Potential areas of study

	Tim Oates 2017/22 Using international insight..		CES 2024	
	Control factors		**Policy areas**	
1	Curriculum Content		Curriculum	1
2	Pedagogy		Pedagogy	2
3	Assessment and Qualifications		Assessment	3
4	Institutional development		Leadership and management	4
5	Institutional form and structure		Institutions	5
7	Professional Development		Teacher Policy (inc recruitment and retention)	6
6	Governance	>	Accountability	7
8	Accountability arrangements	>		
9	Inspection	>		
10	Funding		Funding	8
11	National Framework/System shape		System shape and tech	9
12	Selection and gatekeeping	>	Admissions, selection, pathways	10
13	Information about routes and guidance	>		
14	Allied social measures		Intervention, SEND and support services	11
			School Improvement	12
			Use of Technology	13
	Explanatory Factors		**Context**	
1	Global economy			
2	Domestic economy		Social and economic inc diversity and inclusion;	
3	Culture		Culture and values; transition legacy;	
4	Political structures and commitments		Policy making and approach • Vision, mission, purpose • Policy hierarchy/relationships • Planning process • Departmental coordination • Institutional structures	

| 5 | Historic contingencies | | Disadvantage and poverty; skills and vocational development | |
| 6 | Natural environment | | | |