diane Mayer	['Diane Mayer', 'Martin	2020	Professionalism and teacher education in Au	https://openalex.org/W309330674f https://doi.org/10.1080/02619768.202	Department of Education, University of Oxfor	GB
94	45	Donnie Adams	['Michelle Jones', 'Donn	2015	Contemporary challenges and changes: princ	https://openalex.org/W217522700f https://doi.org/10.1080/02188791.201	Institute of Educational Leadership, Universit	MY
94	15	Erich Battistin	['Erich Battistin', 'Miche	2017	Counting rotten apples: Student achievem	https://openalex.org/W312346626f https://doi.org/10.1016/j.jeconom.201	CEPR, United Kingdom, IRVAPP, Italy, IZA, Ge	GB
94	14	Erich Battistin	['Joshua D. Angrist', 'Eri	2015	In a Small Moment: Class Size and Moral Ha.	https://openalex.org/W314040786f https://doi.org/10.2139/ssrn.2589821	IZA Institute of Labor Economics, Massachus	US, DE, US
94	7	Erich Battistin	['Erich Battistin']	2016	How manipulating test scores affects school	https://openalex.org/W251868451f https://doi.org/10.15185/izawol.295	IZA, Germany, Queen Mary University of Lonc	GB
94	5	Erich Battistin	['Erich Battistin', 'Loren.	2017	School Performance, Score Inflation and Eco	https://openalex.org/W278287378f https://doi.org/10.2139/ssrn.3081393	Institute for Fiscal Studies (IFS)	GB
94	2	Erich Battistin	['Erich Battistin', 'Miche	2014	Counting Rotten Apples: Student Achieveme	https://openalex.org/W210561951f https://doi.org/10.2139/ssrn.2493235	Institute for Fiscal Studies (IFS)	GB
94	2	Erich Battistin	['Erich Battistin', 'Miche	2014	Counting Rotten Apples: Student Achieveme	https://openalex.org/W274297741f https://doi.org/10.2139/ssrn.2492432	Institute for Fiscal Studies (IFS)	GB
94	0	Erich Battistin	['Erich Battistin', 'Loren.	2017	School Performance, Score Inflation and Eco	https://openalex.org/W3126035394	Institute for Fiscal Studies (IFS)	GB
94	45	Mabel Tan Hwee Jc	['Michelle Jones', 'Donn	2015	Contemporary challenges and changes: princ	https://openalex.org/W217522700f https://doi.org/10.1080/02188791.201	Institute of Educational Leadership, Universit	MY
94	45	Michelle Jones	['Michelle Jones', 'Donn	2015	Contemporary challenges and changes: princ	https://openalex.org/W217522700f https://doi.org/10.1080/02188791.201	Institute of Educational Leadership, Universit	MY
94	45	Vasu Muniandy	['Michelle Jones', 'Donn	2015	Contemporary challenges and changes: princ	https://openalex.org/W217522700f https://doi.org/10.1080/02188791.201	Institute of Educational Leadership, Universit	MY
95	15	Damien Page	['Damien Page']	2013	The abolition of the General Teaching Counc	https://openalex.org/W211302845f https://doi.org/10.1080/02680939.201	Lifelong Learning Teacher Education , Univer	GB
95	29	Damien Page	['Damien Page']	2015	The visibility and invisibility of performance	https://openalex.org/W211558291f https://doi.org/10.1002/berj.3185	University of Greenwich, UK	GB
96	33	Amanda Keddie	['Chris Wilkins', 'Brad G	2020	THE NEO-PERFORMATIVE TEACHER: SCHC	https://openalex.org/W301594342f https://doi.org/10.1080/00071005.202	Curtin University, Australia, Deakin University	GB, AU, AU
96	6	Amanda Keddie	['Amanda Keddie', 'Katr	2022	What needs to happen for school autonomy t	https://openalex.org/W429811930f https://doi.org/10.1007/s13384-022-0	Deakin University, Geelong, Australia	AU
96	4	Amanda Keddie	['Amanda Keddie', 'Mari	2019	Autonomy, Accountability and Social Justice:	https://openalex.org/W2954641943		0
96	25	Bernardita MuÃ±oz	['Bernardita MuÃ±oz C	2015	Educational effectiveness in Chilean second	https://openalex.org/W184993271f https://doi.org/10.1080/0969594x.201	Graduate School of Education, University of E	GB

96 12 Bernardita Muã±o ['Bernardita Muã±o z C 2020 How are the â€˜losersâ€™ of the school acc https://openalex.org/W311033551? https://doi.org/10.1080/03057925.202 Department of Learning and Leadership, UCL GB

96 1 Bernardita Muã±o ['Melanie Ehren', 'Jo Hu 2023 Place-based disparities faced by stuck schoo https://openalex.org/W438527835? https://doi.org/10.1080/09243453.202 Faculty of Behavioural and Movement Scienc NL

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96 15 Elizabeth Wood ['Elizabeth Wood'] 2020 Learning, development and the early childho https://openalex.org/W304319364? https://doi.org/10.1177/1476718x209? The University of Sheffield, UK GB

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97 42 Aaron Benavot ['William C. Smith', 'Aari 2019 Improving accountability in education: the im https://openalex.org/W294763818? https://doi.org/10.1007/s12564-019-0 Moray House School of Education, University GB

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101 38 Bill Nicholl ['Bill Nicholl', 'Ros McL 2008 â€˜We're all in this game whether we like it c https://openalex.org/W207133983? https://doi.org/10.1080/01411920802? Faculty of Education, University of Cambridge GB

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107 28 Jim Taylor ['Jim Taylor', 'Anh Ngã 2006 An Analysis of the Value Added by Secondar https://openalex.org/W201541419; https://doi.org/10.1111/j.1468-0084.2 Lancaster University () GB

107 4 Jim Taylor ['Jim Taylor', 'Anh Ngã 2005 An Analysis of the Value Added by Secondar https://openalex.org/W423559171; https://doi.org/10.2139/ssrn.868596 Lancaster University GB

107	32 Joseph Travers	['Graeme Douglas', 'Mik	2015 Including Pupils with Special Educational Ne	https://openalex.org/W228151850	https://doi.org/10.1080/1034912x.201	Department of Disability, Inclusion and Speci	GB
107	32 Mark Connolly	['Mark Connolly', 'Emme	2018 Turning heads: The impact of political reform	https://openalex.org/W284113072	https://doi.org/10.1002/berj.3450	Cardiff University UK	GB
107	32 Mike McLinden	['Graeme Douglas', 'Mik	2015 Including Pupils with Special Educational Ne	https://openalex.org/W228151850	https://doi.org/10.1080/1034912x.201	Department of Disability, Inclusion and Speci	GB
107	32 Phil Wood	['Chris Wilkins', 'Phil Wc	2009 Initial teacher education in the panopticon	https://openalex.org/W212606656	https://doi.org/10.1080/026074709031a	a University of Leicester , UK	GB
107	32 Rhian Barrance	['Mark Connolly', 'Emme	2018 Turning heads: The impact of political reform	https://openalex.org/W284113072	https://doi.org/10.1002/berj.3450	Cardiff University UK	GB
107	32 Tanya McCormack	['Andrew M. Ray', 'Tany	2009 Value Added in English Schools	https://openalex.org/W202357734	https://doi.org/10.1162/edfp.2009.4.4	Department for Innovation, Universities and S	GB
108	29 B Barker	['B Barker']	2008 School reform policy in England since 1988: r	https://openalex.org/W206673389	https://doi.org/10.1080/02680930802	School of Education, University of Leicester ,	GB
108	2 B Barker	['B Barker']	2009 Public service reform in education: why is pr	https://openalex.org/W209104617	https://doi.org/10.1080/00220620802	School of Education, University of Leicester ,	GB
108	20 Karin Tusting	['Karin Tusting']	2009 'I am not a 'good' teacher; I don't	https://openalex.org/W197897153	https://doi.org/10.5130/Ins.v17i3.139	Centre for Research in Learning and Change, GB	GB
108	11 Karin Tusting	['Karin Tusting']	2012 Learning accountability literacies in educatio	https://openalex.org/W203629639	https://doi.org/10.1080/09500782.201	Department of Linguistics and English Langu	GB
109	30 Bianca De Stavola	['Marit Gisselmann', 'Ilo	2010 The combined influence of parental educatio	https://openalex.org/W216290649	https://doi.org/10.1136/jech.2009.105	Centre for Health Equity Studies (CHES), St SE, SE, SE	GB
109	30 Ilona Koupil	['Marit Gisselmann', 'Ilo	2010 The combined influence of parental educatio	https://openalex.org/W216290649	https://doi.org/10.1136/jech.2009.105	Centre for Health Equity Studies (CHES), St SE, SE, SE	GB
109	23 Jacobus Cilliers	['Jacobus Cilliers', 'Ibra	2018 Pay for locally monitored performance? A we	https://openalex.org/W251784301	https://doi.org/10.1016/j.jpube.201	McCourt School of Public Policy, Georgetown US	GB
109	4 Jacobus Cilliers	['Jacobus Cilliers', 'Isaac	2019 Can Public Rankings Improve School Perform	https://openalex.org/W312150723	https://doi.org/10.2139/ssrn.3390159	University of Oxford	GB
109	3 Jacobus Cilliers	['Jacobus Cilliers', 'Ibra	2016 Pay for Locally Monitored Performance? A W	https://openalex.org/W312204637	https://doi.org/10.2139/ssrn.2822657	University of Oxford	GB
109	30 Kristin BÅrte	['SÅ, lvi Lillejord', 'Kristi	2019 Trapped between accountability and profess	https://openalex.org/W292498756	https://doi.org/10.1080/19415257.201	Department of Education, Oxford University, (NO, GB	GB
109	10 Linda Hammersley	['Linda Hammersley']	2011 From general dogsbody to whole-class delive	https://openalex.org/W200695606	https://doi.org/10.1177/089202061141	Manchester Metropolitan University, ???	GB
109	9 Linda Hammersley	['Linda Hammersley']	2008 The impact of Workforce Remodelling on cha	https://openalex.org/W197328907	https://doi.org/10.1080/13632430802	Liverpool John Moores University, Liverpool, U	GB
109	11 Linda Hammersley	['Linda Hammersley']	2020 Does autonomy exist? Comparing the autonoc	https://openalex.org/W309136009	https://doi.org/10.1080/03054985.202	Faculty of Education, Manchester Metropolit	GB
109	30 Marit Gisselmann	['Marit Gisselmann', 'Ilo	2010 The combined influence of parental educatio	https://openalex.org/W216290649	https://doi.org/10.1136/jech.2009.105	Centre for Health Equity Studies (CHES), St SE, SE, SE	GB
109	30 Michael Fertig	['Chris James', 'Stephen	2011 School Governing Bodies in England Under P	https://openalex.org/W212947885	https://doi.org/10.1177/174114321141	Department of Education at the University of	GB
109	5 Rebecca Allen	['Rebecca Allen']	2013 Measuring foundation school effectiveness u	https://openalex.org/W202411531	https://doi.org/10.1080/09645292.201	Department of Quantitative Social Science , U	GB
109	25 Rebecca Allen	['Sophie von Stumm', 'E	2020 School quality ratings are weak predictors of	https://openalex.org/W303134852	https://doi.org/10.1111/jcpp.13276	Psychology in Education Research Centre, De	GB
109	30 Samer Alâmarra	['Samer Alâmarra']	2009 The impact of governance on education ineq	https://openalex.org/W209401044	https://doi.org/10.1002/pad.529	Independent Researcher, Brighton, UK	GB
109	0 Samer Alâmarra	['Samer Alâmarra', '	2017 Introducing a Performance-Based School Gra	https://openalex.org/W276550719	https://doi.org/10.1596/1813-9450-82	University of Sussex - Institute of Developme	GB
109	0 Samer Alâmarra	['Samer Alâmarra', '	2017 Introducing a performance-based school gra	https://openalex.org/W3152969042		University of Sussex - Institute of Developme	GB
110	29 Anne Storey	['Anne Storey']	2007 Cultural shifts in teaching: new workforce, n	https://openalex.org/W199600987	https://doi.org/10.1080/09585170701	The Open University UK	GB
110	6 Gillean McCluskey	['Gillean McCluskey']	2005 What Does Discipline Mean in Secondary Sc	https://openalex.org/W159244763	https://doi.org/10.1163/27730840-03	Moray House School of Education and Sport	GB
110	23 Gillean McCluskey	['Ted Cole', 'Gillean McCl	2019 'Factors associated with high and low leve	https://openalex.org/W295144434	https://doi.org/10.1080/13632752.201	Consultant to Department of Education, Oxfo	GB
110	0 Gillean McCluskey	['Gillean McCluskey']	2017 Mapping, measuring and monitoring achieve	https://openalex.org/W257946333	https://doi.org/10.1177/13654802166	The University of Edinburgh, UK	GB
110	29 John Gardner	['John Gardner', 'Pamel	2005 The fallibility of high stakes '11ac'usâ	https://openalex.org/W216321242	https://doi.org/10.1080/09695940500	The Queen's University of Belfast , Northern I	GB
110	29 Kaili Rinfeld	['Sophie von Stumm', 'K	2020 Preschool Verbal and Nonverbal Ability Medi	https://openalex.org/W301289991	https://doi.org/10.1111/cdev.13364	University of York, York, UK	GB
110	29 Pamela Cowan	['John Gardner', 'Pamel	2005 The fallibility of high stakes '11ac'usâ	https://openalex.org/W216321242	https://doi.org/10.1080/09695940500	The Queen's University of Belfast , Northern I	GB
110	29 Stewart Martin	['Stewart Martin']	2010 Teachers using learning styles: Torn betwee	https://openalex.org/W200205192	https://doi.org/10.1016/j.tate.2010.06	Teesside University, School of Social Science	GB
111	17 Andrew Clapham	['Andrew Clapham']	2014 Postâ'abrication and putting on a show: ex	https://openalex.org/W210608102	https://doi.org/10.1002/berj.3159	University of Nottingham, UK	GB
111	10 Andrew Clapham	['Andrew Clapham']	2014 Producing the docile body: analysing Local A	https://openalex.org/W204879601	https://doi.org/10.1080/0305764x.201	School of Education, University of Nottingham	GB
111	0 Andrew Clapham	['Andrew Clapham']	2024 Undiminishing school governance: investigat	https://openalex.org/W439461959	https://doi.org/10.1080/02680939.202	Nottingham Institute of Education, Nottingha	GB
111	19 Andrew Noyes	['Christine Hall', 'Andrev	2009 School selfâ'valuation and its impact on te	https://openalex.org/W205099362	https://doi.org/10.1080/02671520802	School of Education, University of Nottingham	GB
111	8 Andrew Noyes	['Andrew Noyes']	2013 The effective mathematics department: addi	https://openalex.org/W214350439	https://doi.org/10.1080/09243453.201	University of Nottingham Nottingham UK	GB
111	27 Danny Dorling	['Tim Morris', 'Neil M D	2018 Testing the validity of valueâ'added measur	https://openalex.org/W289228174	https://doi.org/10.1002/berj.3466	University of Bristol, UK	GB
111	27 David Stuit	['David Stuit']	2012 Turnaround and Closure Rates in the Charter	https://openalex.org/W206641658	https://doi.org/10.1080/10824669.201	Basis Policy Research	GB
111	27 George Davey Smit	['Tim Morris', 'Neil M D	2018 Testing the validity of valueâ'added measur	https://openalex.org/W289228174	https://doi.org/10.1002/berj.3466	University of Bristol, UK	GB
111	11 Lucy Prior	['Lucy Prior', 'John Jerrir	2021 A review and evaluation of secondary school	https://openalex.org/W319861608	https://doi.org/10.1002/rev3.3299	Centre for Multilevel Modelling, School of Edu	GB
111	10 Lucy Prior	['Lucy Prior', 'Harvey Gc	2021 School value-added models for multivariate	https://openalex.org/W315436163	https://doi.org/10.1080/09243453.202	Centre for Multilevel Modelling and School of	GB
111	4 Lucy Prior	['George Leckie', 'Lucy I	2022 A comparison of value-added models for sch	https://openalex.org/W318647666	https://doi.org/10.1080/09243453.202	Centre for Multilevel Modelling and School of	GB
111	2 Lucy Prior	['Lucy Prior', 'Harvey Gc	2020 School value-added models for multivariate	https://openalex.org/W2999594044		University of Bristol	GB
111	27 Neil M Davies	['Tim Morris', 'Neil M D	2018 Testing the validity of valueâ'added measur	https://openalex.org/W289228174	https://doi.org/10.1002/berj.3466	University of Bristol, UK	GB

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111 27 Rebecca C. Richmo ['Tim Morris', 'Neil M De 2018 Testing the validity of valueâ€ added measur https://openalex.org/W289228174! https://doi.org/10.1002/berj.3466 University of Bristol, UK GB

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111 27 Tim Morris ['Tim Morris', 'Neil M De 2018 Testing the validity of valueâ€ added measur https://openalex.org/W289228174! https://doi.org/10.1002/berj.3466 University of Bristol, UK GB

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112 0 David Hall ['David Hall'] 2023 England: Neo-Liberalism, Regulation and Po https://openalex.org/W438541442! https://doi.org/10.1007/978-3-031-35 University of Exeter, Exeter, UK GB

112 26 David Marsden ['David Marsden', 'Riche 2006 Pay for Performance Where Output is Hard t https://openalex.org/W163049029! https://doi.org/10.1016/s0742-6186(0 i London School of Economics GB

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112 19 Denise Mifsud ['Denise Mifsud'] 2015 <i>â€ Decentralisedâ€™</i> neoliberalism : https://openalex.org/W222331580! https://doi.org/10.1080/02680939.201 School of Education, University of the West o GB

112 7 Denise Mifsud ['Denise Mifsud'] 2015 The policy discourse of networking and its ef https://openalex.org/W181594530! https://doi.org/10.1080/00220620.201 School of Education University of Stirling Stirl GB

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112 26 Emma Wisby ['Geoff Whitty', 'Emma V 2016 Education in England â€ a testbed for netw https://openalex.org/W231946397! https://doi.org/10.1080/03054985.201 Bath Spa University, UK & University of Newc GB, AU

112 26 Frank Garrod ['Elizabeth Hopkins', 'He 2016 Teachersâ€™ views of the impact of school € https://openalex.org/W229479867! https://doi.org/10.1177/13654802156: Bishop Grosseteste University, UK GB

112 26 Geoff Whitty ['Geoff Whitty', 'Emma V 2016 Education in England â€ a testbed for netw https://openalex.org/W231946397! https://doi.org/10.1080/03054985.201 Bath Spa University, UK & University of Newc GB, AU

112 25 Gill Adams ['Gill Adams'] 2017 Using a narrative approach to illuminate teac https://openalex.org/W271445385! https://doi.org/10.1016/j.tate.2017.06 Sheffield Hallam University, Sheffield Institut GB

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112 23 Ibrahim Kasirye ['Jacobus Cilliers', 'Ibrah 2018 Pay for locally monitored performance? A we https://openalex.org/W251784301! https://doi.org/10.1016/j.jpube.201: McCourt School of Public Policy, Georgetown US

112 3 Ibrahim Kasirye ['Jacobus Cilliers', 'Ibrah 2016 Pay for Locally Monitored Performance? A W https://openalex.org/W312204637! https://doi.org/10.2139/ssrn.2822657 University of Oxford GB

112 26 Jennifer Temple ['Elizabeth Hopkins', 'He 2016 Teachersâ€™ views of the impact of school € https://openalex.org/W229479867! https://doi.org/10.1177/13654802156: Bishop Grosseteste University, UK GB

112 26 Julia Ballenger ['Tony Townsend', 'Mic 2013 Voices From the Field: What Have We Learn https://openalex.org/W207478492! https://doi.org/10.1080/15700763.201 University of Glasgow , Glasgow , United King GB

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112 1 MichÃ le BÃ©lot ['MichÃ le BÃ©lot', 'Vi 2011 Evaluating the "threat" effects of grade repet https://openalex.org/W3125540931 Nuffield Centre for Experimental Social Scien GB

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112 26 Nurdiana Gaus ['Nurdiana Gaus', 'Davic 2015 Neoliberal governance in Indonesian universi https://openalex.org/W182074923! https://doi.org/10.1108/ijssp-12-2014 School of Environment, Education, and Devel GB

112 26 Richard Belfield ['David Marsden', 'Riche 2006 Pay for Performance Where Output is Hard t https://openalex.org/W163049029! https://doi.org/10.1016/s0742-6186(0 i London School of Economics GB

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112 25 Vincent Vandenberg ['MichÃ le BÃ©lot', 'Vi 2011 Evaluating the â€ threatâ€™ effects of grade https://openalex.org/W216853163! https://doi.org/10.1080/09645292.201 Nuffield Centre for Experimental Social Scien GB

112 1 Vincent Vandenberg ['MichÃ le BÃ©lot', 'Vi 2011 Evaluating the "threat" effects of grade repet https://openalex.org/W3125540931 Nuffield Centre for Experimental Social Scien GB

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113 25 Jeanâ€ Baptiste Pin ['Sophie von Stumm', 'E 2020 School quality ratings are weak predictors of https://openalex.org/W303134852! https://doi.org/10.1111/jcpp.13276 Psychology in Education Research Centre, De GB

113 25 Kathryn Asbury ['Sophie von Stumm', 'E 2020 School quality ratings are weak predictors of https://openalex.org/W303134852! https://doi.org/10.1111/jcpp.13276 Psychology in Education Research Centre, De GB

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113 25 Rosa Cheesman ['Sophie von Stumm', 'E 2020 School quality ratings are weak predictors of https://openalex.org/W303134852! https://doi.org/10.1111/jcpp.13276 Psychology in Education Research Centre, De GB

113 25 Yulia Kovas ['Sophie von Stumm', 'E 2020 School quality ratings are weak predictors of https://openalex.org/W303134852! https://doi.org/10.1111/jcpp.13276 Psychology in Education Research Centre, De GB

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114 24 Dickson Anumende ['Xavier Dumay', 'Rob Cr 2013 Stability over time of different methods of es https://openalex.org/W216171267! https://doi.org/10.1080/09243453.201 GIRSEF , UniversitÃ Catholique de Louvain BE

114 24 Lynn D. Newton ['David Bolden', 'Lynn D 2008 Primary teachersâ€™ epistemological beliefs https://openalex.org/W212059323! https://doi.org/10.1080/03055690802: a School of Education , University of Durham GB

114	24 Rob Coe	['Xavier Dumay', 'Rob Coe']	2013 Stability over time of different methods of es	https://openalex.org/W216171267 ; https://doi.org/10.1080/09243453.2013	GIRSEF , Universit�� Catholique de Louvain	BE
114	24 Sophia Rabea��	['Lorraine Dearden', 'Alf']	2011 Measuring School Value Added with Adminis	https://openalex.org/W205460804 ; https://doi.org/10.1111/j.1475-5890.2011	Institute for Fiscal Studies(email protected)	GB, MX
114	24 Xavier Dumay	['Xavier Dumay', 'Rob Coe']	2013 Stability over time of different methods of es	https://openalex.org/W216171267 ; https://doi.org/10.1080/09243453.2013	GIRSEF , Universit�� Catholique de Louvain	BE
115	14 Abigail Barr	['Abigail Barr', 'Truman']	2012 Participatory Accountability and Collective A	https://openalex.org/W152902383 ; https://doi.org/10.1596/1813-9450-6C	University of Nottingham	GB
115	9 Abigail Barr	['Danila Serra', 'Abigail f']	2011 Education Outcomes, School Governance an	https://openalex.org/W192234195 ; https://doi.org/10.1596/1813-9450-5f	Texas A&M University Department of Econom	US
115	0 Abigail Barr	['Danila Serra', 'Abigail f']	2011 Education outcomes, school governance and	https://openalex.org/W3122703400	Texas A&M University Department of Econom	US
115	0 Abigail Barr	['Abigail Barr', 'Truman']	2012 Participatory accountability and collective ac	https://openalex.org/W3123116420	��,University of Nottingham	GB
115	23 Alice Tawell	['Ted Cole', 'Gillean McC']	2019 �� Factors associated with high and low lev	https://openalex.org/W295144434 ; https://doi.org/10.1080/13632752.2019	Consultant to Department of Education, Oxfo	GB
115	0 Alice Tawell	['Alice Tawell']	2023 Enacting national school exclusion policy at	https://openalex.org/W438893222 ; https://doi.org/10.1080/13603116.2023	Department of Education, University of Oxfor	GB
115	23 Anna Svensson	['Anna Svensson', 'Kath']	2011 Implications of Advancing Paternal Age: Doe	https://openalex.org/W207678183 ; https://doi.org/10.1371/journal.pone.0207678	Division of Public Health Epidemiology, Depai	SE
115	23 Cecilia Magnusson	['Anna Svensson', 'Kath']	2011 Implications of Advancing Paternal Age: Doe	https://openalex.org/W207678183 ; https://doi.org/10.1371/journal.pone.0207678	Division of Public Health Epidemiology, Depai	SE
115	23 Christina Dalman	['Anna Svensson', 'Kath']	2011 Implications of Advancing Paternal Age: Doe	https://openalex.org/W207678183 ; https://doi.org/10.1371/journal.pone.0207678	Division of Public Health Epidemiology, Depai	SE
115	23 Christopher J. Lemc	['Douglas Fuchs', 'Lynn']	2018 Students with Disabilities�� Abysmal Scho	https://openalex.org/W288652082 ; https://doi.org/10.1111/ldrp.12180	Peabody College of Vanderbilt University	GB, US
115	23 Ciaran Sugrue	['Jarmo Houtsonen', 'M��']	2010 Welfare State Restructuring in Education anc	https://openalex.org/W197945287 ; https://doi.org/10.1177/00113921103	University of Eastern Finland,	FI
115	14 Danila Serra	['Abigail Barr', 'Truman']	2012 Participatory Accountability and Collective A	https://openalex.org/W152902383 ; https://doi.org/10.1596/1813-9450-6C	University of Nottingham	GB
115	9 Danila Serra	['Danila Serra', 'Abigail f']	2011 Education Outcomes, School Governance an	https://openalex.org/W192234195 ; https://doi.org/10.1596/1813-9450-5f	Texas A&M University Department of Econom	US
115	0 Danila Serra	['Danila Serra', 'Abigail f']	2011 Education outcomes, school governance and	https://openalex.org/W3122703400	Texas A&M University Department of Econom	US
115	0 Danila Serra	['Abigail Barr', 'Truman']	2012 Participatory accountability and collective ac	https://openalex.org/W3123116420	��,University of Nottingham	GB
115	23 Douglas Fuchs	['Douglas Fuchs', 'Lynn']	2018 Students with Disabilities�� Abysmal Scho	https://openalex.org/W288652082 ; https://doi.org/10.1111/ldrp.12180	Peabody College of Vanderbilt University	GB, US
115	23 Harry Daniels	['Ted Cole', 'Gillean McC']	2019 �� Factors associated with high and low lev	https://openalex.org/W295144434 ; https://doi.org/10.1080/13632752.2019	Consultant to Department of Education, Oxfo	GB
115	23 Ian Thompson	['Ted Cole', 'Gillean McC']	2019 �� Factors associated with high and low lev	https://openalex.org/W295144434 ; https://doi.org/10.1080/13632752.2019	Consultant to Department of Education, Oxfo	GB
115	23 Jarmo Houtsonen	['Jarmo Houtsonen', 'M��']	2010 Welfare State Restructuring in Education anc	https://openalex.org/W197945287 ; https://doi.org/10.1177/00113921103	University of Eastern Finland,	FI
115	23 Kathryn M. Abel	['Anna Svensson', 'Kath']	2011 Implications of Advancing Paternal Age: Doe	https://openalex.org/W207678183 ; https://doi.org/10.1371/journal.pone.0207678	Division of Public Health Epidemiology, Depai	SE
115	23 Kristen L. McMaste	['Douglas Fuchs', 'Lynn']	2018 Students with Disabilities�� Abysmal Scho	https://openalex.org/W288652082 ; https://doi.org/10.1111/ldrp.12180	Peabody College of Vanderbilt University	GB, US
115	23 Lynn S. Fuchs	['Douglas Fuchs', 'Lynn']	2018 Students with Disabilities�� Abysmal Scho	https://openalex.org/W288652082 ; https://doi.org/10.1111/ldrp.12180	Peabody College of Vanderbilt University	GB, US
115	23 Magdalena Czapl��c	['Jarmo Houtsonen', 'M��']	2010 Welfare State Restructuring in Education anc	https://openalex.org/W197945287 ; https://doi.org/10.1177/00113921103	University of Eastern Finland,	FI
115	23 Peter Sohlberg	['Jarmo Houtsonen', 'M��']	2010 Welfare State Restructuring in Education anc	https://openalex.org/W197945287 ; https://doi.org/10.1177/00113921103	University of Eastern Finland,	FI
115	23 Sverker Lindblad	['Jarmo Houtsonen', 'M��']	2010 Welfare State Restructuring in Education anc	https://openalex.org/W197945287 ; https://doi.org/10.1177/00113921103	University of Eastern Finland,	FI
115	18 Sylvia Green	['Sylvia Green', 'Tim Oat']	2009 Considering alternatives to national assessm	https://openalex.org/W214888613 ; https://doi.org/10.1080/00131880902	Cambridge Assessment , Cambridge	UK
115	5 Sylvia Green	['Victoria Crisp', 'Sylvia']	2013 Teacher views on the effects of the change f	https://openalex.org/W200255117 ; https://doi.org/10.1080/13803611.2013	Cambridge Assessment , Cambridge	UK
115	23 Ted Cole	['Ted Cole', 'Gillean McC']	2019 �� Factors associated with high and low lev	https://openalex.org/W295144434 ; https://doi.org/10.1080/13632752.2019	Consultant to Department of Education, Oxfo	GB
115	14 Truman G. Packard	['Abigail Barr', 'Truman']	2012 Participatory Accountability and Collective A	https://openalex.org/W152902383 ; https://doi.org/10.1596/1813-9450-6C	University of Nottingham	GB
115	9 Truman G. Packard	['Danila Serra', 'Abigail f']	2011 Education Outcomes, School Governance an	https://openalex.org/W192234195 ; https://doi.org/10.1596/1813-9450-5f	Texas A&M University Department of Econom	US
115	0 Truman G. Packard	['Danila Serra', 'Abigail f']	2011 Education outcomes, school governance and	https://openalex.org/W3122703400	Texas A&M University Department of Econom	US
115	0 Truman G. Packard	['Abigail Barr', 'Truman']	2012 Participatory accountability and collective ac	https://openalex.org/W3123116420	��,University of Nottingham	GB
115	23 Wynne Harlen	['Wynne Harlen']	2009 Improving assessment<i>of</i><i>learning anc	https://openalex.org/W208517762 ; https://doi.org/10.1080/03004270802	University of Bristol/UK	GB
115	0 Wynne Harlen	['Wynne Harlen']	2010 Assessment in Schools �� Primary Science	https://openalex.org/W11395283 ; https://doi.org/10.1016/b978-0-08-04	University of Bristol, Bristol, UK	GB
116	22 Alison M. Brady	['Alison M. Brady']	2019 Anxiety of performativity and anxiety of perf	https://openalex.org/W291421407 ; https://doi.org/10.1080/03054985.2019	University College London, UK	GB
116	0 Alison M. Brady	['Alison M. Brady']	2022 Self-Evaluation and the Technician Logic of T	https://openalex.org/W431231446 ; https://doi.org/10.1007/978-981-19-7	IOE, UCL��s Faculty of Education and Soci	GB
116	22 Birgitta Rabe	['Ellen Greaves', 'Iftikha']	2023 Parental Responses to Information about Sci	https://openalex.org/W295143928 ; https://doi.org/10.1093/ej/uead015	School of Economics, University of Bristol, Pri	GB
116	22 Cathy Lewin	['Yvette Solomon', 'Cath']	2015 Measuring �� progress��: performativity a	https://openalex.org/W189064316 ; https://doi.org/10.1080/02680939.2015	Education and Social Research Institute, Man	GB
116	22 Christy Kulz	['Christy Kulz']	2015 Heroic heads, mobility mythologies and the p	https://openalex.org/W181327302 ; https://doi.org/10.1080/01425692.2015	Goldsmiths' College, University of London, Lo	GB
116	22 Elizabeth Sach	['Elizabeth Sach']	2013 An exploration of teachers' narratives: what �	https://openalex.org/W198687390 ; https://doi.org/10.1080/03004279.2013	Department of Education Studies, University	GB
116	22 Gemma Moss	['Gemma Moss']	2017 Assessment, accountability and the literacy c	https://openalex.org/W259308363 ; https://doi.org/10.1111/lit.12104	CONTACT THE AUTHOR, Gemma Moss, Inter	GB
116	22 Imran Rasul	['Ellen Greaves', 'Iftikha']	2023 Parental Responses to Information about Sci	https://openalex.org/W295143928 ; https://doi.org/10.1093/ej/uead015	School of Economics, University of Bristol, Pri	GB
116	17 Laura Quick	['Alice Bradbury', 'Annet']	2021 Intervention culture, grouping and triage: hig	https://openalex.org/W313658469 ; https://doi.org/10.1080/01425692.2021	UCL Institute of Education, University College	GB
116	5 Laura Quick	['Eleanore Hargreaves',]	2023 National Curriculum and Assessment in Engl	https://openalex.org/W438640096 ; https://doi.org/10.1080/00220272.2023	Department of Curriculum and Pedagogy, UC	GB

116	7	Lori Beckett	['Lori Beckett']	2012	Trust the teachers, Mother!â€™: The Lea	https://openalex.org/W200668145	https://doi.org/10.1177/13654802114	Leeds Metropolitan University, UK	GB
116	13	Lori Beckett	['Lori Beckett']	2014	Raising Teachersâ€™ Voice on Achievement	https://openalex.org/W209300012	https://doi.org/10.1007/s11256-014-0	Leeds Beckett University, Leeds, UK,	GB
116	2	Lori Beckett	['Kathleen Gallagher', 'L	2014	Addressing Barriers to Minority Ethnic Stude	https://openalex.org/W198618412	https://doi.org/10.1007/s11256-014-0	Yorkshire, UK	GB
116	22	Martin Brown	['Melanie Ehren', 'F.J.G.	2017	Evaluation and decentralised governance: Ex	https://openalex.org/W260552166	https://doi.org/10.1007/s10833-017-9	Institute of Education, London, UK	GB
116	22	Paddy Shevlin	['Melanie Ehren', 'F.J.G.	2017	Evaluation and decentralised governance: Ex	https://openalex.org/W260552166	https://doi.org/10.1007/s10833-017-9	Institute of Education, London, UK	GB
116	22	R. G. D. Allen	['R. G. D. Allen', 'Simon	2011	Can School League Tables Help Parents Cho	https://openalex.org/W203065989	https://doi.org/10.1111/j.1475-5890.2	Institute of Education, University of London	GB
116	22	William R. Doyle	['William R. Doyle']	2006	State accountability policies and Boyer's don	https://openalex.org/W208869148	https://doi.org/10.1002/ir.174	Peabody College of Vanderbilt University	US, GB
116	22	Yvette Solomon	['Yvette Solomon', 'Cath	2015	Measuring â€˜progressâ€™: performativity a	https://openalex.org/W189064316	https://doi.org/10.1080/02680939.201	Education and Social Research Institute, Man	GB
117	21	David Ian Walker	['Wouter Sanderse', 'Da	2015	Developing the whole child in an age of acad	https://openalex.org/W203292345	https://doi.org/10.1016/j.tate.2015.01	University of Birmingham, Jubilee Centre for	GB
117	21	Diana Burton	['Ruth Goodman', 'Dian	2012	What is the nature of the achievement gap, v	https://openalex.org/W196463007	https://doi.org/10.1080/03004279.201	Liverpool John Moores University, Pro Vice-C	GB
117	21	Emma Clegg	['Wouter Sanderse', 'Da	2015	Developing the whole child in an age of acad	https://openalex.org/W203292345	https://doi.org/10.1016/j.tate.2015.01	University of Birmingham, Jubilee Centre for	GB
117	21	Ming Cheng	['Ming Cheng']	2012	Accountability and professionalism: a contra	https://openalex.org/W200779279	https://doi.org/10.1080/07294360.201	Centre for learning and teaching, University o	GB
117	16	Ron Hill	['Denis Gleeson', 'Ian At	2011	Governing the governors: a case study of coll	https://openalex.org/W204932482	https://doi.org/10.1080/01411926.201	University of Warwick, UK	GB
117	5	Ron Hill	['Ron Hill', 'Ian James']	2013	Appreciating the contribution of senior mana	https://openalex.org/W232561207	https://doi.org/10.1177/08920206134	University of Southampton, Southampton, UK	GB
117	21	Ruth Goodman	['Ruth Goodman', 'Dian	2012	What is the nature of the achievement gap, v	https://openalex.org/W196463007	https://doi.org/10.1080/03004279.201	Liverpool John Moores University, Pro Vice-C	GB
117	21	Sonia Languille	['Sonia Languille']	2014	Quality education through performativity. â€˜	https://openalex.org/W202189634	https://doi.org/10.1016/j.ijedudev.201	The School of Oriental and African Studies, U	GB
117	21	Tom Hatch	['Melanie Ehren', 'Tom	2013	Responses of schools to accountability syste	https://openalex.org/W202996965	https://doi.org/10.1007/s11092-013-9	Institute of Education, University of Londo	GB
117	21	Wouter Sanderse	['Wouter Sanderse', 'Da	2015	Developing the whole child in an age of acad	https://openalex.org/W203292345	https://doi.org/10.1016/j.tate.2015.01	University of Birmingham, Jubilee Centre for	GB
118	20	Amita Chudgar	['Marcos Delprato', 'Ami	2018	Factors associated with private-public schoo	https://openalex.org/W278388563	https://doi.org/10.1016/j.ijedudev.201	Centre for International Education, University	GB
118	15	Ashmita Randhawa	['Jenni Ingram', 'Victoria	2018	Playing the system: incentives to â€˜gameâ€™	https://openalex.org/W289040897	https://doi.org/10.1080/03054985.201	Department of Education, University of Oxford	GB
118	5	Ashmita Randhawa	['James Robson', 'Ashmi	2021	Employability skills in mainstream education	https://openalex.org/W317790364	https://doi.org/10.1002/berj.3756	Oxford University, UK	GB
118	20	Beth Blue Swadene	['Mathias Urban', 'Beth	2016	Democratic accountability and contextualise	https://openalex.org/W2580549874	https://doi.org/10.1080/02680939.201	University of Roehampton, London.	GB
118	20	Gillian Bailey	['Gillian Bailey']	2014	Accountability and the rise of â€˜display safeâ€™	https://openalex.org/W200465123	https://doi.org/10.1108/et-07-2014-01	School of Education and Professional Develop	GB
118	20	Jo Frankham	['Jo Frankham', 'Sandra	2011	The Masterâ€™s in Teaching and Learning: â€˜	https://openalex.org/W205000390	https://doi.org/10.1080/02680939.201	Faculty of Education , Community and Leisur	GB
118	20	Marcos Delprato	['Marcos Delprato', 'Ami	2018	Factors associated with private-public schoo	https://openalex.org/W278388563	https://doi.org/10.1016/j.ijedudev.201	Centre for International Education, University	GB
118	20	Mathias Urban	['Mathias Urban', 'Beth	2016	Democratic accountability and contextualise	https://openalex.org/W2580549874	https://doi.org/10.1080/02680939.201	University of Roehampton, London.	GB
118	20	Sandra Hiett	['Jo Frankham', 'Sandra	2011	The Masterâ€™s in Teaching and Learning: â€˜	https://openalex.org/W205000390	https://doi.org/10.1080/02680939.201	Faculty of Education , Community and Leisur	GB
118	2	Tina Isaacs	['Tina Isaacs']	2013	150 years of statewide assessment in New Y	https://openalex.org/W199249958	https://doi.org/10.1080/0969594x.201	Department of Curriculum, Pedagogy and Ass	GB
118	11	Tina Isaacs	['Tina Isaacs']	2014	Curriculum and assessment reform gone wro	https://openalex.org/W204715788	https://doi.org/10.1080/09585176.201	Department of Curriculum, Pedagogy and Ass	GB
118	6	Tina Isaacs	['Brian Creese', 'Tina Is	2016	International instructional systems: How Eng	https://openalex.org/W228828579	https://doi.org/10.1080/09585176.201	NRDC Research and Development UCL Instit	GB
118	1	Tina Isaacs	['Tina Isaacs']	2016	Meeting the challenges to measurement in a	https://openalex.org/W253761449	https://doi.org/10.1080/0969594x.201	Institute of Education, University College Lon	GB
119	19	Colin Foster	['Colin Foster']	2013	Resisting reductionism in mathematics peda	https://openalex.org/W208507596	https://doi.org/10.1080/09585176.201	School of Education University of Nottingham	GB
119	19	Lant Pritchett	['Lant Pritchett', 'Martin	2009	The Illusion of Equality: The Educational Con	https://openalex.org/W150953215	https://doi.org/10.2139/ssrn.1474042	Center for Global Development, Harvard Univ	US
119	19	Martina Viarengo	['Lant Pritchett', 'Martin	2009	The Illusion of Equality: The Educational Con	https://openalex.org/W150953215	https://doi.org/10.2139/ssrn.1474042	Center for Global Development, Harvard Univ	US
119	15	Michele De Nadai	['Erich Battistin', 'Miche	2017	Counting rotten apples: Student achievem	https://openalex.org/W312346626	https://doi.org/10.1016/j.jeconom.201	CEPR, United Kingdom, IRVAPP, Italy, IZA, Ge	GB
119	2	Michele De Nadai	['Erich Battistin', 'Miche	2014	Counting Rotten Apples: Student Achieveme	https://openalex.org/W210561951	https://doi.org/10.2139/ssrn.2493235	Institute for Fiscal Studies (IFS)	GB
119	2	Michele De Nadai	['Erich Battistin', 'Miche	2014	Counting Rotten Apples: Student Achieveme	https://openalex.org/W274297741	https://doi.org/10.2139/ssrn.2492432	Institute for Fiscal Studies (IFS)	GB
119	19	Myra Young	['Carolyn Hutchinson', 'T	2011	Assessment for learning in the accountability	https://openalex.org/W207809089	https://doi.org/10.1016/j.steduc.201	Learning and Teaching Scotland, United King	GB
120	18	Andrew Rice	['Nate Jensen', 'Andrew	2018	The Influence of Rapidly Guessed Item Resp	https://openalex.org/W279390314	https://doi.org/10.3102/01623737187	NWEA	0
120	18	Brigitte Wanner	['Larsâ€™nik Malmberg',	2008	Age and school-type differences in children's	https://openalex.org/W197206713	https://doi.org/10.1177/01650254080	University of Oxford, UK,	GB
120	18	Chris Burns	['Chris Burns']	2005	Tensions between National, School and Teac	https://openalex.org/W203832674	https://doi.org/10.1080/13674580500	University of Exeter United Kingdom.	GB
120	14	Claire Goodley	['Claire Goodley']	2018	Reflecting on being an effective teacher in ar	https://openalex.org/W279008299	https://doi.org/10.1080/14623943.201	Development and Educational Innovation, Ma	GB
120	4	Claire Goodley	['Claire Goodley', 'Jane	2022	Beyond the â€˜terrors of performativityâ€™:â€™	https://openalex.org/W429321116	https://doi.org/10.14324/lre.20.1.29	Manchester Metropolitan University, Manche	GB
120	18	Colin Green	['Colin Green', 'MarÃ- a	2014	School choice and student wellbeing	https://openalex.org/W202890545	https://doi.org/10.1016/j.econedurev.	Lancaster Univ. (United Kingdom)	GB
120	18	Domingo PÃ©rez X	['Colin Green', 'MarÃ- a	2014	School choice and student wellbeing	https://openalex.org/W202890545	https://doi.org/10.1016/j.econedurev.	Lancaster Univ. (United Kingdom)	GB
120	18	Harry Torrance	['Harry Torrance']	2017	The Return to Final Paper Examining in Engli	https://openalex.org/W261649585	https://doi.org/10.1080/00071005.201	Manchester Metropolitan University, Manche	GB
120	18	James Soland	['Nate Jensen', 'Andrew	2018	The Influence of Rapidly Guessed Item Resp	https://openalex.org/W279390314	https://doi.org/10.3102/01623737187	NWEA	0

120 18 Larså© Malmbe ['Larså© Malmberg', 2008 Age and school-type differences in children's https://openalex.org/W197206713: https://doi.org/10.1177/01650254080! University of Oxford, UK, GB

120 0 Larså© Malmbe ['Eija Pakarinen', 'Larså 2022 Investigating applicability of ratings of indica https://openalex.org/W429797322: https://doi.org/10.1080/1743727x.202 Department of Teacher Education, University FI

120 18 MarÅ- a JesÅ's Ma ['Colin Green', 'MarÅ- a 2014 School choice and student wellbeing https://openalex.org/W202890545: https://doi.org/10.1016/j.econedurev.. Lancaster Univ. (United Kingdom) GB

120 18 MarÅ- a Navarro Pz ['Colin Green', 'MarÅ- a 2014 School choice and student wellbeing https://openalex.org/W202890545: https://doi.org/10.1016/j.econedurev.. Lancaster Univ. (United Kingdom) GB

120 18 Nate Jensen ['Nate Jensen', 'Andrew 2018 The Influence of Rapidly Guessed Item Resp https://openalex.org/W279390314: https://doi.org/10.3102/01623737187! NWEA 0

120 18 Tim Oates ['Sylvia Green', 'Tim Oat 2009 Considering alternatives to national assessm https://openalex.org/W214888613: https://doi.org/10.1080/00131880902! Cambridge Assessment , Cambridge, UK GB

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121 17 Dermot Oå©Reilly ['Mike Wallace', 'Micha 2011 The Mediation of Acculturation: Orchestratin https://openalex.org/W211951189: https://doi.org/10.1177/17411432103! Cardiff Business School, Aberconway Building GB

121 17 Joå© Baird ['Rosemary Deem', 'Joå 2019 The English Teaching Excellence (and Stude https://openalex.org/W298950166: https://doi.org/10.1007/s10833-019-0 Principal's Office, Royal Holloway (University GB

121 17 Julie Alderton ['Julie Alderton', 'Sue Gi 2018 Teaching mathematics to lower attainers: dil https://openalex.org/W278323408: https://doi.org/10.1080/14794802.201 Faculty of Education, University of Cambridge GB

121 0 Julie Alderton ['Nick Pratt', 'Julie Alder 2017 It's different, it's difficult, it's unknown': Letti https://openalex.org/W2905057740 Plymouth University GB

121 17 Kasturi Chetty ['Kasturi Chetty'] 2011 From responsibility to accountabilityå© Socie https://openalex.org/W203893271: https://doi.org/10.1016/j.cpa.2011.07. Legal Officer, Scottish Human Rights Commis GB

121 17 Rosemary Deem ['Rosemary Deem', 'Joå 2019 The English Teaching Excellence (and Stude https://openalex.org/W298950166: https://doi.org/10.1007/s10833-019-0 Principal's Office, Royal Holloway (University GB

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122 16 Adam Fletcher ['Chris Bonell', 'Adam FI 2011 How market-oriented education policies migl https://openalex.org/W214806055: https://doi.org/10.1136/jech.2011.137 Faculty of Public Health and Policy, London S GB

122 16 Annamari YIÅ nen ['Annamari YIÅ nen'] 2010 The role of student ambassadors in higher ec https://openalex.org/W199760531: https://doi.org/10.1080/03098770903! University of Greenwich , London, United Kin; GB

122 16 Anne Mette Skovga ['Martin KÅter Rimval 2020 Healthcare Costs, School Performance, and I https://openalex.org/W311517472: https://doi.org/10.1093/schbul/sbaa1 Child and Adolescent Mental Health Center, I DK

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122 16 Denis Gleeson ['Denis Gleeson', 'Ian At 2011 Governing the governors: a case study of coll https://openalex.org/W204932482: https://doi.org/10.1080/01411926.201 University of Warwick, UK GB

122 16 Elaine Wilson ['Jude Brady', 'Elaine Wi 2021 Comparing sources of stress for state and pr https://openalex.org/W317440094: https://doi.org/10.1177/13654802211! University of Cambridge, UK GB

122 16 Else Marie Olsen ['Martin KÅter Rimval 2020 Healthcare Costs, School Performance, and I https://openalex.org/W311517472: https://doi.org/10.1093/schbul/sbaa1 Child and Adolescent Mental Health Center, I DK

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122 0 Helene Wells ['Astrid Fletcher', 'Chris 2011 The secondary-school 'market' and young pe https://openalex.org/W215533022: https://doi.org/10.1136/jech.2011.143 Faculty of Public Health and Policy, London S GB

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122 0 Martin McKee ['Astrid Fletcher', 'Chris 2011 The secondary-school 'market' and young pe https://openalex.org/W215533022: https://doi.org/10.1136/jech.2011.143 Faculty of Public Health and Policy, London S GB

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122 16 Rasmus Trap Wolf ['Martin KÅter Rimval 2020 Healthcare Costs, School Performance, and I https://openalex.org/W311517472: https://doi.org/10.1093/schbul/sbaa1 Child and Adolescent Mental Health Center, I DK

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123 15 Cecilia Peraza ['Jaime EchÅvarri', 'Cec 2017 Modernizing schools in Mexico: The rise of te https://openalex.org/W274704007: https://doi.org/10.14507/epaa.25.277! University of Manchester GB

123 14 Cristian Larroulet P ['JosÅ© Ignacio Cuesta' 2020 Distorted quality signals in school markets https://openalex.org/W304867811: https://doi.org/10.1016/j.jdeveco.202! Stanford University, USA US

123 1 Cristian Larroulet P ['JosÅ© Ignacio Cuesta' 2016 Distorted Quality Signals in School Markets https://openalex.org/W260752164: https://doi.org/10.2139/ssrn.2939293 Stanford University, Department of Economic US

123 15 Dragana RadiÅ ['Geoff Pugh', 'Jean Mar 2014 School expenditure and school performance: https://openalex.org/W210136342: https://doi.org/10.1002/berj.3146 Staffordshire University, UK GB

123	14 Felipe González	['JosÁ© Ignacio Cuesta']	2020 Distorted quality signals in school markets	https://openalex.org/W304867811 ! https://doi.org/10.1016/j.jdeveco.2021 Stanford University, USA	US
123	1 Felipe González	['JosÁ© Ignacio Cuesta']	2016 Distorted Quality Signals in School Markets	https://openalex.org/W260752164 ! https://doi.org/10.2139/ssrn.2939293 Stanford University, Department of Economic	US
123	15 Geoff Pugh	['Geoff Pugh', 'Jean Mar']	2014 School expenditure and school performance:	https://openalex.org/W210136342 ! https://doi.org/10.1002/berj.3146 Staffordshire University, UK	GB
123	15 Hester van de Bove	['Suzanne Rutz', 'Hester']	2018 Inspectorsâ€™ responses to adolescentsâ€™	https://openalex.org/W279651345 ! https://doi.org/10.1186/s12913-018-2 Erasmus School of Health Policy & Managem	NL
123	15 Jaime Echázvarri	['Jaime Echázvarri', 'Cec']	2017 Modernizing schools in Mexico: The rise of te	https://openalex.org/W274704007 ! https://doi.org/10.14507/epaa.25.277 University of Manchester	GB
123	15 Jean Mangan	['Geoff Pugh', 'Jean Mar']	2014 School expenditure and school performance:	https://openalex.org/W210136342 ! https://doi.org/10.1002/berj.3146 Staffordshire University, UK	GB
123	15 Jenni Ingram	['Jenni Ingram', 'Victoria']	2018 Playing the system: incentives to â€ˆgameâ€	https://openalex.org/W289040897 ! https://doi.org/10.1080/03054985.201 Department of Education, University of Oxford	GB
123	14 JosÁ© Ignacio Cue	['JosÁ© Ignacio Cuesta']	2020 Distorted quality signals in school markets	https://openalex.org/W304867811 ! https://doi.org/10.1016/j.jdeveco.2021 Stanford University, USA	US
123	1 JosÁ© Ignacio Cue	['JosÁ© Ignacio Cuesta']	2016 Distorted Quality Signals in School Markets	https://openalex.org/W260752164 ! https://doi.org/10.2139/ssrn.2939293 Stanford University, Department of Economic	US
123	14 Keith S. Taber	['Keith S. Taber', 'Fran F']	2011 Formative conceptions of assessment: traine	https://openalex.org/W196936046 ! https://doi.org/10.1080/13664530.201 Faculty of Education , University of Cambridge	GB
123	1 Keith S. Taber	['Keith S. Taber']	2018 Assigning Credit and Ensuring Accountability	https://openalex.org/W281024867 ! https://doi.org/10.1021/bk-2018-1291 Faculty of Education, University of Cambridge	GB
123	15 Laura Black	['Laura Black']	2007 Interactive Whole Class Teaching and Pupil l	https://openalex.org/W205020999 ! https://doi.org/10.2167/le679.0 School of Education , University of Manchest	GB
123	15 Paul Robben	['Suzanne Rutz', 'Hester']	2018 Inspectorsâ€™ responses to adolescentsâ€™	https://openalex.org/W279651345 ! https://doi.org/10.1186/s12913-018-2 Erasmus School of Health Policy & Managem	NL
123	15 S. E. Buitendijk	['Suzanne Rutz', 'Hester']	2018 Inspectorsâ€™ responses to adolescentsâ€™	https://openalex.org/W279651345 ! https://doi.org/10.1186/s12913-018-2 Erasmus School of Health Policy & Managem	NL
123	15 Suzanne Rutz	['Suzanne Rutz', 'Hester']	2018 Inspectorsâ€™ responses to adolescentsâ€™	https://openalex.org/W279651345 ! https://doi.org/10.1186/s12913-018-2 Erasmus School of Health Policy & Managem	NL
123	15 Velislava Hillman	['Velislava Hillman']	2022 Bringing in the technological, ethical, educat	https://openalex.org/W422106265 ! https://doi.org/10.1080/17439884.202 Department of Media and Communications, N	GB
123	15 Victoria Elliott	['Jenni Ingram', 'Victoria']	2018 Playing the system: incentives to â€ˆgameâ€	https://openalex.org/W289040897 ! https://doi.org/10.1080/03054985.201 Department of Education, University of Oxford	GB
124	14 Colin Mathew Hug	['Colin Mathew Hugues']	2020 School performance in three South East Asia	https://openalex.org/W303852032 ! https://doi.org/10.1108/ejtd-01-2020- Provost's Office, Sunway University, Kuala Lu MY,	GB
124	14 Diego Salazar	['Diego Salazar']	2017 Sermons, carrots or sticks? Explaining succe	https://openalex.org/W276271182 ! https://doi.org/10.1080/02680939.201 Instituto Andino de Estudios PolÃ- ticos, LimÃ	GB, PE
124	14 Elizaveta Berezina	['Colin Mathew Hugues']	2020 School performance in three South East Asia	https://openalex.org/W303852032 ! https://doi.org/10.1108/ejtd-01-2020- Provost's Office, Sunway University, Kuala Lu MY,	GB
124	14 Fran Riga	['Keith S. Taber', 'Fran F']	2011 Formative conceptions of assessment: traine	https://openalex.org/W196936046 ! https://doi.org/10.1080/13664530.201 Faculty of Education , University of Cambridge	GB
124	14 Joan Willis	['L. Allen Phelps', 'Julie']	2011 Education Alignment and Accountability in a	https://openalex.org/W206421926 ! https://doi.org/10.14507/epaa.v19n31 University of Wisconsin-Madison	US
124	14 John Finney	['Keith S. Taber', 'Fran F']	2011 Formative conceptions of assessment: traine	https://openalex.org/W196936046 ! https://doi.org/10.1080/13664530.201 Faculty of Education , University of Cambridge	GB
124	8 Jonathan Morris	['Catherine Farrell', 'Jon']	2009 Still Searching for the Evidence? Evidence-b	https://openalex.org/W204542818 ! https://doi.org/10.1177/00221856080 University of Glamorgan, UK	GB
124	6 Jonathan Morris	['Catherine Farrell', 'Jon']	2016 The theatricality of accountability: The opera	https://openalex.org/W247009696 ! https://doi.org/10.1177/09520767166 University of South Wales, Pontypridd, UK	GB
124	14 Joshua D. Angrist	['Joshua D. Angrist', 'Eri']	2015 In a Small Moment: Class Size and Moral Ha	https://openalex.org/W314040786 ! https://doi.org/10.2139/ssrn.2589821 IZA Institute of Labor Economics, Massachus	US, DE, US
124	14 Julie Durham	['L. Allen Phelps', 'Julie']	2011 Education Alignment and Accountability in a	https://openalex.org/W206421926 ! https://doi.org/10.14507/epaa.v19n31 University of Wisconsin-Madison	US
124	14 Kathryn E. Joyce	['Kathryn E. Joyce', 'Nar']	2018 Meeting our standards for educational justic	https://openalex.org/W278566856 ! https://doi.org/10.1177/14778785187 University of California, USA	0
124	14 L. Allen Phelps	['L. Allen Phelps', 'Julie']	2011 Education Alignment and Accountability in a	https://openalex.org/W206421926 ! https://doi.org/10.14507/epaa.v19n31 University of Wisconsin-Madison	US
124	14 Linda Fisher	['Keith S. Taber', 'Fran F']	2011 Formative conceptions of assessment: traine	https://openalex.org/W196936046 ! https://doi.org/10.1080/13664530.201 Faculty of Education , University of Cambridge	GB
124	11 Marie Charles	['Bill Boyle', 'Marie Char']	2011 Education in a multicultural environment: eq	https://openalex.org/W200360332 ! https://doi.org/10.1080/09620214.201 CFAS School of Education , University of Man	GB
124	3 Marie Charles	['Bill Boyle', 'Marie Char']	2012 David, Mr Bear and Bernstein: searching for	https://openalex.org/W197286368 ! https://doi.org/10.1080/09585176.201 School of Education, University of Mancheste	GB
124	14 Mark Winterbottom	['Keith S. Taber', 'Fran F']	2011 Formative conceptions of assessment: traine	https://openalex.org/W196936046 ! https://doi.org/10.1080/13664530.201 Faculty of Education , University of Cambridge	GB
124	14 Nancy Cartwright	['Kathryn E. Joyce', 'Nar']	2018 Meeting our standards for educational justic	https://openalex.org/W278566856 ! https://doi.org/10.1177/14778785187 University of California, USA	0
124	12 Steve Lambert	['Steve Lambert']	2016 Are current accountability frameworks appro	https://openalex.org/W253048545 ! https://doi.org/10.1108/heswbl-05-20 Faculty of Education and Childrenâ€™s Servi	GB
124	2 Steve Lambert	['Steve Lambert', 'Uvan']	2015 Raising of the participation age in the UK: th	https://openalex.org/W189428655 ! https://doi.org/10.1504/ijmie.2015.07 Faculty of Education and Children's Services	GB
124	14 Steven J. Courtney	['Steven J. Courtney']	2013 Head teachersâ€™ experiences of school ins	https://openalex.org/W207872436 ! https://doi.org/10.1177/08920206134 University of Manchester (UK)	GB
124	14 Sue Brindley	['Keith S. Taber', 'Fran F']	2011 Formative conceptions of assessment: traine	https://openalex.org/W196936046 ! https://doi.org/10.1080/13664530.201 Faculty of Education , University of Cambridge	GB
125	13 Alastair Muriel	['Alastair Muriel', 'Jeffre']	2011 On Educational Performance Measures*	https://openalex.org/W211733606 ! https://doi.org/10.1111/j.1475-5890.2 Institute for Fiscal Studies(al_i_m@ifs.org.uk)	GB
125	0 Alastair Muriel	['Alastair Muriel', 'Jeffre']	2011 On Educational Performance Measures	https://openalex.org/W3122719644 Institute for Fiscal Studies	GB
125	13 Andrew B. Morris	['Andrew B. Morris']	2009 Contextualising Catholic school performance	https://openalex.org/W201720727 ! https://doi.org/10.1080/03054980903 Liverpool Hope University,UK	GB
125	13 Bruce Macfarlane	['Bruce Macfarlane', 'De']	2017 Legitimation, professionalisation and accoun	https://openalex.org/W275478116 ! https://doi.org/10.1080/03075079.201 School of Education, University of Bristol, Bri	GB
125	13 Chris Taylor	['Sally Power', 'Nigel Ne']	2020 â€ˆSuccessful futuresâ€™ for all in Wales? T	https://openalex.org/W301071736 ! https://doi.org/10.1002/curj.39 WISERD, Cardiff University, UK	GB
125	13 Damon Burg	['Bruce Macfarlane', 'De']	2017 Legitimation, professionalisation and accoun	https://openalex.org/W275478116 ! https://doi.org/10.1080/03075079.201 School of Education, University of Bristol, Bri	GB
125	13 David Bridges	['David Bridges']	2010 GOVERNMENT'S CONSTRUCTION OF THE F	https://openalex.org/W206329281 ! https://doi.org/10.1111/j.1741-5446.2 Faculty of EducationUniversity of East Anglia	GB
125	13 Demetra Kalogride	['Jason A. Grissom', 'Der']	2012 Using Student Test Scores to Measure Princi	https://openalex.org/W289129680 ! https://doi.org/10.3386/w18568 Peabody College, Vanderbilt University.	GB, US
125	13 Eve Bearne	['Eve Bearne']	2017 Assessing children's written texts: a framewc	https://openalex.org/W259389173 ! https://doi.org/10.1111/lit.12105 209 Willow Road, Enfield, Middlesex, London, GB	GB

125	13 Helen Armstead Jol	['Helen Armstead Johns	2005 Counteracting performativity in schools: the	https://openalex.org/W202250827	https://doi.org/10.1080/136443605001	University Of Roehampton	GB
125	13 Jason A. Grissom	['Jason A. Grissom', 'Der	2012 Using Student Test Scores to Measure Princi	https://openalex.org/W289129680	https://doi.org/10.3386/w18568	Peabody College, Vanderbilt University.	GB, US
125	13 Jeffrey A. Smith	['Alastair Muriel', 'Jeffre	2011 On Educational Performance Measures*	https://openalex.org/W211733606	https://doi.org/10.1111/j.1475-5890.2	Institute for Fiscal Studies(ali_m@ifs.org.uk)	GB
125	0 Jeffrey A. Smith	['Alastair Muriel', 'Jeffre	2011 On Educational Performance Measures	https://openalex.org/W3122719644		Institute for Fiscal Studies	GB
125	13 Khondokar Ali	['Naomi Hossain', 'Mirze	2017 The Problem with Teachers: The Political Se	https://openalex.org/W261324956	https://doi.org/10.2139/ssrn.2964808	University of Sussex, Institute of Developmen	GB
125	13 Maria Nicolaïdou	['Yiasemina Karagiorgi',	2010 Opening Pandoraâ€™s Box: school autonomy	https://openalex.org/W205239047	https://doi.org/10.1177/08920206103	Institute of Education, University of London,	GB
125	13 Md. Ashikur Rahma	['Naomi Hossain', 'Mirze	2017 The Problem with Teachers: The Political Se	https://openalex.org/W261324956	https://doi.org/10.2139/ssrn.2964808	University of Sussex, Institute of Developmen	GB
125	13 Md. Tauhidul Islam	['Naomi Hossain', 'Mirze	2017 The Problem with Teachers: The Political Se	https://openalex.org/W261324956	https://doi.org/10.2139/ssrn.2964808	University of Sussex, Institute of Developmen	GB
125	13 Mirza Hassan	['Naomi Hossain', 'Mirze	2017 The Problem with Teachers: The Political Se	https://openalex.org/W261324956	https://doi.org/10.2139/ssrn.2964808	University of Sussex, Institute of Developmen	GB
125	12 Mukdarut Bangpan	['Melanie Ehren', 'David	2016 School inspections in low- and middle-incom	https://openalex.org/W253407395	https://doi.org/10.1080/03057925.201	Institute of Education, University College Lon	GB
125	1 Mukdarut Bangpan	['David Eddy Spicer', 'M	2019 Monitoring and data use in developing count	https://openalex.org/W294522574	https://doi.org/10.1108/jpcc-11-2018	Department of Leadership, Foundations, Soci	US
125	13 Naomi Hossain	['Naomi Hossain', 'Mirze	2017 The Problem with Teachers: The Political Se	https://openalex.org/W261324956	https://doi.org/10.2139/ssrn.2964808	University of Sussex, Institute of Developmen	GB
125	13 Nigel Newton	['Sally Power', 'Nigel Ne	2020 â€˜Successful futuresâ€™ for all in Wales? T	https://openalex.org/W301071736	https://doi.org/10.1002/curj.39	WISERD, Cardiff University, UK	GB
125	13 Paula T. Hammond	['Paula T. Hammond', 'T	2007 The impact of feedback on school performan	https://openalex.org/W209361459	https://doi.org/10.1080/03055690601	NFER , Slough, UK	GB
125	13 Susanna Loeb	['Jason A. Grissom', 'Der	2012 Using Student Test Scores to Measure Princi	https://openalex.org/W289129680	https://doi.org/10.3386/w18568	Peabody College, Vanderbilt University.	GB, US
125	13 Tilaye Yeshanew	['Paula T. Hammond', 'T	2007 The impact of feedback on school performan	https://openalex.org/W209361459	https://doi.org/10.1080/03055690601	NFER , Slough, UK	GB
125	13 Yiasemina Karagior	['Yiasemina Karagiorgi',	2010 Opening Pandoraâ€™s Box: school autonomy	https://openalex.org/W205239047	https://doi.org/10.1177/08920206103	Institute of Education, University of London,	GB
126	12 Áãro GonzÁlez	['Bernardita MuÃ±oz C	2020 How are the â€˜losersâ€™ of the school acc	https://openalex.org/W311033551	https://doi.org/10.1080/03057925.202	Department of Learning and Leadership, UCL	GB
126	0 Áãro GonzÁlez	['Áãro GonzÁlez', 'Roc	2024 Depending on the kindness of strangers: the	https://openalex.org/W439935546	https://doi.org/10.1080/03055698.202	Escuela de Investigaci³n y Postgrado, Facult	CL
126	12 Ana-Cristina Popes	['Patricia Davies', 'Ana-t	2011 Critical approaches to education policy and l	https://openalex.org/W196467882	https://doi.org/10.1177/08920206114	University of Manchester	GB
126	12 Andrew Morris	['Andrew Morris']	2010 Parents, pupils and their Catholic schools: ev	https://openalex.org/W207181318	https://doi.org/10.1080/19422530903	Centre for Christian Education, Liverpool Hop	GB
126	12 Andy Reid	['Melanie Ehren', 'David	2016 School inspections in low- and middle-incom	https://openalex.org/W253407395	https://doi.org/10.1080/03057925.201	Institute of Education, University College Lon	GB
126	12 Anete Piebalga	['Deborah Wilson', 'Anet	2008 Accurate performance measure but meaning	https://openalex.org/W1492876933		University of Bristol	GB
126	0 Anete Piebalga	['Deborah Wilson', 'Anet	2008 Accurate performance measure but meaning	https://openalex.org/W3125314829		University of Bristol	GB
126	12 Coby V. Meyers	['Bernardita MuÃ±oz C	2020 How are the â€˜losersâ€™ of the school acc	https://openalex.org/W311033551	https://doi.org/10.1080/03057925.202	Department of Learning and Leadership, UCL	GB
126	12 David W. Putwain	['David W. Putwain', 'Ne	2018 Teachers use of fear appeals and timing rem	https://openalex.org/W280743730	https://doi.org/10.1007/s11218-018-9	School of Education, Liverpool John Moores U	GB
126	12 Dejan Mumovic	['Joe Jack Williams', 'Sui	2014 Using a unified school database to understar	https://openalex.org/W207069853	https://doi.org/10.1080/17508975.201	The Bartlett School of Graduate Studies, Univ	GB
126	12 Helen Gunter	['Patricia Davies', 'Ana-t	2011 Critical approaches to education policy and l	https://openalex.org/W196467882	https://doi.org/10.1177/08920206114	University of Manchester	GB
126	12 Joe Jack Williams	['Joe Jack Williams', 'Sui	2014 Using a unified school database to understar	https://openalex.org/W207069853	https://doi.org/10.1080/17508975.201	The Bartlett School of Graduate Studies, Univ	GB
126	12 Martin Fautley	['Martin Fautley']	2018 The implications of evaluation and education	https://openalex.org/W290442240	https://doi.org/10.1080/10632913.201	School of Education and Social Work, Birming	GB
126	12 Nathaniel P. von de	['David W. Putwain', 'Ne	2018 Teachers use of fear appeals and timing rem	https://openalex.org/W280743730	https://doi.org/10.1007/s11218-018-9	School of Education, Liverpool John Moores U	GB
126	12 Patricia Davies	['Patricia Davies', 'Ana-t	2011 Critical approaches to education policy and l	https://openalex.org/W196467882	https://doi.org/10.1177/08920206114	University of Manchester	GB
126	8 Peter Cunningham	['Peter Cunningham']	2011 Politics and the Primary Teacher	https://openalex.org/W291272201	https://doi.org/10.4324/97802031358	Formerly University of Cambridge, UK	GB
126	4 Peter Cunningham	['Paul Warwick', 'Peter C	2006 Progressive alternatives? Teachers' experien	https://openalex.org/W206958810	https://doi.org/10.1080/03004270500	Univ. Of Cambridge, UK	GB
126	6 Qingping He	['Qingping He', 'Dennis	2012 The reliability of results from national tests, j	https://openalex.org/W203420130	https://doi.org/10.1080/13803611.201	Office of Qualifications and Examinations Reg	GB
126	6 Qingping He	['Qingping He', 'Peter Tj	2013 The principal axis approach to value-added c	https://openalex.org/W207515776	https://doi.org/10.1080/13803611.201	Office of Qualifications and Examinations Reg	GB
126	0 Ruth Boyask	['Ruth Boyask', 'Arnet D	2013 Autonomy and Governance in Local Authority	https://openalex.org/W226291203	https://doi.org/10.2304/pfie.2013.11.4	School of Education, Plymouth University, Un	GB
126	6 Ruth Boyask	['Amanda Keddie', 'Katr	2022 What needs to happen for school autonomy t	https://openalex.org/W429811930	https://doi.org/10.1080/10632913.202	C Deakin University, Geelong, Australia	AU
126	6 Ruth Boyask	['Ruth Boyask']	2015 The public good in English private school gov	https://openalex.org/W217469800	https://doi.org/10.1177/14749041156	Plymouth University, UK	GB
126	12 Sung Min Hong	['Joe Jack Williams', 'Sui	2014 Using a unified school database to understar	https://openalex.org/W207069853	https://doi.org/10.1080/17508975.201	The Bartlett School of Graduate Studies, Univ	GB
126	8 Trevor Male	['Jacqueline Elton', 'Trev	2015 The impact on a primary school community ii	https://openalex.org/W214696571	https://doi.org/10.1080/13632434.201	London Centre for Leadership in Learning, UC	GB
126	4 Trevor Male	['Trevor Male']	2022 The rise and rise of academy trusts: continui	https://openalex.org/W428993415	https://doi.org/10.1080/13632434.202	UCL Centre for Educational Leadership, Insti	GB
126	6 Warwick Mansell	['Warwick Mansell']	2013 Misleading the public understanding of asse	https://openalex.org/W203546492	https://doi.org/10.1080/03054985.201	c/o Deputy Principal, University of Stirling , S	GB
126	6 Warwick Mansell	['Warwick Mansell']	2011 Improving exam results, but to what end? Th	https://openalex.org/W209450729	https://doi.org/10.1080/00220620.201	Freelance education journalist , London, UK	GB
127	11 Alex Elwick	['Alex Elwick']	2017 Education reform in New York City (2002â€“	https://openalex.org/W259410971	https://doi.org/10.1080/03054985.201	Middlesex University, London, UK	GB
127	11 Alexi Marmot	['MaÅgorzata Rymarzał	2018 Higher Education Estate Data Accountability	https://openalex.org/W288826340	https://doi.org/10.1057/s41307-018-0	Faculty of Management, Department of Inves	PL
127	11 Andrew T. Roach	['Stephen N. Elliott', 'Ry	2008 Alternate Assessments of Modified Achieven	https://openalex.org/W200544786	https://doi.org/10.1177/10442073083	Peabody College of Vanderbilt University	US, GB

127	11 Brian Hudson	['Judith Harford', 'Brian	2012 Quality assurance and teacher education : in https://openalex.org/W1560498777	School of Education,University College Dublir IE		
127	11 Brian Salter	['Ourania Filippakou', 'B	2010 Compliance, resistance and seduction: reflec https://openalex.org/W197337699: https://doi.org/10.1007/s10734-010-9	School of Education , University of Nottinghar GB		
127	11 Dave Thomson	['Lucy Prior', 'John Jerrir	2021 A review and evaluation of secondary school https://openalex.org/W319861608: https://doi.org/10.1002/rev3.3299	Centre for Multilevel Modelling, School of Edu GB		
127	0 Dave Thomson	['Simon Burgess', 'Dave	2023 Beyond the threshold: The implications for p https://openalex.org/W438723852: https://doi.org/10.1016/j.econedurev.	University of Bristol, Bristol, England and IZA GB		
127	11 David Carless	['Naomi Winstone', 'Dav	2021 Who is feedback for? The influence of accou https://openalex.org/W316276957: https://doi.org/10.1080/0969594x.202	Surrey Institute of Education, University of Su GB		
127	6 Dennis Opposs	['Qingping He', 'Dennis	2012 The reliability of results from national tests, https://openalex.org/W203420130: https://doi.org/10.1080/13803611.201	Office of Qualifications and Examinations Reg GB		
127	5 Dennis Opposs	['Dennis Opposs']	2017 Whatever happened to school-based assessr https://openalex.org/W259164000: https://doi.org/10.18820/2519593x/pi	Office of Qualifications and Examinations Reg GB		
127	11 Derya YÄ±Imaz KÄ±	['Linda Hammersleyâ€	2020 Does autonomy exist? Comparing the autonc https://openalex.org/W309136009: https://doi.org/10.1080/03054985.202	Faculty of Education, Manchester Metropolit GB		
127	11 GÄ±khan KÄ±IÄ±	['Linda Hammersleyâ€	2020 Does autonomy exist? Comparing the autonc https://openalex.org/W309136009: https://doi.org/10.1080/03054985.202	Faculty of Education, Manchester Metropolit GB		
127	11 Gillian Stunell	['Gillian Stunell']	2006 The Policy Context of Music in English Prima https://openalex.org/W231326721: https://doi.org/10.1177/1321103x060	Institute of Education, University of Glasdon GB, MX		
127	11 Hannele Niemi	['Judith Harford', 'Brian	2012 Quality assurance and teacher education : in https://openalex.org/W1560498777	School of Education,University College Dublir IE		
127	11 Jenifer Ruiz-Valenz	['Jenifer Ruiz-Valenzuel	2020 Job loss at home: childrenâ€™s school perfo https://openalex.org/W302861200: https://doi.org/10.1007/s13209-020-0	Centre for Economic Performance, London Sc GB		
127	11 Judith Harford	['Judith Harford', 'Brian	2012 Quality assurance and teacher education : in https://openalex.org/W1560498777	School of Education,University College Dublir IE		
127	11 Ken Jones	['Stephanie Chitpin', 'Ke	2014 Leadership in a Performative Context: A fram https://openalex.org/W207627691: https://doi.org/10.1080/00131857.201	Faculty of Education, University of Ottawa. CA		
127	0 Kevin Proudfoot	['Kevin Proudfoot']	2024 Teachersâ€™ perspectives on pay incentives https://openalex.org/W439959901: https://doi.org/10.1007/s11092-024-0	School of Education, University of Glasgow, G GB		
127	7 Kevin Proudfoot	['Kevin Proudfoot']	2021 Panopticism, teacher surveillance and the â€ https://openalex.org/W315940353: https://doi.org/10.1080/01425692.202	School of Education, University of Glasgow, G GB		
127	4 Kevin Proudfoot	['Kevin Proudfoot', 'Pete	2022 Teachersâ€™ constitutive motivations for pr https://openalex.org/W431047866: https://doi.org/10.1080/19415257.202	School of Education, University of Glasgow, G GB		
127	11 MaÄgorzata Rymar	['MaÄgorzata Rymarza	2018 Higher Education Estate Data Accountability https://openalex.org/W288826340: https://doi.org/10.1057/s41307-018-0	Faculty of Management, Department of Inves PL		
127	8 Michelle Cottle	['Sigridn Brogaard Claus	2015 Assessment of young children on entry to scl https://openalex.org/W246929612: https://doi.org/10.20533/ijcdse.2042.f		0	0
127	3 Michelle Cottle	['Sofia GuimarÄ±es', 'Sa	2016 Assessment of what/for what? Teachersâ€™ https://openalex.org/W240521085: https://doi.org/10.1177/14639491166	University of Roehampton, UK GB		
127	11 Naomi Winstone	['Naomi Winstone', 'Dav	2021 Who is feedback for? The influence of accou https://openalex.org/W316276957: https://doi.org/10.1080/0969594x.202	Surrey Institute of Education, University of Su GB		
127	11 Ourania Filippakou	['Ourania Filippakou', 'B	2010 Compliance, resistance and seduction: reflec https://openalex.org/W197337699: https://doi.org/10.1007/s10734-010-9	School of Education , University of Nottinghar GB		
127	11 Ryan J. Kettler	['Stephen N. Elliott', 'Ry	2008 Alternate Assessments of Modified Achiever https://openalex.org/W200544786: https://doi.org/10.1177/10442073083: Peabody College of Vanderbilt University	US, GB		
127	8 Sally Howe	['Sigridn Brogaard Claus	2015 Assessment of young children on entry to scl https://openalex.org/W246929612: https://doi.org/10.20533/ijcdse.2042.f		0	0
127	3 Sally Howe	['Sofia GuimarÄ±es', 'Sa	2016 Assessment of what/for what? Teachersâ€™ https://openalex.org/W240521085: https://doi.org/10.1177/14639491166	University of Roehampton, UK GB		
127	8 Sofia GuimarÄ±es	['Sigridn Brogaard Claus	2015 Assessment of young children on entry to scl https://openalex.org/W246929612: https://doi.org/10.20533/ijcdse.2042.f		0	0
127	3 Sofia GuimarÄ±es	['Sofia GuimarÄ±es', 'Sa	2016 Assessment of what/for what? Teachersâ€™ https://openalex.org/W240521085: https://doi.org/10.1177/14639491166	University of Roehampton, UK GB		
127	11 Stephanie Chitpin	['Stephanie Chitpin', 'Ke	2014 Leadership in a Performative Context: A fram https://openalex.org/W207627691: https://doi.org/10.1080/00131857.201	Faculty of Education, University of Ottawa. CA		
127	11 Stephen N. Elliott	['Stephen N. Elliott', 'Ry	2008 Alternate Assessments of Modified Achiever https://openalex.org/W200544786: https://doi.org/10.1177/10442073083: Peabody College of Vanderbilt University	US, GB		
127	11 Ted Tapper	['Ourania Filippakou', 'B	2010 Compliance, resistance and seduction: reflec https://openalex.org/W197337699: https://doi.org/10.1007/s10734-010-9	School of Education , University of Nottinghar GB		
128	1 Agnieszka Bates	['Agnieszka Bates']	2013 (Mis)Understanding Strategy as a â€ˆSpecta https://openalex.org/W206744297: https://doi.org/10.1007/s11217-013-9	University Of Roehampton GB		
128	9 Agnieszka Bates	['Agnieszka Bates']	2015 Reculturing schools in England: how â€ˆcultâ€ https://openalex.org/W213818414: https://doi.org/10.1080/17508487.201	School of Education; Froebel College; Univers GB		
128	10 Andrew Boocock	['Andrew Boocock']	2013 Further Education performance indicators: a https://openalex.org/W196843117: https://doi.org/10.1080/13596748.201	Faculty of Policy and Society, Institute of Edu GB		
128	10 Brian Lamb	['Brian Lamb']	2019 Statutory Assessment for Special Education https://openalex.org/W298188551: https://doi.org/10.3389/feduc.2019.00	Institute of Education, University of Derby, Ur GB		
128	7 Caroline Lau	['Emma Armitage', 'Carc	2018 Is the English Baccalaureate a passport to fu https://openalex.org/W278411441: https://doi.org/10.1080/0969594x.201	Centre for Education Research and Practice, . GB		
128	3 Caroline Lau	['Emma Armitage', 'Carc	2019 Can the English Baccalaureate act as an edu https://openalex.org/W297154961: https://doi.org/10.1080/0969594x.201	Research and Development, AQA, Mancheste GB		
128	7 Emma Armitage	['Emma Armitage', 'Carc	2018 Is the English Baccalaureate a passport to fu https://openalex.org/W278411441: https://doi.org/10.1080/0969594x.201	Centre for Education Research and Practice, .GB		
128	3 Emma Armitage	['Emma Armitage', 'Carc	2019 Can the English Baccalaureate act as an edu https://openalex.org/W297154961: https://doi.org/10.1080/0969594x.201	Research and Development, AQA, Mancheste GB		
128	10 James Craske	['James Craske']	2018 â€ˆYou canâ€™t show impact with a new pa https://openalex.org/W279225180: https://doi.org/10.1080/02680939.201	School of Education and Lifelong Learning, U GB		
128	10 Michelle Lowe	['Linda Hammersleyâ€	2011 From general dogsbody to whole-class delive https://openalex.org/W200695606: https://doi.org/10.1177/08920206114	Manchester Metropolitan University, ??? GB		
128	10 Rachel Taylor	['Rachel Taylor']	2016 The effects of accountability measures in En https://openalex.org/W250292420: https://doi.org/10.1080/03054985.201	Centre for Education Research and Practice, . GB		
128	10 Steve Hurd	['Steve Hurd']	2008 Does schoolâ€sased initial teacher training https://openalex.org/W201024913: https://doi.org/10.1080/01411920701	The Open University, UK GB		
128	10 Warren S. Smith	['Warren S. Smith']	2008 Critical Management Studies: Accountability https://openalex.org/W209823352: https://doi.org/10.1177/08969205070: University of Leicester, UK, ws8@le.ac.uk#N# GB			
129	9 Antonio Cabrales	['Facundo Albornoz', 'Ar	2018 Immigrant childrenâ€™s school performance https://openalex.org/W280740098: https://doi.org/10.1016/j.econlet.2018	IIEP-CONICET, Argentina, University of Nottir GB, AR		
129	5 Christian Bokhove	['Christian Bokhove', 'Jo	2023 How Useful are Ofsted Inspection judgements https://openalex.org/W432258024: https://doi.org/10.1080/15582159.202	Southampton Education School, University of GB		
129	4 Christian Bokhove	['Christian Bokhove', 'Jo	2023 Are some school inspectors more lenient tha https://openalex.org/W438538127: https://doi.org/10.1080/09243453.202	Southampton Education School, University of GB		
129	0 Christian Bokhove	['Christian Bokhove', 'Jo	2024 Do schools that employ an inspector get bett https://openalex.org/W439700839: https://doi.org/10.1002/berj.4025	University of Southampton, Southampton, UK GB		

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130	2 Terry Wrigley	['Terry Wrigley']	2020 Learning in a time of cholera: Imagining a fut https://openalex.org/W311242492f https://doi.org/10.1177/14749041209 Manchester Metropolitan University, UK	GB
130	8 Winifred M. Burke	['Winifred M. Burke']	2011 Log jammed by standard assessment tests: f https://openalex.org/W214620735f https://doi.org/10.1111/j.1741-4369.2 Churchpath Cottage, Over æfStratton, South GB	GB
130	0 Winifred M. Burke	['Winifred M. Burke']	2023 Seeking to Establish a Better Balance betwe https://openalex.org/W438272536f https://doi.org/10.4236/ce.2023.1460f Churchpath Cottage, Over Stratton, South Pe GB	GB
130	4 Yue-Yi Hwa	['Yue-Yi Hwa']	2022 æ~Our system fits usâ€™: comparing teach https://openalex.org/W428805158f https://doi.org/10.1080/03050068.202 Blavatnik School of Government, University of GB	GB
130	4 Yue-Yi Hwa	['Yue-Yi Hwa']	2021 æ~What worksâ€™ depends: teacher accou https://openalex.org/W420054163f https://doi.org/10.1080/02680939.202 Faculty of Education, University of Cambridge GB	GB
131	3 Alex Bryson	['David Wilkinson', 'Alex	2018 Assessing the Variance in Pupil Attainment: f https://openalex.org/W278544135f https://doi.org/10.1177/00279501182 UCL and NIESR	GB
131	2 Alex Bryson	['Alex Bryson', 'Lorenzo	2020 Teacher Allocation and School Performance https://openalex.org/W308438335f https://doi.org/10.2139/ssrn.3691382 National Institute of Economic and Social Res PK, GB	GB
131	1 Alex Bryson	['Alex Bryson', 'Lorenzo	2022 Teacher allocation and school performance i https://openalex.org/W316552192f https://doi.org/10.1111/labr.12234 Social Research Institute, University College I GB	GB
131	1 Alex Bryson	['David Wilkinson', 'Alex	2018 Assessing the Variance in Pupil Attainment: f https://openalex.org/W312441445f https://doi.org/10.2139/ssrn.3137503 UCL and NIESR	GB
131	0 Alex Bryson	['Lucy Stokes', 'Alex Bry	2019 What Does Leadership Look Like in Schools https://openalex.org/W299836009f https://doi.org/10.2139/ssrn.3449574 National Institute of Economic and Social Res GB	GB
131	0 Alex Bryson	['Lucy Stokes', 'Alex Bry	2019 What Does Leadership Look Like in Schools https://openalex.org/W3121132566 National Institute of Economic and Social Res GB	GB
131	0 Alex Bryson	['David Wilkinson', 'Alex	2018 Assessing the Variance in Pupil Attainment: f https://openalex.org/W3156804571 UCL and NIESR	GB
131	7 Carlo Perrotta	['Carlo Perrotta']	2012 Assessment, technology and democratic edu https://openalex.org/W196348997f https://doi.org/10.1080/17439884.201 Futurelab Education , Slough , UK	GB
131	6 Cassandra M. Guar	['Steven Dieterle', 'Cass	2013 How Do Principals Assign Students to Teach https://openalex.org/W312219758f https://doi.org/10.2139/ssrn.2199795 University of Edinburgh	GB
131	1 Cassandra M. Guar	['Steven Dieterle', 'Cass	2012 How do Principals Assign Students to Teach https://openalex.org/W3121827416 University of Edinburgh,	GB
131	7 Christine Forde	['Fiona King', 'Christine	2019 Systems of Education Governance and Cultu https://openalex.org/W294148984f https://doi.org/10.1007/978-3-030-10 Dublin City University, Dublin, Ireland	IE
131	7 Deirdre Torrance	['Fiona King', 'Christine	2019 Systems of Education Governance and Cultu https://openalex.org/W294148984f https://doi.org/10.1007/978-3-030-10 Dublin City University, Dublin, Ireland	IE
131	7 Donal A. Dineen	['Vani K. Borooh', 'Don	2010 Which are the æ~bestâ€™ feeder schools in https://openalex.org/W206386139f https://doi.org/10.1080/03323311003 School of Economics , University of Ulster , N GB	GB
131	7 Faisal Khan	['Richard Harris', 'Louise	2019 Student access to the curriculum in an age o https://openalex.org/W291235410f https://doi.org/10.1080/02671522.201 Institute of Education, University of Reading, GB	GB
131	7 Fiona King	['Fiona King', 'Christine	2019 Systems of Education Governance and Cultu https://openalex.org/W294148984f https://doi.org/10.1007/978-3-030-10 Dublin City University, Dublin, Ireland	IE
131	7 Heather Johnson	['Mary Isherwood', 'Hea	2007 Performance managementâ€™motivating and https://openalex.org/W200302680f https://doi.org/10.1080/03004270601 Camberwell Park School , Manchester, UK	GB
131	6 Jacky Lumby	['Eugenie A. Samier', 'Ja	2010 Alienation, Servility and Amorality: Relating C https://openalex.org/W208127886f https://doi.org/10.1177/17411432103f British University in Dubai,	AE
131	1 Jacky Lumby	['Jacky Lumby']	2013 How can we understand educational leaders https://openalex.org/W75570970 University of Southampton	GB
131	7 Jamila Razzaq	['Fiona King', 'Christine	2019 Systems of Education Governance and Cultu https://openalex.org/W294148984f https://doi.org/10.1007/978-3-030-10 Dublin City University, Dublin, Ireland	IE
131	6 Jeffrey M. Wooldrid	['Steven Dieterle', 'Cass	2013 How Do Principals Assign Students to Teach https://openalex.org/W312219758f https://doi.org/10.2139/ssrn.2199795 University of Edinburgh	GB
131	1 Jeffrey M. Wooldrid	['Steven Dieterle', 'Cass	2012 How do Principals Assign Students to Teach https://openalex.org/W3121827416 University of Edinburgh,	GB
131	7 Jeroen K. Vermunt	['Margot Bennink', 'Mar	2014 Measuring Student Ability, Classifying Schoo https://openalex.org/W200608140f https://doi.org/10.3102/10769986145:	0
131	7 Jos Keuning	['Margot Bennink', 'Mar	2014 Measuring Student Ability, Classifying Schoo https://openalex.org/W200608140f https://doi.org/10.3102/10769986145:	0
131	7 Katharine Burn	['Richard Harris', 'Louise	2019 Student access to the curriculum in an age o https://openalex.org/W291235410f https://doi.org/10.1080/02671522.201 Institute of Education, University of Reading, GB	GB
131	7 Linda Croxford	['Linda Croxford']	2010 Tensions Between the Equity and Efficiency https://openalex.org/W213263878f https://doi.org/10.3402/edui.v1i1.219: University of Edinburgh	GB
131	7 Louise Courtney	['Richard Harris', 'Louise	2019 Student access to the curriculum in an age o https://openalex.org/W291235410f https://doi.org/10.1080/02671522.201 Institute of Education, University of Reading, GB	GB
131	7 Marcel A. Croon	['Margot Bennink', 'Mar	2014 Measuring Student Ability, Classifying Schoo https://openalex.org/W200608140f https://doi.org/10.3102/10769986145:	0
131	7 Margot Bennink	['Margot Bennink', 'Mar	2014 Measuring Student Ability, Classifying Schoo https://openalex.org/W200608140f https://doi.org/10.3102/10769986145:	0
131	6 Mark D. Reckase	['Steven Dieterle', 'Cass	2013 How Do Principals Assign Students to Teach https://openalex.org/W312219758f https://doi.org/10.2139/ssrn.2199795 University of Edinburgh	GB
131	1 Mark D. Reckase	['Steven Dieterle', 'Cass	2012 How do Principals Assign Students to Teach https://openalex.org/W3121827416 University of Edinburgh,	GB
131	7 Mary Isherwood	['Mary Isherwood', 'Hea	2007 Performance managementâ€™motivating and https://openalex.org/W200302680f https://doi.org/10.1080/03004270601 Camberwell Park School , Manchester, UK	GB
131	0 Moira Hulme	['Moira Hulme', 'Abigail	2024 Reclaiming accountability through collaborat https://openalex.org/W439697635f https://doi.org/10.1002/curj.272 School of Education and Social Sciences, Uni GB	GB
131	6 Moira Hulme	['Moira Hulme', 'Cathari	2017 Re-making teacher professionalism in Englar https://openalex.org/W276018344f https://doi.org/10.7203/rase.10.3.990f Manchester Metropolitan University	GB
131	1 Moira Hulme	['Moira Hulme', 'Ian Mei	2014 Performance Measurement and Accountabili https://openalex.org/W211124420f https://doi.org/10.1007/978-3-658-05 School of Education æ~ St. Andrew's Building GB	GB
131	7 Nicola Lynch	['Vani K. Borooh', 'Don	2010 Which are the æ~bestâ€™ feeder schools in https://openalex.org/W206386139f https://doi.org/10.1080/03323311003 School of Economics , University of Ulster , N GB	GB
131	7 Sarah Winkleræ~id	['Sarah Winkleræ~id']	2017 æ~Doing your bestâ€™ in a London second https://openalex.org/W259881670f https://doi.org/10.1177/00811769176f Newcastle University, UK	GB
131	6 Steven Dieterle	['Steven Dieterle', 'Cass	2013 How Do Principals Assign Students to Teach https://openalex.org/W312219758f https://doi.org/10.2139/ssrn.2199795 University of Edinburgh	GB
131	1 Steven Dieterle	['Steven Dieterle', 'Cass	2012 How do Principals Assign Students to Teach https://openalex.org/W3121827416 University of Edinburgh,	GB
131	7 Vani K. Borooh	['Vani K. Borooh', 'Don	2010 Which are the æ~bestâ€™ feeder schools in https://openalex.org/W206386139f https://doi.org/10.1080/03323311003 School of Economics , University of Ulster , N GB	GB
132	6 Aaron Reeves	['Daniel McArthur', 'Aarr	2022 The Unintended Consequences of Quantifyin https://openalex.org/W431239262f https://doi.org/10.1086/722470 University of York	GB
132	6 Amanda Heffernan	['Amanda Keddie', 'Katr	2022 What needs to happen for school autonomy f https://openalex.org/W429811930f https://doi.org/10.1007/s13384-022-0 Deakin University, Geelong, Australia	AU
132	6 Anna Robinsonæ~nt	['Anna Robinsonæ~nt	2019 Beyond authorship and accountability? The æ https://openalex.org/W299527327f https://doi.org/10.1002/berj.3590 University of East Anglia Norwich UK	GB

132	6 Brian Creese	['Brian Creese', 'Tina Isc	2016 International instructional systems: How Eng https://openalex.org/W228828579# https://doi.org/10.1080/09585176.201 NRDC Research and Development UCL Instit GB
132	6 Carolle Kerry	['Carolle Kerry']	2005 Headteacher performance management: an i https://openalex.org/W196818484# https://doi.org/10.1080/13634230500:TK Consultancy , Lincoln, UK GB
132	6 Catharine Quirk-Mc	['Moira Hulme', 'Cathari	2017 Re-making teacher professionalism in Englar https://openalex.org/W276018344# https://doi.org/10.7203/rase.10.3.990# Manchester Metropolitan University GB
132	6 Cathy Wylie	['Amanda Keddie', 'Katr	2022 What needs to happen for school autonomy f https://openalex.org/W429811930# https://doi.org/10.1007/s13384-022-0 Deakin University, Geelong, Australia AU
132	6 Chris Williams	['K. Richard Pyle', 'Emily	2009 Investigation of the factors affecting the pre- https://openalex.org/W209462692# https://doi.org/10.1080/00131880902: National Foundation for Educational Researc GB
132	6 Craig Skerritt	['Amanda Keddie', 'Katr	2022 What needs to happen for school autonomy f https://openalex.org/W429811930# https://doi.org/10.1007/s13384-022-0 Deakin University, Geelong, Australia AU
132	6 Daniel McArthur	['Daniel McArthur', 'Aari	2022 The Unintended Consequences of Quantifyin https://openalex.org/W431239262# https://doi.org/10.1086/722470 University of York GB
132	6 David Hursh	['Amanda Keddie', 'Katr	2022 What needs to happen for school autonomy f https://openalex.org/W429811930# https://doi.org/10.1007/s13384-022-0 Deakin University, Geelong, Australia AU
132	6 Eeâ€šul Yoon	['Amanda Keddie', 'Katr	2022 What needs to happen for school autonomy f https://openalex.org/W429811930# https://doi.org/10.1007/s13384-022-0 Deakin University, Geelong, Australia AU
132	6 Elizabeth Tittley	['Elizabeth Tittley', 'Andr	2020 â€“[t] isnâ€™t designed to be assessed hov https://openalex.org/W300724261# https://doi.org/10.1002/curj.36 Aberystwyth University, UK, Birmingham City GB
132	6 Emily Jones	['K. Richard Pyle', 'Emily	2009 Investigation of the factors affecting the pre- https://openalex.org/W209462692# https://doi.org/10.1080/00131880902: National Foundation for Educational Researc GB
132	6 Eugenie A. Samier	['Eugenie A. Samier', 'Ja	2010 Alienation, Servility and Amoralit: Relating C https://openalex.org/W208127886# https://doi.org/10.1177/17411432103# British University in Dubai, AE
132	6 Hans U. Grundin	['Hans U. Grundin']	2017 Policy and evidence: a critical analysis of the https://openalex.org/W273462785# https://doi.org/10.1111/lit.12124 Hans U. Grundin, 24 Worsley Grange, Kemnal GB
132	6 Ismail Aslantas	['Ismail Aslantas']	2020 Impact of Contextual Predictors on Value-Ad https://openalex.org/W311127711# https://doi.org/10.3390/educsci10120 School of Education, Durham University, Durf GB
132	6 Jill Blackmore	['Amanda Keddie', 'Katr	2022 What needs to happen for school autonomy f https://openalex.org/W429811930# https://doi.org/10.1007/s13384-022-0 Deakin University, Geelong, Australia AU
132	6 Jo Morrison	['K. Richard Pyle', 'Emily	2009 Investigation of the factors affecting the pre- https://openalex.org/W209462692# https://doi.org/10.1080/00131880902: National Foundation for Educational Researc GB
132	6 John Oâ€™Neill	['Amanda Keddie', 'Katr	2022 What needs to happen for school autonomy f https://openalex.org/W429811930# https://doi.org/10.1007/s13384-022-0 Deakin University, Geelong, Australia AU
132	6 Jon Berry	['Jon Berry']	2009 Can there be an alternative to the centralizer https://openalex.org/W213692681# https://doi.org/10.1177/13654802081# University of Hertfordshire and Convenor of tl GB
132	6 Jorunn MÃ„ller	['Amanda Keddie', 'Katr	2022 What needs to happen for school autonomy f https://openalex.org/W429811930# https://doi.org/10.1007/s13384-022-0 Deakin University, Geelong, Australia AU
132	6 K. Richard Pyle	['K. Richard Pyle', 'Emily	2009 Investigation of the factors affecting the pre- https://openalex.org/W209462692# https://doi.org/10.1080/00131880902: National Foundation for Educational Researc GB
132	6 Karolina Parding	['Amanda Keddie', 'Katr	2022 What needs to happen for school autonomy f https://openalex.org/W429811930# https://doi.org/10.1007/s13384-022-0 Deakin University, Geelong, Australia AU
132	6 Katrina MacDonald	['Amanda Keddie', 'Katr	2022 What needs to happen for school autonomy f https://openalex.org/W429811930# https://doi.org/10.1007/s13384-022-0 Deakin University, Geelong, Australia AU
132	6 Ken Spours	['Lynne Rogers', 'Ken Sç	2020 The great stagnation of upper secondary edu https://openalex.org/W302415328# https://doi.org/10.1002/berj.3630 University College London, London, UK GB
132	6 Lesley Doyle	['Lesley Doyle', 'Ray Goi	2005 Investigating the reliability of the Key Stage ; https://openalex.org/W206955010# https://doi.org/10.1080/14748460500# Stirling University, UK; GB
132	6 Linet Arthur	['Linet Arthur', 'Simon B	2023 Teacher retention in challenging schools: ple https://openalex.org/W436545194# https://doi.org/10.1080/13540602.202 School of Education, Oxford Brookes Universi GB
132	6 Lynne Rogers	['Lynne Rogers', 'Ken Sç	2020 The great stagnation of upper secondary edu https://openalex.org/W302415328# https://doi.org/10.1002/berj.3630 University College London, London, UK GB
132	6 M. Katherine Gavin	['Amanda Keddie', 'Katr	2022 What needs to happen for school autonomy f https://openalex.org/W429811930# https://doi.org/10.1007/s13384-022-0 Deakin University, Geelong, Australia AU
132	6 Maija Salokangas	['Amanda Keddie', 'Katr	2022 What needs to happen for school autonomy f https://openalex.org/W429811930# https://doi.org/10.1007/s13384-022-0 Deakin University, Geelong, Australia AU
132	1 Mark Priestley	['Mark Priestley']	2013 Curriculum regulation in Scotland: A wolf in s https://openalex.org/W2343414907 University of Stirling, GB
132	5 Mark Priestley	['Mark Priestley']	2014 Curriculum regulation in Scotland: A wolf in s https://openalex.org/W1806772267 University of Stirling, GB
132	6 Martyna Kobus	['PaweÅ„ Bukowski', 'Mi	2018 The threat of competition and public school ; https://openalex.org/W289335549# https://doi.org/10.1016/j.econedurev. Centre for Economic Performance, London Sc GB
132	6 Meghan Stacey	['Amanda Keddie', 'Katr	2022 What needs to happen for school autonomy f https://openalex.org/W429811930# https://doi.org/10.1007/s13384-022-0 Deakin University, Geelong, Australia AU
132	6 Nathan Archer	['Nathan Archer']	2017 Where is the ethic of care in early childhood https://openalex.org/W277792629# https://doi.org/10.1177/20436106177# The University of Sheffield, UK GB
132	6 Nidhi Singal	['Anna Robinsonâ€šant	2019 Beyond authorship and accountability? The e https://openalex.org/W299527327# https://doi.org/10.1002/berj.3590 University of East Anglia Norwich UK GB
132	6 PaweÅ„ Bukowski	['PaweÅ„ Bukowski', 'Mi	2018 The threat of competition and public school ; https://openalex.org/W289335549# https://doi.org/10.1016/j.econedurev. Centre for Economic Performance, London Sc GB
132	6 Rachel Wilson	['Amanda Keddie', 'Katr	2022 What needs to happen for school autonomy f https://openalex.org/W429811930# https://doi.org/10.1007/s13384-022-0 Deakin University, Geelong, Australia AU
132	6 Ray Godfrey	['Lesley Doyle', 'Ray Goi	2005 Investigating the reliability of the Key Stage ; https://openalex.org/W206955010# https://doi.org/10.1080/14748460500# Stirling University, UK; GB
132	6 Robert Metcalfe	['Simon Burgess', 'Robe	2016 Understanding the Response to Financial an; https://openalex.org/W312144945# https://doi.org/10.2139/ssrn.2861069 Centre for Economic Policy Research (CEPR), DE, GB, GB, GB
132	0 Robert Metcalfe	['Simon Burgess', 'Robe	2016 Understanding the Response to Financial an; https://openalex.org/W2539878537 Centre for Economic Policy Research (CEPR), DE, GB, GB, GB
132	6 Ron Glatter	['Ron Glatter']	2020 The â€“independent state schoolâ€™ and its https://openalex.org/W308662045# https://doi.org/10.1080/13632434.202 The Open University, UK GB
132	6 Sally Sadoff	['Simon Burgess', 'Robe	2016 Understanding the Response to Financial an; https://openalex.org/W312144945# https://doi.org/10.2139/ssrn.2861069 Centre for Economic Policy Research (CEPR), DE, GB, GB, GB
132	0 Sally Sadoff	['Simon Burgess', 'Robe	2016 Understanding the Response to Financial an; https://openalex.org/W2539878537 Centre for Economic Policy Research (CEPR), DE, GB, GB, GB
132	6 Scott Fitzgerald	['Amanda Keddie', 'Katr	2022 What needs to happen for school autonomy f https://openalex.org/W429811930# https://doi.org/10.1007/s13384-022-0 Deakin University, Geelong, Australia AU
132	6 Scott Orford	['Scott Orford']	2018 The capitalisation of school choice into prop; https://openalex.org/W289094921# https://doi.org/10.1016/j.geoforum.20 UK Collaborative Centre for Housing Evidence GB
132	6 Simon Bradley	['Linet Arthur', 'Simon B	2023 Teacher retention in challenging schools: ple https://openalex.org/W436545194# https://doi.org/10.1080/13540602.202 School of Education, Oxford Brookes Universi GB
132	6 Soo Sturrock	['Soo Sturrock']	2021 Primary teachersâ€™ experiences of neo-lib; https://openalex.org/W317544168# https://doi.org/10.1080/02671522.202 School of Education, University of Brighton, F GB
132	6 Stephen Atherton	['Elizabeth Tittley', 'Andr	2020 â€“[t] isnâ€™t designed to be assessed hov https://openalex.org/W300724261# https://doi.org/10.1002/curj.36 Aberystwyth University, UK, Birmingham City GB

132	6 Susan McGrath	['Amanda Keddie', 'Katr	2022 What needs to happen for school autonomy t	https://openalex.org/W4298119300	https://doi.org/10.1007/s13384-022-0	Deakin University, Geelong, Australia	AU
133	5 Abby Cathcart	['Aly Salama', 'Abby Cat	2006 Disclosure Regulation and Accounting Educa	https://openalex.org/W206260558	https://doi.org/10.1108/17471117200	, University of Sunderland, , UK	GB
133	5 Aly Salama	['Aly Salama', 'Abby Cat	2006 Disclosure Regulation and Accounting Educa	https://openalex.org/W206260558	https://doi.org/10.1108/17471117200	, University of Sunderland, , UK	GB
133	5 Andr�s Anwandt	['Bernardita Mu�oz C	2019 Value-added indicators for a fairer Chilean s	https://openalex.org/W294444021	https://doi.org/10.1080/02680939.2018	St. Michael's hill, Bristol BS28DT, Honorary	GB
133	5 Aspa Baroutsis	['Bob Lingard', 'Aspa Ba	2021 Enriching educational accountabilities throug	https://openalex.org/W312044919	https://doi.org/10.1007/s10833-020-0	Institute for Learning Sciences and Teacher EAU	EAU
133	5 Ben Whitney	['Ben Whitney']	2009 A Guide to School Attendance	https://openalex.org/W291353030	https://doi.org/10.4324/97802038718	Education Consultant, UK	GB
133	5 Colleen McLaughlin	['Colleen McLaughlin', 'I	2020 �� The village and the world��: competing	https://openalex.org/W310450045	https://doi.org/10.1080/10476210.202	Faculty of Education, University of Cambridge	GB
133	5 David Hutton	['Shqiponja Telhaj', 'Nic	2009 Increasing within�� school competition: a cas	https://openalex.org/W207308411	https://doi.org/10.1080/02671520701	Centre for Economics of Education, London S	GB
133	5 Denise Buchanan	['Eleanore Hargreaves',	2023 National Curriculum and Assessment in Engl	https://openalex.org/W438640096	https://doi.org/10.1080/00220272.202	Department of Curriculum and Pedagogy, UC GB	GB
133	5 Eleanore Hargreave	['Eleanore Hargreaves',	2023 National Curriculum and Assessment in Engl	https://openalex.org/W438640096	https://doi.org/10.1080/00220272.202	Department of Curriculum and Pedagogy, UC GB	GB
133	5 Eva G. Katz	['Eva G. Katz', 'Mariann	2005 Autonomy and accountability of teacher��	https://openalex.org/W196639225	https://doi.org/10.1080/14703290500	Beit Berl College of Education , Israel	IL
133	5 Ewart Keep	['James Robson', 'Ashmi	2021 Employability skills in mainstream education	https://openalex.org/W317790364	https://doi.org/10.1002/berj.3756	Oxford University, UK	GB
133	5 Ian Davies	['Ian Davies']	2013 Democratic citizenship in schools: teaching c	https://openalex.org/W205081984	https://doi.org/10.1080/1743727x.201	University of York	GB
133	5 Ian James	['Ron Hill', 'Ian James']	2013 Appreciating the contribution of senior mana	https://openalex.org/W232561207	https://doi.org/10.1177/08920206134	University of Southampton, Southampton, UK GB	GB
133	5 James F. Donnelly	['Matt Homer', 'Jim Ryd	2011 The use of national data sets to baseline sci	https://openalex.org/W201508546	https://doi.org/10.1080/1743727x.201	School of Education , University of Leeds , Le	GB
133	5 James Robson	['James Robson', 'Ashmi	2021 Employability skills in mainstream education	https://openalex.org/W317790364	https://doi.org/10.1002/berj.3756	Oxford University, UK	GB
133	5 Jan Heystek	['Japie Spies', 'Jan Heys	2015 Skoolhoofde se onderwyspraktike binne die	https://openalex.org/W2346029706		Ho�rskool Montagu, Montagu	GB
133	5 Jane Carter	['Jane Carter']	2019 Listening to the voices of children: an illumin	https://openalex.org/W291469706	https://doi.org/10.1111/lit.12187	Jane Carter, Department of Education, Univer	GB
133	5 Japie Spies	['Japie Spies', 'Jan Heys	2015 Skoolhoofde se onderwyspraktike binne die	https://openalex.org/W2346029706		Ho�rskool Montagu, Montagu	GB
133	0 Lorenzo Neri	['Elisa Facchetti', 'Loren	2024 Should You Meet the Parents? The Impact o	https://openalex.org/W439158235	https://doi.org/10.2139/ssrn.4717750	University of Rome Tor Vergata	IT
133	5 Lorenzo Neri	['Erich Battistin', 'Loren	2017 School Performance, Score Inflation and Eco	https://openalex.org/W278287378	https://doi.org/10.2139/ssrn.3081393	Institute for Fiscal Studies (IFS)	GB
133	0 Lorenzo Neri	['Elisa Facchetti', 'Loren	2023 Should You Meet the Parents? The Impact o	https://openalex.org/W436539596	https://doi.org/10.2139/ssrn.4416823	University of Rome Tor Vergata	IT
133	0 Lorenzo Neri	['Erich Battistin', 'Loren	2017 School Performance, Score Inflation and Eco	https://openalex.org/W3126035394		Institute for Fiscal Studies (IFS)	GB
133	5 Lorraine Gilleece	['Lorraine Gilleece']	2014 Understanding achievement differences betw	https://openalex.org/W208188113	https://doi.org/10.1080/03323315.201	Faculty of Education, Liverpool Hope Universi	GB
133	5 M. Andrews	['Aly Salama', 'Abby Cat	2006 Disclosure Regulation and Accounting Educa	https://openalex.org/W206260558	https://doi.org/10.1108/17471117200	, University of Sunderland, , UK	GB
133	5 Marianne Coleman	['Eva G. Katz', 'Mariann	2005 Autonomy and accountability of teacher��	https://openalex.org/W196639225	https://doi.org/10.1080/14703290500	Beit Berl College of Education , Israel	IL
133	5 Matt Homer	['Matt Homer', 'Jim Ryd	2011 The use of national data sets to baseline sci	https://openalex.org/W201508546	https://doi.org/10.1080/1743727x.201	School of Education , University of Leeds , Le	GB
133	5 Nick Adnett	['Shqiponja Telhaj', 'Nic	2009 Increasing within�� school competition: a cas	https://openalex.org/W207308411	https://doi.org/10.1080/02671520701	Centre for Economics of Education, London S	GB
133	5 Paul E. Newton	['Paul E. Newton', 'Chris	2005 The effectiveness of systems for appealing a	https://openalex.org/W199181227	https://doi.org/10.1080/03054980500	Qualifications and Curriculum Authority , UK	GB
133	5 Peter Davies	['Shqiponja Telhaj', 'Nic	2009 Increasing within�� school competition: a cas	https://openalex.org/W207308411	https://doi.org/10.1080/02671520701	Centre for Economics of Education, London S	GB
133	5 Peter Gronn	['Peter Gronn']	2010 The Educational Leader��s New Work	https://openalex.org/W164463527	https://doi.org/10.1016/b978-0-08-04	University of Cambridge, Cambridge, UK	GB
133	5 Ronald J. Hall	['Aly Salama', 'Abby Cat	2006 Disclosure Regulation and Accounting Educa	https://openalex.org/W206260558	https://doi.org/10.1108/17471117200	, University of Sunderland, , UK	GB
133	5 Shqiponja Telhaj	['Shqiponja Telhaj', 'Nic	2009 Increasing within�� school competition: a cas	https://openalex.org/W207308411	https://doi.org/10.1080/02671520701	Centre for Economics of Education, London S	GB
133	5 Sumera Ahsan	['Sumera Ahsan', 'Willia	2016 Facilitating student learning: A comparison o	https://openalex.org/W3216234867		University of Massachusetts, Amherst	US
133	5 Toby Greany	['Toby Greany']	2020 Self-Policing or Self-Improving?: Analysing P	https://openalex.org/W308326830	https://doi.org/10.1007/978-3-030-48	University of Nottingham, Nottingham, UK	GB
133	5 Victoria Crisp	['Victoria Crisp', 'Sylvia	2013 Teacher views on the effects of the change f	https://openalex.org/W200255117	https://doi.org/10.1080/13803611.201	Cambridge Assessment , Cambridge , UK	GB
133	5 Wayne Tennent	['Wayne Tennent']	2020 The assessment of reading comprehension ir	https://openalex.org/W300952233	https://doi.org/10.1080/03004279.202	College of Business, Arts and Social Sciences	GB
133	5 Will Cook	['Will Cook']	2021 Does funding targeted at improving the man	https://openalex.org/W315775357	https://doi.org/10.1016/j.econlet.2021	Manchester Metropolitan University, Manche	GB
134	4 Alejandra Falabella	['Javier Campos', 'Alejar	2022 Anti-standardization and testing opt-out mo	https://openalex.org/W429484302	https://doi.org/10.14507/epaa.30.750	Universidad Austral de Chile	CL
134	4 Colin Dey	['Gwen Hannah', 'Colin I	2005 Attempts to Improve Accountability in Primar	https://openalex.org/W209535864	https://doi.org/10.1108/11766090510	Lecturer in the Department of Accountancy a	GB
134	4 David Power	['Gwen Hannah', 'Colin I	2005 Attempts to Improve Accountability in Primar	https://openalex.org/W209535864	https://doi.org/10.1108/11766090510	Lecturer in the Department of Accountancy a	GB
134	3 David Wilkinson	['David Wilkinson', 'Alex	2018 Assessing the Variance in Pupil Attainment: I	https://openalex.org/W278544135	https://doi.org/10.1177/00279501182	UCL and NIESR	GB
134	1 David Wilkinson	['David Wilkinson', 'Alex	2018 Assessing the Variance in Pupil Attainment: I	https://openalex.org/W312441445	https://doi.org/10.2139/ssrn.3137503	UCL and NIESR	GB
134	0 David Wilkinson	['David Wilkinson', 'Alex	2018 Assessing the Variance in Pupil Attainment: I	https://openalex.org/W3156804571		UCL and NIESR	GB
134	4 Diane Duncan	['Diane Duncan']	2010 Rose and primary English: are the shackles r	https://openalex.org/W205115579	https://doi.org/10.1080/03004270903	Visiting lecturer, University of Hertfordshire ,	GB
134	4 Diego Santori	['Javier Campos', 'Alejar	2022 Anti-standardization and testing opt-out mo	https://openalex.org/W429484302	https://doi.org/10.14507/epaa.30.750	Universidad Austral de Chile	CL
134	0 Diego Santori	['Diego Santori']	2023 The Quantified School	https://openalex.org/W439155239	https://doi.org/10.1057/978-1-137-58	Education, Communication and Society, King;	GB

134	4 Gabrielle Ivinson	['Gabrielle Ivinson']	2014 How gender became sex: mapping the gende	https://openalex.org/W197056707 (https://doi.org/10.1080/00131881.2014.900000)	School of Education, Aberdeen University, Ab	GB
134	4 Gwen Hannah	['Gwen Hannah', 'Colin I']	2005 Attempts to Improve Accountability in Prima	https://openalex.org/W209535864 ; https://doi.org/10.1108/1176609051010101	Lecturer in the Department of Accountancy a	GB
134	4 Isaac Mbiti	['Jacobus Cilliers', 'Isaac']	2019 Can Public Rankings Improve School Perform	https://openalex.org/W312150723 ; https://doi.org/10.2139/ssrn.3390159	University of Oxford	GB
134	4 Javier Campos	['Javier Campos', 'Alejar']	2022 Anti-standardization and testing opt-out mo	https://openalex.org/W429484302 ; https://doi.org/10.14507/epaa.30.7501	Universidad Austral de Chile	CL
134	4 Jonathan Glazzard	['Jonathan Glazzard']	2013 Resourced provision: the impact of inclusive	https://openalex.org/W213810767 ; https://doi.org/10.1111/1467-9604.12	Correspondence#R#N#R#N#Jonathan Gla	GB
134	4 Louise Wormwell	['Terry Wrigley', 'Louise']	2016 Infantile accountability: When big data meet	https://openalex.org/W241035483 ; https://doi.org/10.1177/1365480216616616	Northumbria University, England	GB
134	3 Lucy Stokes	['David Wilkinson', 'Alex']	2018 Assessing the Variance in Pupil Attainment: I	https://openalex.org/W278544135 ; https://doi.org/10.1177/00279501182	UCL and NIESR	GB
134	1 Lucy Stokes	['David Wilkinson', 'Alex']	2018 Assessing the Variance in Pupil Attainment: I	https://openalex.org/W312441445 ; https://doi.org/10.2139/ssrn.3137503	UCL and NIESR	GB
134	0 Lucy Stokes	['Lucy Stokes', 'Alex Bry']	2019 What Does Leadership Look Like in Schools	https://openalex.org/W299836009 ; https://doi.org/10.2139/ssrn.3449574	National Institute of Economic and Social Res	GB
134	0 Lucy Stokes	['Lucy Stokes', 'Alex Bry']	2019 What Does Leadership Look Like in Schools	https://openalex.org/W3121132566	National Institute of Economic and Social Res	GB
134	0 Lucy Stokes	['David Wilkinson', 'Alex']	2018 Assessing the Variance in Pupil Attainment: I	https://openalex.org/W3156804571	UCL and NIESR	GB
134	4 Matteo Sandi	['Stephen Machin', 'Mat']	2018 Autonomous Schools and Strategic Pupil Exc	https://openalex.org/W311855127 ; https://doi.org/10.2139/ssrn.3170267	Department of Economics and Centre for Eco	GB
134	4 Patrick Hargreaves	['Patrick Hargreaves']	2016 School-based drug education and prevention	https://openalex.org/W239451938 ; https://doi.org/10.1108/dat-05-2015-1	Patrick Hargreaves Associates, Newcastle up	GB
134	4 Paul Warwick	['Paul Warwick', 'Peter C']	2006 Progressive alternatives? Teachers' experien	https://openalex.org/W206958810 ; https://doi.org/10.1080/0300427050010101	Univ. Of Cambridge, UK	GB
134	4 R. A. Bowie	['R. A. Bowie']	2017 Is tolerance of faiths helpful in English schoo	https://openalex.org/W273739175 ; https://doi.org/10.1080/03054985.2017.1353333	Canterbury Christ Church University, UK	GB
134	4 Robert Masunga	['Robert Masunga']	2013 Governance practice in English Further Educ	https://openalex.org/W205535948 ; https://doi.org/10.1177/0892020613413413	University of Birmingham, UK	GB
134	4 Simon McGrath	['Simon McGrath']	2007 Mediating between global theory and local pi	https://openalex.org/W202048893 ; https://doi.org/10.1016/j.ijedudev.2007.05.001	University of Nottingham, UNESCO Centre fo	GB
134	4 Tania de St Croix	['Tania de St Croix']	2020 Re-imagining accountability: storytelling wor	https://openalex.org/W311053543 ; https://doi.org/10.1080/14681366.2020.1811111	School of Education, Communication and Soc	GB
134	3 Trish Houghton	['Trish Houghton']	2016 Assessment and accountability: part 2 â€" m	https://openalex.org/W241550772 ; https://doi.org/10.7748/ns.30.41.41.s4	Academic school co-ordinator (standards, enl	GB
134	1 Trish Houghton	['Trish Houghton']	2016 Assessment and accountability: part 1 â€" a	https://openalex.org/W239450674 ; https://doi.org/10.7748/ns.30.38.41.s4	Academic school co-ordinator (standards, enl	GB
134	4 Victor Lavy	['Victor Lavy']	2009 The Causal Effect of Instructional Time on A	https://openalex.org/W305060963	â€ Royal Holloway, University of London	GB
134	0 Victor Lavy	['Victor Lavy']	2010 Differences Across and Within Countries in I	https://openalex.org/W2315756848	Royal Holloway University of London	GB
135	3 Alan Dyson	['Alan Dyson']	2018 Compensatory education, educational inequ	https://openalex.org/W278988319 ; https://doi.org/10.14712/23363177.2018.1353333	Centre for Equity in Education, School of Edu	GB
135	3 Andr�s Sandoval	['Robin Shields', 'Swati I']	2021 The double pendulum: Accountability relatio	https://openalex.org/W316617365 ; https://doi.org/10.1016/j.ijedudev.2021.05.001	University of Bristol, United Kingdom	GB
135	3 Anne McKee	['Anne McKee']	2017 Learning organisations: the challenge of find	https://openalex.org/W258612970 ; https://doi.org/10.1080/14739879.2017.1353333	GKT School of Medical Education, Kingâ€™s	GB
135	2 Artemio Arturo Cort	['Artemio Arturo Cortez']	2023 Teacher and headteacher assessment, feedb	https://openalex.org/W437687406 ; https://doi.org/10.1080/0969594x.2023.2288888	School of Education, University of Bristol, Bris	GB
135	1 Artemio Arturo Cort	['Artemio Arturo Cortez']	2023 Review of evaluation approaches for school	https://openalex.org/W430929829 ; https://doi.org/10.1016/b978-0-12-811111-1.00010	University of Cambridge, United Kingdom	GB
135	3 Ashik Singh	['Robin Shields', 'Swati I']	2021 The double pendulum: Accountability relatio	https://openalex.org/W316617365 ; https://doi.org/10.1016/j.ijedudev.2021.05.001	University of Bristol, United Kingdom	GB
135	3 Catriona Hussain	['Catriona Hussain', 'Jay']	2011 The effect of the developing role of the mate	https://openalex.org/W215567983 ; https://doi.org/10.1016/j.midw.2011.05.001	Nottingham University Hospitals NHS Trust ((GB
135	3 Colin Richards	['Colin Richards']	2020 Viewpoint: Thoughts on whole school inspec	https://openalex.org/W310009993 ; https://doi.org/10.14324/lre.18.3.13	University of Cumbria, UK	GB
135	3 Daniel P. Hyde	['Daniel P. Hyde']	2013 What Makes a Good Secondary Assessment?	https://openalex.org/W1509496220	King â€™s College London	GB
135	3 David Barlex	['David Barlex']	2017 Design and Technology in England: An Ambit	https://openalex.org/W424344874 ; https://doi.org/10.1007/978-3-319-38111-1_10	University of Exeter Associate, Exeter, UK	GB
135	3 David E. Wolfe	['Anne West', 'David E. W']	2021 Reforming the school-based education syste	https://openalex.org/W315987344 ; https://doi.org/10.3898/forum.2021.6.1	Education Research Group, Department of Sc	GB
135	3 Ganesh Singh	['Robin Shields', 'Swati I']	2021 The double pendulum: Accountability relatio	https://openalex.org/W316617365 ; https://doi.org/10.1016/j.ijedudev.2021.05.001	University of Bristol, United Kingdom	GB
135	2 Gary Husband	['Cate Watson', 'Gary Hi']	2020 Further education in the UK: lessons from th	https://openalex.org/W300582236 ; https://doi.org/10.1080/13639080.2020.1811111	Faculty of Social Sciences, University of Stirli	GB
135	1 Gary Husband	['David James', 'Steve G']	2021 Understanding practices of UK college gover	https://openalex.org/W320970207 ; https://doi.org/10.1177/17411432211010101	School of Social Sciences, Cardiff University,	GB
135	3 Gayathri Krishna	['Robin Shields', 'Swati I']	2021 The double pendulum: Accountability relatio	https://openalex.org/W316617365 ; https://doi.org/10.1016/j.ijedudev.2021.05.001	University of Bristol, United Kingdom	GB
135	3 Gordon Stobart	['Gordon Stobart']	2014 Incentives and test-based accountability in e	https://openalex.org/W215087426 ; https://doi.org/10.1080/0969594x.2014.900000	Institute of Education, University of London, I	GB
135	3 Hilary Grayson	['Hilary Grayson']	2019 School accountability in England: A critique	https://openalex.org/W291008694 ; https://doi.org/10.12968/htup.2019.1.1	An information and reviews manager at the N	GB
135	2 Irene Martelli	['Alex Bryson', 'Lorenzo']	2020 Teacher Allocation and School Performance	https://openalex.org/W308438335 ; https://doi.org/10.2139/ssrn.3691382	National Institute of Economic and Social Res	PK, GB
135	1 Irene Martelli	['Alex Bryson', 'Lorenzo']	2022 Teacher allocation and school performance i	https://openalex.org/W316552192 ; https://doi.org/10.1111/labr.12234	Social Research Institute, University College I	GB
135	3 Jane Starbuck	['Jonathan Roberts', 'Nic']	2020 Accountability, performance management an	https://openalex.org/W301816249 ; https://doi.org/10.1111/1471-3802.12	Marshall Institute, London School of Economi	GB
135	3 Jayne E Marshall	['Catriona Hussain', 'Jay']	2011 The effect of the developing role of the mate	https://openalex.org/W215567983 ; https://doi.org/10.1016/j.midw.2011.05.001	Nottingham University Hospitals NHS Trust ((GB
135	3 Jenny Rolph	['Paul Rolph', 'Jenny Rol']	2010 Rural Church of England Primary Schools: Li	https://openalex.org/W205197859 ; https://doi.org/10.1558/ruth.v8i1.22	Glyndwr University, UK#TAB#	GB
135	3 Kalyan Kumar Kam	['Robin Shields', 'Swati I']	2021 The double pendulum: Accountability relatio	https://openalex.org/W316617365 ; https://doi.org/10.1016/j.ijedudev.2021.05.001	University of Bristol, United Kingdom	GB
135	3 Kanika Rai Dhanda	['Robin Shields', 'Swati I']	2021 The double pendulum: Accountability relatio	https://openalex.org/W316617365 ; https://doi.org/10.1016/j.ijedudev.2021.05.001	University of Bristol, United Kingdom	GB
135	2 Lorenzo Corsini	['Alex Bryson', 'Lorenzo']	2020 Teacher Allocation and School Performance	https://openalex.org/W308438335 ; https://doi.org/10.2139/ssrn.3691382	National Institute of Economic and Social Res	PK, GB

135 1 Lorenzo Corsini ['Alex Bryson', 'Lorenzo 2022 Teacher allocation and school performance i https://openalex.org/W316552192+ https://doi.org/10.1111/labr.12234 Social Research Institute, University College I GB

135 3 Lorna Sanders ['Lorna Sanders'] 2008 Power in operation: a case study focussing o https://openalex.org/W208278208+ https://doi.org/10.1080/14647890802: University of Surrey, England, UK GB

135 3 Meng Tian ['Meng Tian'] 2021 Power Bases and Power Tensions: A Critical https://openalex.org/W310157482+ https://doi.org/10.1080/15700763.202 Department of Education, University of Bath, GB

135 3 Min Bahadur Bista ['Robin Shields', 'Swati I 2021 The double pendulum: Accountability relatio https://openalex.org/W316617365+ https://doi.org/10.1016/j.ijedudev.202 University of Bristol, United Kingdom GB

135 3 Mohan Paudel ['Robin Shields', 'Swati I 2021 The double pendulum: Accountability relatio https://openalex.org/W316617365+ https://doi.org/10.1016/j.ijedudev.202 University of Bristol, United Kingdom GB

135 3 Nic Whittaker ['Jonathan Roberts', 'Nic 2020 Accountability, performance management an https://openalex.org/W301816249+ https://doi.org/10.1111/1471-3802.12 Marshall Institute, London School of Economi GB

135 3 P.K. Shajahan ['Robin Shields', 'Swati I 2021 The double pendulum: Accountability relatio https://openalex.org/W316617365+ https://doi.org/10.1016/j.ijedudev.202 University of Bristol, United Kingdom GB

135 3 Paul Rolph ['Paul Rolph', 'Jenny Rol 2010 Rural Church of England Primary Schools: Li: https://openalex.org/W205197859+ https://doi.org/10.1558/ruth.v8i1.22 Glyndwr University, UK#TAB# GB

135 3 Robin Banerjee ['Jonathan Roberts', 'Nic 2020 Accountability, performance management an https://openalex.org/W301816249+ https://doi.org/10.1111/1471-3802.12 Marshall Institute, London School of Economi GB

135 3 Robin Shields ['Robin Shields', 'Swati I 2021 The double pendulum: Accountability relatio https://openalex.org/W316617365+ https://doi.org/10.1016/j.ijedudev.202 University of Bristol, United Kingdom GB

135 3 Sarah Chicken ['Sarah Chicken'] 2019 Creativity within the Foundation Phase curric https://openalex.org/W296640746+ https://doi.org/10.1080/03004279.201 Department of Education and Childhood, UW GB

135 3 Sigrid Brogaard Cla ['Sofia GuimarÃ£es', 'Sa 2016 Assessment of what/for what? Teachersâ€™ https://openalex.org/W240521085+ https://doi.org/10.1177/14639491166: University of Roehampton, UK GB

135 3 Stephen Carney ['Robin Shields', 'Swati I 2021 The double pendulum: Accountability relatio https://openalex.org/W316617365+ https://doi.org/10.1016/j.ijedudev.202 University of Bristol, United Kingdom GB

135 3 Swati Banerjee ['Robin Shields', 'Swati I 2021 The double pendulum: Accountability relatio https://openalex.org/W316617365+ https://doi.org/10.1016/j.ijedudev.202 University of Bristol, United Kingdom GB

135 3 Tracey Peaceâ€¦ ['Tracey Peaceâ€¦ 2020 EXPLORING HOW PERFORMATIVITY INFLU https://openalex.org/W304717931+ https://doi.org/10.1080/00071005.202 Faculty of Social Sciences, University of Stirli GB

136 2 Allison J. Ames ['Allison J. Ames', 'Simoi 2020 Drivers of school performance over time: Evic https://openalex.org/W303360916+ https://doi.org/10.25082/aere.2020.0 Educational Statistics and Research Methods 0

136 2 Amy Stambach ['Joseph Christopher Pe 2022 The World Bankâ€™s construction of teache https://openalex.org/W428128903+ https://doi.org/10.1016/j.ijedudev.202 Centre for International Teacher Education (C TZ, ZA

136 2 Andrew Morgan ['Eric A. Hanushek', 'Jin 2023 The Effects of Comprehensive Educator Eval https://openalex.org/W436250272+ https://doi.org/10.2139/ssrn.4407482 CESifo (Center for Economic Studies and Ifo I US, DE, US

136 2 Ann Margaret Doyle ['Ann Margaret Doyle'] 2021 Twenty years on â€œ what can PISA tell us al https://openalex.org/W317567398+ https://doi.org/10.1080/03057925.202 Honorary Research Associate, Department of GB

136 2 Annika Coughlin ['Steve Lambert', 'Uvan 2015 Raising of the participation age in the UK: th https://openalex.org/W189428655+ https://doi.org/10.1504/ijmie.2015.07 Faculty of Education and Children's Services. GB

136 2 Ayman Shakeel ['Eric A. Hanushek', 'Jin 2023 The Effects of Comprehensive Educator Eval https://openalex.org/W436250272+ https://doi.org/10.2139/ssrn.4407482 CESifo (Center for Economic Studies and Ifo I US, DE, US

136 2 Ã–zlem Arikani ['Ã–zlem Arikani'] 2023 The interaction of hierarchical and socializi https://openalex.org/W436267200+ https://doi.org/10.1108/aaaj-01-2022 Sheffield University Management School, The GB

136 2 Ben Ost ['Eric A. Hanushek', 'Jin 2023 The Effects of Comprehensive Educator Eval https://openalex.org/W436250272+ https://doi.org/10.2139/ssrn.4407482 CESifo (Center for Economic Studies and Ifo I US, DE, US

136 2 Bernard Gauthier ['Tessa Bold', 'Bernard G 2010 Delivering Service Indicators In Education An https://openalex.org/W150510541+ https://doi.org/10.1596/1813-9450-5 Stockholm University - Institute for Internatio SE

136 2 Brian Davies ['David C. James', 'Brian 2009 The genesis of school inspection in South Ea https://openalex.org/W197546923+ https://doi.org/10.1080/00467600802: The Open University , Cardiff Wales GB

136 2 Carmen L. Vidal Ro ['Carmen L. Vidal Rodei 2018 Meaningful destinations: using national data https://openalex.org/W289858361+ https://doi.org/10.1080/02671522.201 Research Division, Cambridge Assessment, C GB

136 2 Chris Counihan ['Chris Counihan', 'Nick 2019 School Choice around the World and the Les https://openalex.org/W294988934+ https://doi.org/10.2139/ssrn.3852634 Newcastle University GB

136 0 Chris Counihan ['Chris Counihan', 'Gope 2020 Rethinking accountability and performativity https://openalex.org/W3089161035 Centre for Social Innovation 0

136 2 Christoph Helm ['Jana GroÃŸ Ophoff', 'C 2023 Do pupils at research-informed schools actu: https://openalex.org/W431358593+ https://doi.org/10.3389/feduc.2022.1 Institute for Secondary Education, University AT

136 2 Corey A. DeAngelis ['Chris Counihan', 'Nick 2019 School Choice around the World and the Les https://openalex.org/W294988934+ https://doi.org/10.2139/ssrn.3852634 Newcastle University GB

136 2 David C. James ['David C. James', 'Brian 2009 The genesis of school inspection in South Ea https://openalex.org/W197546923+ https://doi.org/10.1080/00467600802: The Open University , Cardiff Wales GB

136 2 David Reid ['Jihyun Kim', 'David Rei 2022 â€œA very small cog in the wheelâ€¦ princip: https://openalex.org/W430799347+ https://doi.org/10.1007/s12564-022-0 Sungshin Women's University, C836 Soojung KR

136 2 Derek Torrington ['Derek Torrington'] 2006 Procedures as a way of handling capability p https://openalex.org/W199463944+ https://doi.org/10.1108/01425450610 University of Manchester, Manchester, UK GB

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136 2 Fatai Idowu Sadiq ['Muhammed Jamiu Soli 2021 Higher Education Governance of Big Data https://openalex.org/W309505616+ https://doi.org/10.4018/978-1-7998-2 Polytechnic Digital Library, Federal Polytechn N GB

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136 2 Graham Donaldson ['Graham Donaldson'] 2020 Leading and Transforming Education System https://openalex.org/W310755343+ https://doi.org/10.1007/978-981-15-4 University of Glasgow, Glasgow, Scotland, UK GB

136 2 Helen Louise Young ['Cate Watson', 'Gary Hi 2020 Further education in the UK: lessons from th https://openalex.org/W300582236+ https://doi.org/10.1080/13639080.202 Faculty of Social Sciences, University of Stirli GB

136 2 Helen Schnedier ['Farasat A. S. Bokhari', 2008 School Accountability Laws and the Consum https://openalex.org/W312399707+ https://doi.org/10.2139/ssrn.1413883 University of East Anglia (UEA) - Centre for C GB

136 2 Helen Simons ['Helen Simons'] 2011 School self-evaluation for development: The https://openalex.org/W233254569+ https://doi.org/10.1174/11356401179: University of Southampton, UK GB

136 2 Henk A. M. Fransse ['Marjoleine J. Dobbela 2017 Feedback by Dutch Inspectors to Schools https://openalex.org/W260720640+ https://doi.org/10.1007/978-3-319-52 Department of Research Methodology, Measi NL

136 2 Israel Moreno Salto ['Artemio Arturo Cortez 2023 Teacher and headteacher assessment, feedt https://openalex.org/W437687406+ https://doi.org/10.1080/0969594x.202 School of Education, University of Bristol, Bri: GB

136 2 Jakob Svensson ['Tessa Bold', 'Bernard G 2010 Delivering Service Indicators In Education An https://openalex.org/W150510541+ https://doi.org/10.1596/1813-9450-5 Stockholm University - Institute for Internatio SE

136 2 Jana GroÃŸ Ophoff ['Jana GroÃŸ Ophoff', 'C 2023 Do pupils at research-informed schools actu: https://openalex.org/W431358593+ https://doi.org/10.3389/feduc.2022.1 Institute for Secondary Education, University AT

136 2 Jihyun Kim ['Jihyun Kim', 'David Rei 2022 â€œA very small cog in the wheelâ€¦ princip: https://openalex.org/W430799347+ https://doi.org/10.1007/s12564-022-0 Sungshin Women's University, C836 Soojung KR

136 2 Jin Luo ['Eric A. Hanushek', 'Jin 2023 The Effects of Comprehensive Educator Eval https://openalex.org/W436250272+ https://doi.org/10.2139/ssrn.4407482 CESifo (Center for Economic Studies and Ifo I US, DE, US

136 2 Joanna Williamson ['Carmen L. Vidal Rodei 2018 Meaningful destinations: using national data https://openalex.org/W289858361+ https://doi.org/10.1080/02671522.201 Research Division, Cambridge Assessment, C GB

136	2 Jon Tan	['Sarah Harridge', 'Sara	2014 Thatâ€™s Another Story: An Alternative to th	https://openalex.org/W199380810: https://doi.org/10.1007/s11256-014-0	Yorkshire, UK	GB
136	2 Joseph Christopher	['Joseph Christopher Pe	2022 The World Bankâ€™s construction of teache	https://openalex.org/W428128903: https://doi.org/10.1016/j.ijedudev.202	Centre for International Teacher Education (C	TZ, ZA
136	2 Julian Gorton	['Julian Gorton', 'Melani	2014 Inspection Judgements on Urban Schools: A	https://openalex.org/W196823056! https://doi.org/10.1007/s11256-014-0	â€¦,Leeds Metropolitan University	GB
136	2 Kaire PÅuder	['Chris Counihan', 'Nick	2019 School Choice around the World and the Les	https://openalex.org/W294988934! https://doi.org/10.2139/ssrn.3852634	Newcastle University	GB
136	2 Kate Tilling	['George Leckie', 'Richa	2021 Multilevel models with random residual varia	https://openalex.org/W3201848119	University of Bristol	GB
136	0 Kate Tilling	['George Leckie', 'Richa	2023 Mixed-Effects Location Scale Models for Joir	https://openalex.org/W438909598! https://doi.org/10.3102/10769986231:		0 0
136	2 Kathleen Gallagher	['Kathleen Gallagher', 'L	2014 Addressing Barriers to Minority Ethnic Stud	https://openalex.org/W198618412! https://doi.org/10.1007/s11256-014-0	Yorkshire, UK	GB
136	2 Kayode I. Adenuga	['Muhammed Jamiu Soli	2021 Higher Education Governance of Big Data	https://openalex.org/W309505616: https://doi.org/10.4018/978-1-7998-2	Polytechnic Digital Library, Federal Polytechn	NG
136	2 M. Danish Shakeel	['Chris Counihan', 'Nick	2019 School Choice around the World and the Les	https://openalex.org/W294988934! https://doi.org/10.2139/ssrn.3852634	Newcastle University	GB
136	2 Marjoleine J. Dobb	['Marjoleine J. Dobbela	2017 Feedback by Dutch Inspectors to Schools	https://openalex.org/W260720640! https://doi.org/10.1007/978-3-319-52	Department of Research Methodology, Measi	NL
136	2 Matt Hutt	['Matt Hutt', 'Nicky Lew	2021 Ready for reform? Narratives of accountabilit	https://openalex.org/W317464367! https://doi.org/10.1080/13632434.202	Faculty of Life Sciences and Education, Unive	GB
136	2 Melanie Williams	['Julian Gorton', 'Melani	2014 Inspection Judgements on Urban Schools: A	https://openalex.org/W196823056! https://doi.org/10.1007/s11256-014-0	â€¦,Leeds Metropolitan University	GB
136	2 Minh Nguyen	['Eric A. Hanushek', 'Jin	2023 The Effects of Comprehensive Educator Eval	https://openalex.org/W436250272: https://doi.org/10.2139/ssrn.4407482	CESifo (Center for Economic Studies and Ifo	IUS, DE, US
136	2 Mohamed Saeudy	['Mohamed Saeudy']	2014 Triple Bottom Line: An Academic Perspective	https://openalex.org/W172912645 https://doi.org/10.1007/978-3-319-08	Accounting Department, Keele Management	GB
136	2 Muhammed Jamiu	['Muhammed Jamiu Soli	2021 Higher Education Governance of Big Data	https://openalex.org/W309505616: https://doi.org/10.4018/978-1-7998-2	Polytechnic Digital Library, Federal Polytechn	NG
136	2 Nick Cowen	['Chris Counihan', 'Nick	2019 School Choice around the World and the Les	https://openalex.org/W294988934! https://doi.org/10.2139/ssrn.3852634	Newcastle University	GB
136	2 Nicky Lewis	['Matt Hutt', 'Nicky Lew	2021 Ready for reform? Narratives of accountabilit	https://openalex.org/W317464367! https://doi.org/10.1080/13632434.202	Faculty of Life Sciences and Education, Unive	GB
136	2 Patrick J. Wolf	['Chris Counihan', 'Nick	2019 School Choice around the World and the Les	https://openalex.org/W294988934! https://doi.org/10.2139/ssrn.3852634	Newcastle University	GB
136	2 Paul Miller	['Paul Miller']	2019 The Political Dichotomy of School Leadershi	https://openalex.org/W299680264! https://doi.org/10.30828/real/2019.3.:	University of Greenwich, London, United King	GB
136	2 Paul Withey	['Paul Withey', 'Sarah T	2013 The analysis of SATS results as a measure o	https://openalex.org/W212828977! https://doi.org/10.1080/00131911.201	School of Metallurgy and Materials, The Univ	GB
136	2 Qasir Shah	['Qasir Shah']	2018 Academisation: Who now holds the key to th	https://openalex.org/W279581139! https://doi.org/10.1177/17577438187	Institute of Education, University College Lon	GB
136	2 Richard M A Parker	['George Leckie', 'Richa	2021 Multilevel models with random residual varia	https://openalex.org/W3201848119	University of Bristol	GB
136	0 Richard M A Parker	['George Leckie', 'Richa	2023 Mixed-Effects Location Scale Models for Joir	https://openalex.org/W438909598! https://doi.org/10.3102/10769986231:		0 0
136	2 Richard N. Roberts	['Richard N. Roberts']	2005 Delivering on the Promise of Early Interventio	https://openalex.org/W209197360! https://doi.org/10.1177/10538151050:	Early Intervention Research Institute,	GB
136	2 Sarah Galey	['Jihyun Kim', 'David Rei	2022 â€œA very small cog in the wheelâ€œ Princip	https://openalex.org/W430799347! https://doi.org/10.1007/s12564-022-0	Sungshin Women's University, C836 Soojung	KR
136	2 Sarah Harridge	['Sarah Harridge', 'Sara	2014 Thatâ€™s Another Story: An Alternative to th	https://openalex.org/W199380810: https://doi.org/10.1007/s11256-014-0	Yorkshire, UK	GB
136	2 Sarah Stokoe	['Sarah Harridge', 'Sara	2014 Thatâ€™s Another Story: An Alternative to th	https://openalex.org/W199380810: https://doi.org/10.1007/s11256-014-0	Yorkshire, UK	GB
136	2 Sarah Turner	['Paul Withey', 'Sarah T	2013 The analysis of SATS results as a measure o	https://openalex.org/W212828977! https://doi.org/10.1080/00131911.201	School of Metallurgy and Materials, The Univ	GB
136	2 Simone Angioloni	['Allison J. Ames', 'Simoi	2020 Drivers of school performance over time: Evic	https://openalex.org/W303360916: https://doi.org/10.25082/aere.2020.02	Educational Statistics and Research Methods	0
136	2 Steve Humble	['Chris Counihan', 'Nick	2019 School Choice around the World and the Les	https://openalex.org/W294988934! https://doi.org/10.2139/ssrn.3852634	Newcastle University	GB
136	2 Steven G. Rivkin	['Eric A. Hanushek', 'Jin	2023 The Effects of Comprehensive Educator Eval	https://openalex.org/W436250272: https://doi.org/10.2139/ssrn.4407482	CESifo (Center for Economic Studies and Ifo	IUS, DE, US
136	2 Tae-Hee Choi	['Yong Kim', 'Tae-Hee C	2023 The influence of the Programme for Internati	https://openalex.org/W438544603: https://doi.org/10.1177/14782103231	Korea National University of Education, Cheo	KR, KR
136	2 Tessa Bold	['Tessa Bold', 'Bernard C	2010 Delivering Service Indicators In Education An	https://openalex.org/W150510541: https://doi.org/10.1596/1813-9450-5	Stockholm University - Institute for Internatio	SE
136	2 Toby Young	['Chris Counihan', 'Nick	2019 School Choice around the World and the Les	https://openalex.org/W294988934! https://doi.org/10.2139/ssrn.3852634	Newcastle University	GB
136	2 Triin Lauri	['Chris Counihan', 'Nick	2019 School Choice around the World and the Les	https://openalex.org/W294988934! https://doi.org/10.2139/ssrn.3852634	Newcastle University	GB
136	2 Uvanney Maylor	['Steve Lambert', 'Uvan	2015 Raising of the participation age in the UK: th	https://openalex.org/W189428655: https://doi.org/10.1504/ijmie.2015.07	Faculty of Education and Children's Services	GB
136	2 Waly Wane	['Tessa Bold', 'Bernard C	2010 Delivering Service Indicators In Education An	https://openalex.org/W150510541: https://doi.org/10.1596/1813-9450-5	Stockholm University - Institute for Internatio	SE
136	2 Yong Kim	['Yong Kim', 'Tae-Hee C	2023 The influence of the Programme for Internati	https://openalex.org/W438544603: https://doi.org/10.1177/14782103231	Korea National University of Education, Cheo	KR, KR
137	1 Alexandra Starr	['Alexandra Starr', 'Zain	2024 Do school grades matter for growing up? Tes	https://openalex.org/W439204390! https://doi.org/10.1037/dev0001548	Department of Education, University of York	GB
137	1 Andrew C. Allen	['Andrew C. Allen', 'Nige	2022 The architecture of school governance: Rebu	https://openalex.org/W420650820: https://doi.org/10.1177/08920206211	University Centre, Middlesbrough College, Mi	GB
137	1 Andrew Pennington	['Andrew Pennington', 'f	2023 â€œUntangling the entangled knotâ€œ: a crit	https://openalex.org/W438321632! https://doi.org/10.1080/09620214.202	School of Education, Languages and Psychol	GB
137	1 Annabel Watson	['Judith Kneen', 'Susan	2022 Teaching Key Stage 3 literature: the challeng	https://openalex.org/W422933455: https://doi.org/10.1111/lit.12288	Cardiff School of Education and Social Policy,	GB
137	1 Anne Bert Dijkstra	['Anne Bert Dijkstra', 'Ri	2017 Inspecting School Social Quality: Assessing	https://openalex.org/W278399853! https://doi.org/10.4119/unibi/jsse-v1	University of Amsterdam	NL
137	1 Benjamin Alcott	['Benjamin Alcott']	2017 Might progress assessments hinder equitabl	https://openalex.org/W272634144: https://doi.org/10.1007/s11092-017-9	University of Cambridge, 184 Hills Road, Cam	GB
137	1 Caine Rolleston	['Roy Carrâ€™s', 'Caine	2014 PROTOCOL: The Effects of Schoolâ€™s Bas	https://openalex.org/W424309025! https://doi.org/10.1002/cl2.127	Institute of Education, 20 Bedford Way, Lond	GB
137	1 Christine Gilbert	['Christine Gilbert']	2023 Reclaiming accountability	https://openalex.org/W430929815! https://doi.org/10.1016/b978-0-12-81	UCL Institute of Education, London, United K	GB
137	1 David James	['David James', 'Steve G	2021 Understanding practices of UK college gover	https://openalex.org/W320970207! https://doi.org/10.1177/17411432211	School of Social Sciences, Cardiff University,	GB

137 1 Emanuela Reale ['Emanuela Reale', 'Giul 2017 The Transformative Power of Evaluation on U https://openalex.org/W274117398# https://doi.org/10.1007/978-3-319-53 Research Institute on Sustainable Economic (IT

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138 0 John Robinson ['John Robinson', 'Andi F 2023 Odd couples: reconciling academic and oper: https://openalex.org/W438528913! https://doi.org/10.1108/ijsh-07-2022 Munk School of Global Affairs and Public Poli CA

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138 0 JosÃ© Baltazar Sal ['Paulo Guilherme Fuch 2023 Governance for Sustainability in Higher Educ https://openalex.org/W438581918! https://doi.org/10.1007/978-3-031-04 Federal Institute of Santa Catarina â€” IFSC, BR

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138 0 Kanykey Jailobaeva ['Kanykey Jailobaeva', 'I 2023 Empowering parents and promoting school a https://openalex.org/W438727642! https://doi.org/10.1016/j.ijedudev.202 Queen Margaret University GB

138 0 Karen Healey ['Karen Healey'] 2024 Typologising the corporatisation of parent rol https://openalex.org/W440069323! https://doi.org/10.1080/03054985.202 MIE, Ellen Wilkinson Building, University of M GB

138 0 Kathryn McClurg ['Kathryn McClurg', 'Ian 2024 The possibilities and problematics of school https://openalex.org/W439295033! https://doi.org/10.1080/03323315.202 School of Social Sciences, Education and Soc GB

138 0 Kenneth Sergienko ['John Robinson', 'Andi F 2023 Odd couples: reconciling academic and oper: https://openalex.org/W438528913! https://doi.org/10.1108/ijsh-07-2022 Munk School of Global Affairs and Public Poli CA

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138 0 Lai-Ling Sandy Tan ['Zheng Zhang', 'Sally W 2020 Collective Teacher-Researcher Inquiry: Local https://openalex.org/W310256584! https://doi.org/10.5038/2379-9951.5.2 Western University AZ

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138 0 Li Jian-zhong ['Sally Thomas', 'Wenâ€ 2011 Using value added feedback for accountabili https://openalex.org/W302275074! https://doi.org/10.35648/20.500.1241: +Graduate School of Education, University of GB

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138 0 Lynn McNair ['John Ravenscroft', 'Joh 2019 The Continuing Need for Child-Led Approac https://openalex.org/W291281540: https://doi.org/10.1007/978-981-13-5 University of Edinburgh, Edinburgh, UK GB

138 0 Lynne Bianchi ['Lynne Bianchi', 'Sarah 2022 Child-Focused Primary Science Inquiry: Can https://openalex.org/W422639482: https://doi.org/10.1007/978-3-030-94 The University of Manchester, Manchester, U GB

138 0 Lysanne van der Le ['John Robinson', 'Andi I 2023 Odd couples: reconciling academic and oper https://openalex.org/W438528913: https://doi.org/10.1108/ijsh-07-2022 Munk School of Global Affairs and Public Poli CA

138 0 M. Curnow ['M. Curnow'] 2022 School inspections https://openalex.org/W429317639: https://doi.org/10.1038/s41415-022-4 By email, Perth, UK GB

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138 0 Manfred Braune ['John Robinson', 'Andi I 2023 Odd couples: reconciling academic and oper https://openalex.org/W438528913: https://doi.org/10.1108/ijsh-07-2022 Munk School of Global Affairs and Public Poli CA

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138 0 Marco Ovidi ['Elisa Facchetti', 'Loren 2023 Should You Meet the Parents? The Impact o https://openalex.org/W436539596: https://doi.org/10.2139/ssrn.4416823 University of Rome Tor Vergata IT

138 0 Marjaäëristiina Le ['Eija Pakarinen', 'Larsä 2022 Investigating applicability of ratings of indica https://openalex.org/W429797322: https://doi.org/10.1080/1743727x.202 Department of Teacher Education, University FI

138 0 Markus Brede ['Nicola Pensiero', 'Marl 2024 An agent-based model of school tracking, ac https://openalex.org/W439296500: https://doi.org/10.1080/17477778.202 School of Education, Southampton University GB

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138 0 Mary Webb ['Mary Webb', 'Dirk Ifen 2018 Section Introduction: Using Information Tech https://openalex.org/W288513641: https://doi.org/10.1007/978-3-319-53 Kingäë™s College London, London, UK GB

138 0 Michael Maher ['Michael Maher', 'Ecerr 2022 äë<i>If I wasnäë™t a project manager, läë' https://openalex.org/W421463621: https://doi.org/10.1080/13639080.202 Institute for Social Innovation and Impact, Un GB

138 0 Michelle Brown ['John Robinson', 'Andi I 2023 Odd couples: reconciling academic and oper https://openalex.org/W438528913: https://doi.org/10.1108/ijsh-07-2022 Munk School of Global Affairs and Public Poli CA

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138 0 Miranda Matthews ['Miranda Matthews'] 2017 Modernising school governance: corporate pl https://openalex.org/W276873367: https://doi.org/10.1080/01596306.201 Department of Educational Studies, Goldsmit GB

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138 0 Muhammad Zubair ['Muhammad Zubair', 'A 2023 Harvesting the crops of ability grouping pract https://openalex.org/W436273117: https://doi.org/10.1080/2331186x.202 Institute of Education, University of Wolverha GB

138 0 Nadia Edmond ['Nadia Edmond'] 2017 Higher education and the marketization of cc https://openalex.org/W262699159: https://doi.org/10.1080/01596306.201 Faculty of Education, University of Brighton, E GB

138 0 Neil Sheldon ['Neville Davies', 'Geralc 2020 Tribute to Harvey Goldstein and his statistice https://openalex.org/W305140415: https://doi.org/10.1111/test.12231 Institute of Education, University of Plymouth GB

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138 0 Nicola Pensiero ['Nicola Pensiero', 'Marl 2024 An agent-based model of school tracking, ac https://openalex.org/W439296500: https://doi.org/10.1080/17477778.202 School of Education, Southampton University GB

138 0 Nicolas CÄ' tÄ@ ['John Robinson', 'Andi I 2023 Odd couples: reconciling academic and oper https://openalex.org/W438528913: https://doi.org/10.1108/ijsh-07-2022 Munk School of Global Affairs and Public Poli CA

138 0 Nozomi Nakajima ['Samer Aläëëmarrai', ' 2017 Introducing a Performance-Based School Gr https://openalex.org/W276550719: https://doi.org/10.1596/1813-9450-82 University of Sussex - Institute of Developme GB

138 0 Nozomi Nakajima ['Samer Aläëëmarrai', ' 2017 Introducing a performance-based school gra https://openalex.org/W3152969042 University of Sussex - Institute of Developme GB

138 0 Oliver James ['Ivan P. Lee', 'Sebastiar 2018 Are More Options Always a Good Thing for C https://openalex.org/W2587783035 University of Exeter; GB

138 0 Patrick A. Puhani ['Patrick A. Puhani', 'Phi 2019 Does Increased Teacher Accountability Decr https://openalex.org/W3138188580 Leibniz Universität Hannover, CReAM (Univ GB, DE

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138 0 Paul Morris ['Sue Grey', 'Paul Morris 2023 Educational accountability, international larg https://openalex.org/W430930154: https://doi.org/10.1016/b978-0-12-81 Graduate School of Education, University of E GB

138 0 Paulo Guilherme Fu ['Paulo Guilherme Fuch 2023 Governance for Sustainability in Higher Educ https://openalex.org/W438581918: https://doi.org/10.1007/978-3-031-04 Federal Institute of Santa Catarina äë" IFSC, BR

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138 0 Philip Q. Yang ['Patrick A. Puhani', 'Phi 2020 Does increased teacher accountability decre https://openalex.org/W298048670: https://doi.org/10.1016/j.jebo.2019.12 Leibniz Universität Hannover, CReAM (Univ GB, DE

138 0 PontÄëMoorosi ['Bongani D. Bantwini', ' 2023 Caught between educational accountability r https://openalex.org/W432781338: https://doi.org/10.1080/13632434.202 Faculty of Humanities, Social Sciences and E: ZA

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138 0 Rachel Forsyth ['Claire Hamshire', 'Racl 2024 Facilitating conversations about race: staff vi https://openalex.org/W439693348: https://doi.org/10.1080/1360144x.202 Vice-Chancellor's Office, University of Salford GB

138 0 Rachel Maunder ['Andrew Chitty', 'Rache 2024 äëœNo matter what is thrown at you, you sti https://openalex.org/W439305448: https://doi.org/10.1080/03055698.202 Faculty of Health, Education and Society, Uni GB

138 0 Rakhat Ismanbaeva ['Kanykey Jailobaeva', 'T 2023 Empowering parents and promoting school a https://openalex.org/W438727642: https://doi.org/10.1016/j.ijedudev.202 Queen Margaret University GB

138 0 Rania Kamla ['Audrey Paterson', 'Sea 2017 Accountability of an educational NGO in a po https://openalex.org/W2908808573 Heriot-Watt University 0

138 0 Razia Fakir Moham ['Razia Fakir Mohamma 2021 Review of the Role of Large Scale Standardis https://openalex.org/W319902049: https://doi.org/10.20547/jess0912109 Aga Khan University Institute for Educational 0

138 0 Rebecca Clarkson ['Rebecca Clarkson'] 2023 äë" It's missing the heart of what writing is at https://openalex.org/W438701777: https://doi.org/10.1002/berj.3916 School of Education Anglia Ruskin University GB

138 0 Richard Kimbell ['Richard Kimbell'] 2022 Sharing and securing learnersäë™ performar https://openalex.org/W429217927: https://doi.org/10.37517/978-1-74286 Goldsmiths University of London, United King US, GB, AU, IE

138	0 Richard Wilkin	['Richard Wilkin']	2024 Catholic Multi-academy Trusts: The Future c	https://openalex.org/W439903081	https://doi.org/10.1007/978-981-97-1-Ursuline	Brentwood School, Queen's Road, Br	GB
138	0 Rob Raven	['John Robinson', 'Andi I	2023 Odd couples: reconciling academic and oper	https://openalex.org/W438528913	https://doi.org/10.1108/ijsh-07-2022	Munk School of Global Affairs and Public Poli	CA
138	0 Robert Birch	['Paulo Guilherme Fuch	2023 Governance for Sustainability in Higher Educ	https://openalex.org/W438581918	https://doi.org/10.1007/978-3-031-04	Federal Institute of Santa Catarina â€” IFSC, BR	
138	0 Robert E. Curtis	['Robert E. Curtis']	2010 The English Primary National Strategy in four	https://openalex.org/W1575216789		University of Nottingham	GB
138	0 RocÃ- o FernÃ-nde	['RocÃ- o GonzÃ-lez', 'Roc	2024 Depending on the kindness of strangers: the	https://openalex.org/W439935546	https://doi.org/10.1080/03055698.202	Escuela de InvestigaciÃ- n y Postgrado, Facult CL	
138	0 Rodrigo Lozano	['Rodrigo Lozano']	2024 Mechanisms for Sustainability Change in Org	https://openalex.org/W439824113	https://doi.org/10.1007/978-3-031-59	Organisational Sustainability, London, UK	GB
138	0 Rutu Patel	['John Robinson', 'Andi I	2023 Odd couples: reconciling academic and oper	https://openalex.org/W438528913	https://doi.org/10.1108/ijsh-07-2022	Munk School of Global Affairs and Public Poli	CA
138	0 Ryuichi Tanaka	['Atsuyoshi Morozumi', '	2020 Should School-Level Results of National Ass	https://openalex.org/W304076122	https://doi.org/10.2139/ssrn.3648790	University of Nottingham - School of Economi	GB
138	0 Ryuichi Tanaka	['Atsuyoshi Morozumi', '	2020 Should School-Level Results of National Ass	https://openalex.org/W3127098255		University of Nottingham - School of Economi	GB
138	0 Sally Waiã- n Wa	['Zheng Zhang', 'Sally W	2020 Collective Teacher-Researcher Inquiry: Local	https://openalex.org/W310256584	https://doi.org/10.5038/2379-9951.5.2	Western University	AZ
138	0 Samir Dukmak	['Muhammad Zubair', 'A	2023 Harvesting the crops of ability grouping pract	https://openalex.org/W436273117	https://doi.org/10.1080/2331186x.202	Institute of Education, University of Wolverha	GB
138	0 Sandra McNally	['Andrew Eyles', 'Stephe	2016 Unexpected School Reform: Academisation c	https://openalex.org/W2786694080		Centre for Economic Performance, London Sc	GB
138	0 Santoso Santoso	['Samer Alã- marrai', '	2017 Introducing a Performance-Based School Gr	https://openalex.org/W276550719	https://doi.org/10.1596/1813-9450-82	University of Sussex - Institute of Developme	GB
138	0 Santoso Santoso	['Samer Alã- marrai', '	2017 Introducing a performance-based school gra	https://openalex.org/W3152969042		University of Sussex - Institute of Developme	GB
138	0 Sara Griffiths	['Sara Griffiths', 'Victori	2023 School Attendance and Absence in England:	https://openalex.org/W438810697	https://doi.org/10.14712/23363177.20	Independent Attendance Expert, Cornwall, En	GB
138	0 Sarah Earle	['Lynne Bianchi', 'Sarah	2022 Child-Focused Primary Science Inquiry: Can	https://openalex.org/W422639482	https://doi.org/10.1007/978-3-030-94	The University of Manchester, Manchester, U	GB
138	0 Sean Lochrie	['Audrey Paterson', 'Sea	2017 Accountability of an educational NGO in a po	https://openalex.org/W2908808573		Heriot-Watt University	0
138	0 Sebastian Jilke	['Ivan P. Lee', 'Sebastia	2018 Are More Options Always a Good Thing for C	https://openalex.org/W2587783035		University of Exeter;	GB
138	0 Simon Boxley	['Simon Boxley']	2016 Too Much, Much Too Young: the meaning of	https://openalex.org/W2789704130		University of Winchester;	GB
138	0 SofÃ- a Collignon	['Zhamilya Mukasheva',	2023 Electoral Accountability for Rising Tuition in	https://openalex.org/W438865407	https://doi.org/10.1080/00221546.202	School of Public Policy, London School of Ecc	GB
138	0 SofÃ- a Collignon	['Zhamilya Mukasheva',	2023 Supplementary data â€” Electoral Accountab	https://openalex.org/W439410965	https://doi.org/10.6084/m9.figshare.1		0
138	0 Steve Bradley	['Steve Bradley']	2020 Quasi-markets in education: the case of Eng	https://openalex.org/W299960991	https://doi.org/10.1016/b978-0-12-81	Department of Economics, Lancaster Univers	GB
138	0 Sue Grey	['Sue Grey', 'Paul Morris	2023 Educational accountability, international larg	https://openalex.org/W430930154	https://doi.org/10.1016/b978-0-12-81	Graduate School of Education, University of E	GB
138	0 Sue Waite	['Ruth Boyask', 'Arnet D	2013 Autonomy and Governance in Local Authority	https://openalex.org/W226291203	https://doi.org/10.2304/pfie.2013.11.4	School of Education, Plymouth University, Un	GB
138	0 Temirlan Jailobaev	['Kanykey Jailobaeva', 'I	2023 Empowering parents and promoting school a	https://openalex.org/W438727642	https://doi.org/10.1016/j.ijedudev.202	Queen Margaret University	GB
138	0 Tim Brighouse	['David Haggie', 'Tim Bri	2012 The formative impact of summative assessm	https://openalex.org/W2755843868		RM Education	GB
138	0 Tony Cutler	['Tony Cutler', 'Barbara	2005 Not So Seamless? Performance Related Pay	https://openalex.org/W1517410375		University of London, Royal Holloway College	GB
138	0 Unika Shrestha	['Samer Alã- marrai', '	2017 Introducing a Performance-Based School Gr	https://openalex.org/W276550719	https://doi.org/10.1596/1813-9450-82	University of Sussex - Institute of Developme	GB
138	0 Unika Shrestha	['Samer Alã- marrai', '	2017 Introducing a performance-based school gra	https://openalex.org/W3152969042		University of Sussex - Institute of Developme	GB
138	0 Ursula Hackett	['Zhamilya Mukasheva',	2023 Electoral Accountability for Rising Tuition in	https://openalex.org/W438865407	https://doi.org/10.1080/00221546.202	School of Public Policy, London School of Ecc	GB
138	0 Ursula Hackett	['Zhamilya Mukasheva',	2023 Supplementary data â€” Electoral Accountab	https://openalex.org/W439410965	https://doi.org/10.6084/m9.figshare.1		0
138	0 Vanessa Cui	['Minh Tran Kiem', 'Dan	2023 Sorting or supporting teachers? An exploratic	https://openalex.org/W432049212	https://doi.org/10.1080/25783858.202	University of Education, Hue University, Hue, VN	
138	0 Vicki Thorpe	['Victoria Kinsella', 'Vick	2020 Re-thinking accountability measures for sec	https://openalex.org/W310241924	https://doi.org/10.1080/10632913.202	School of Education and Social Work, Birming	GB
138	0 Victor Harlow	['Chris Counihan', 'Gope	2020 Rethinking accountability and performativity	https://openalex.org/W3089161035		Centre for Social Innovation	0
138	0 Victoria Franklin	['Sara Griffiths', 'Victori	2023 School Attendance and Absence in England:	https://openalex.org/W438810697	https://doi.org/10.14712/23363177.20	Independent Attendance Expert, Cornwall, En	GB
138	0 Victoria I. Smith	['John Robinson', 'Andi I	2023 Odd couples: reconciling academic and oper	https://openalex.org/W438528913	https://doi.org/10.1108/ijsh-07-2022	Munk School of Global Affairs and Public Poli	CA
138	0 Victoria Kinsella	['Victoria Kinsella', 'Vick	2020 Re-thinking accountability measures for sec	https://openalex.org/W310241924	https://doi.org/10.1080/10632913.202	School of Education and Social Work, Birming	GB
138	0 Wenã- ng Peng	['Sally Thomas', 'Wenã-	2011 Using value added feedback for accountabili	https://openalex.org/W302275074	https://doi.org/10.35648/20.500.1241	+Graduate School of Education, University of	GB
138	0 William L. Cook	['William L. Cook']	2020 A Natural Experiment in Expanding the Scop	https://openalex.org/W319834159	https://doi.org/10.2139/ssrn.3830643	Manchester Metropolitan University	GB
138	0 Wisnu Harto Adi Wi	['Samer Alã- marrai', '	2017 Introducing a Performance-Based School Gr	https://openalex.org/W276550719	https://doi.org/10.1596/1813-9450-82	University of Sussex - Institute of Developme	GB
138	0 Wisnu Harto Adi Wi	['Samer Alã- marrai', '	2017 Introducing a performance-based school gra	https://openalex.org/W3152969042		University of Sussex - Institute of Developme	GB
138	0 X. Grace	['John Robinson', 'Andi I	2023 Odd couples: reconciling academic and oper	https://openalex.org/W438528913	https://doi.org/10.1108/ijsh-07-2022	Munk School of Global Affairs and Public Poli	CA
138	0 Yangzhou Deng	['L. S. Zhang', 'Yangzho	2023 Toward a High-Quality System: A Critique of	https://openalex.org/W438862056	https://doi.org/10.1177/20965311231	Guangxi Normal University	CN
138	0 Zhamilya Mukashe	['Zhamilya Mukasheva',	2023 Electoral Accountability for Rising Tuition in	https://openalex.org/W438865407	https://doi.org/10.1080/00221546.202	School of Public Policy, London School of Ecc	GB
138	0 Zhamilya Mukashe	['Zhamilya Mukasheva',	2023 Supplementary data â€” Electoral Accountab	https://openalex.org/W439410965	https://doi.org/10.6084/m9.figshare.1		0
138	0 Zheng Zhang	['Zheng Zhang', 'Sally W	2020 Collective Teacher-Researcher Inquiry: Local	https://openalex.org/W310256584	https://doi.org/10.5038/2379-9951.5.2	Western University	AZ
138	0 Ziad Ahmed Twissi	['Ziad Ahmed Twissi']	2019 A Proposed Administrative Strategy for Comr	https://openalex.org/W295201448	https://doi.org/10.11648/j.edu.201908	War Child Organization UK, Jordan, Amman	GB

